

Pin-416301 .(Maharashtra) Ph.(O): 02342-241121

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Date: - 13/03/2019

To,

The Chairman Board of Studies,(Education) Shivaji University, Kolhapur.

Subject: Regarding the Practical work.....

Respected sir,

With reference to above mentioned subject, as per the students feedback, they wants to reduce the weightage of practical work.

In sem I, there are a lot of time waste in a practical work, and it's the first term, students are unaware about the course.

So students want to reduce the some practical's so they can understand the term easily and comprehend the course.

So, please accept our changes regarding the curriculum.

Yours Faithfully

Hon.Shri.Annasaheb Dange College of Euroation (B.Ed.) Ashta, Tal.Waiwa, Dist.Sangli

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Out.No.;- 56 /B.Ed./ 2019-20

Date: 25/04/2019

To,

The Chairman Board of Studies, (Education) Shivaji University, Kolhapur.

Subject: Regarding the theory course

Respected sir,

With reference to above mentioned subject, as per the students feedback, they wants to some changes in theory course.

In sem II, there are a lot of weightage to theory course, there are five papers are there and some papers are 70marks and some are 35. Its difficult to study all those paper in sem II.

So students want to change the paper mark system and course 7 should be 35 marks.

So, please accept our changes regarding the curriculum.

Yours Faithfully

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Out.No.;- 70 /B.Ed./ 2021-22

Date: 16/04/2021

To,

The Chairman
Board of Studies,(Education)
Shivaji University,
Kolhapur.

Subject: Regarding the reduce the syllabus

Respected sir,

With reference to above mentioned subject, as per the students feedback, they wants to some changes in theory course.

In B.Ed. course, there are various theory course and practicals, but due to pandemic situation in 2020-21, the academic session is late and its direct impact on education system, students want to reduce the some part of the syllabus and practical.

So, please accept our changes regarding the curriculum.

Yours Faithfully

Hon.Shri.Annasaheb Dange College of Education (B.Ed.) Ashta,Tal.Waiwa,Dist.Sangli



## Hon.Shri.Anansaheb Dange College of Education, (B.Ed.)Ashta.Tal.Walwa,Dist.Sangli.

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Out.No.:- 193 /B.Ed./2023-24

Date :- 13 /01/2023

To,

The Chairman,
Board of Studies, (Education)
Shivaji University,
Kolhapur.

#### Subject :- Regarding the Curriculum Changes & Formation

Respected Sir,

With reference to above mentioned subject, as per our student's feedback they wants to following some changes in syllabus & practical of B.Ed. Course.

In sem. II Visit to Innovative Center is not related & necessary & here need to Models of Teaching.

IN sem. III Practical Internship should be change. It's vast & long period practical so, it must be reduce a period.

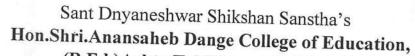
So, please accept our changes regarding the Curriculum.

Yours Faithfully,

HomSmi. Annasaneh Dange-College of Education (B.Ed.) Ashta, Tal. Walwa, Dist. Sangli

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(B.Ed.)Ashta.Tal.Walwa,Dist.Sangli.

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# STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report COURSE END SURVEY ACADEMIC YEAR: 2018-19

Total Number of Feedbacks: 40

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any	40 %	30 %	30%	
2.	Extent of coverage of course	40 %	30 %	30%	
3.	Applicability/ relevance to real life situations	30%	40 %	3.0 %	<u></u>
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	.30 %	40 %	30 %	
5.	Clarity and relevance of textual reading material	30%	40 %	30 %	
6.	Relevance of additional source material (Library)	30 %	40 %	30 %	
7.	Extent of effort required by students	40 %	30 %	30 %	
3.	Overall rating	30 %	40 %	30 %	

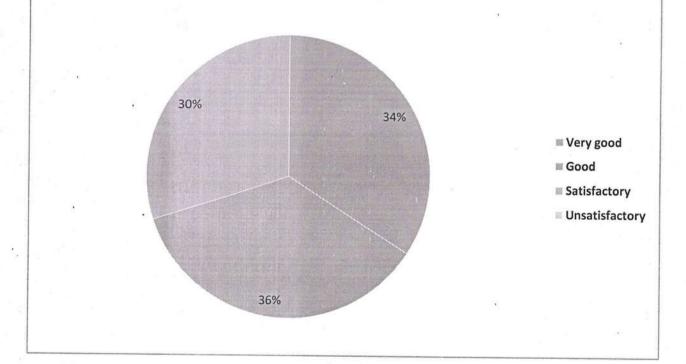




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# Student Feedback Analysis Sheet Percentage Wise Analysis Report Course End Survey Academic Year: 2018-19



Very good	Good	Satisfactory	Unsatisfactory
34%	36%	30%	00





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## STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report COURSE END SURVEY ACADEMIC YEAR: 2019-20

Total Number of Feedbacks: 40

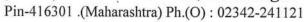
Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any	30 %	40 %	30 %	
2.	Extent of coverage of course	30 %	40 %	30 %	
3.	Applicability/ relevance to real life situations	30%	30 %	40 %	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	40 %	30 %	30%	
5.	Clarity and relevance of textual reading material	40 %	30%	30 %	
6.	Relevance of additional source material (Library)	30 %	40 %	30 %	<u>.</u>
7.	Extent of effort required by students	30 %	40 %	30 %	2
8.	Overall rating	40 %	30 %	30%	

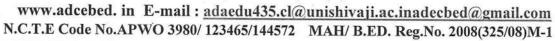


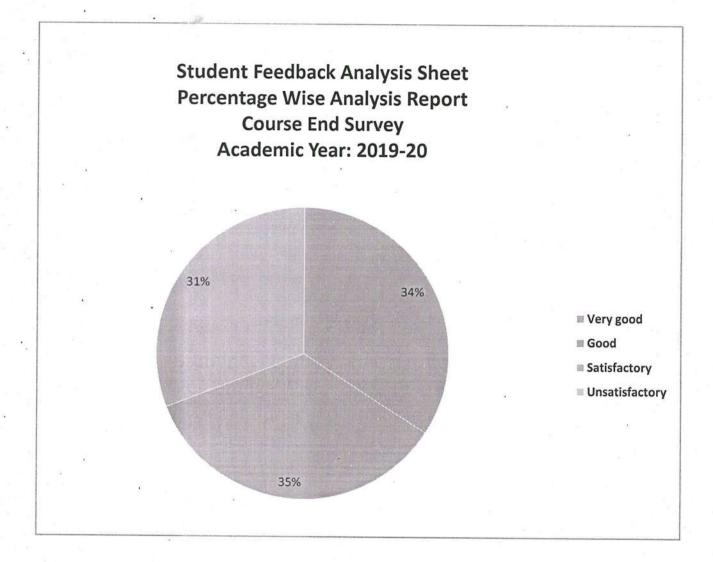


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Very good	Good	Satisfactory	Unsatisfactory
34%	35%	31%	00

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#### Student Feedback Analysis Sheet Percentage Wise Analysis Report COURSE END SURVEY ACADEMIC YEAR: 2020-21

Total Number of Feedbacks: 40

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Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any	30 %	40%	30 %	
2.	Extent of coverage of course	30 %	30 %	40 %	
3.	Applicability/ relevance to real life situations	40 %	30 %	30 %	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	40 %	30 %	30 %	-
5.	Clarity and relevance of textual reading material	30 %	40 %	30 %	
6.	Relevance of additional source material (Library)	20 %	40 %	40 %	
7.	Extent of effort required by students	30 %	40 %	30 %	
8.	Overall rating	30%	40 %	3,0 %	8

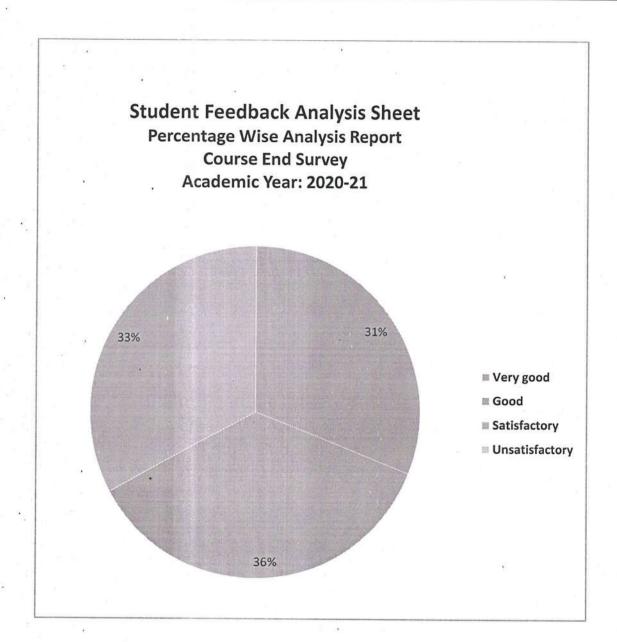






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Very good	Good	Satisfactory	Unsatisfactory
31%	36%	33%	00





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#### Student Feedback Analysis Sheet Percentage Wise Analysis Report Course End Survey

Academic Year: 2021-2022 Total Number of Feedbacks: 40

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any	30%	40 %	30 %	
2.	Extent of coverage of course	30 %	40 %	30 %	
3.	Applicability/ relevance to real life situations	40 %	30 %	30 %	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	30 %	40 %	30 %	
5.	Clarity and relevance of textual reading material	30 %	40 %	30%	
6.	Relevance of additional source material (Library)	30 %	30 %	40 %	<u>.</u>
7.	Extent of effort required by students	40 %	30%	30 %	-
8.	Overall rating	30 %	40 %	30 %	

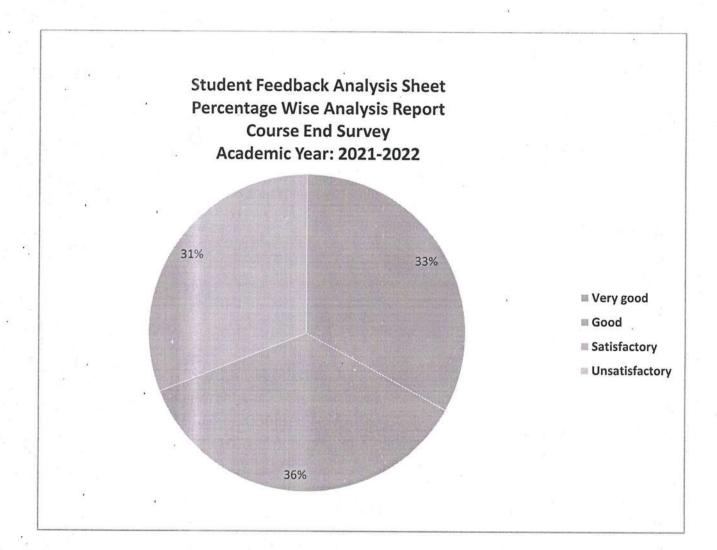




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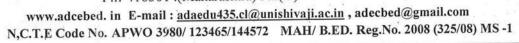


Very good	Good	Satisfactory	Unsatisfactory
31%	36%	33%	00

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## STUDENT FEEDBACK ANALYSIS SHEET ACADEMIC YEAR: 2022-23

Sr. No.	Type of Feedback	Total Number of Feedbacks	Feedback (On the Scale of 10)	
1.	Course End Survey	38	9.09	

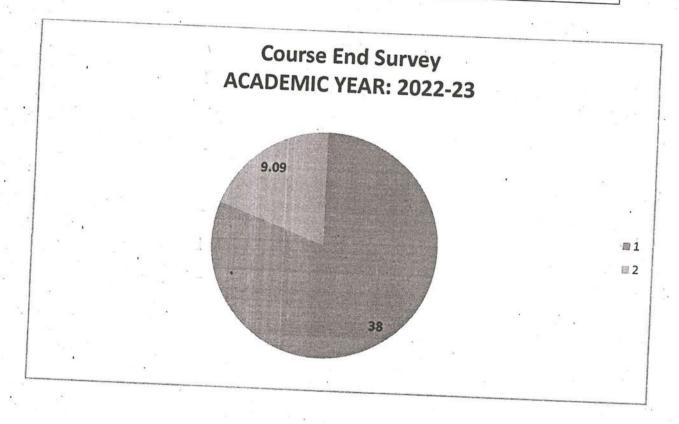
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### SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta STUDENT FEEDBACK ANALYSIS SHEET

**ACADEMIC YEAR: 2022-23** 

Sr. No.	Type of Feedback	Total Number of Feedbacks	Feedback (On the Scale of 10)
1.	Course End Survey	38	9.09



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#### SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta STUDENT FEEDBACK ANALYSIS SHEET Student Feedback on Teacher ACADEMIC YEAR

#### Name of Teacher:-

Qu No	A	Very good A	Good B	Satisfactory C	Unsatisfactory D
1.	Knowledge base of teacher			ž	
2.	Communication skill				
3.	Commitment of the teacher				
4.	Interest generated by the teacher				
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective				
6.	Ability to integrate content with other courses				1 3
7.	Accessibility of the teacher in and out of the class				
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course			N & .	
9.	Provision of sufficient time for feedback				
10.	Overall rating				

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#### STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2018-19

Total Number of Feedbacks: 30

Name of Teacher :- Prof.Bhojugade.R.S.

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	40 %	30 %	30 %	
2.	Communication skill	30 %	40 %	30 %	
3.	Commitment of the teacher	40 %	30 %	30%	
4.	Interest generated by the teacher	30%	40 %	30 %	-
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	30 %	40%	30%	»
6.	Ability to integrate content with other courses	40%	30 %	30 %	
7.	Accessibility of the teacher in and out of the class	30%	30 %	40 %	-
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	30 %	40 %	30 %	
9.	Provision of sufficient time for feedback	30 %	40 %	30 %	
10.	Overall rating	30 %	40 %	30 %	

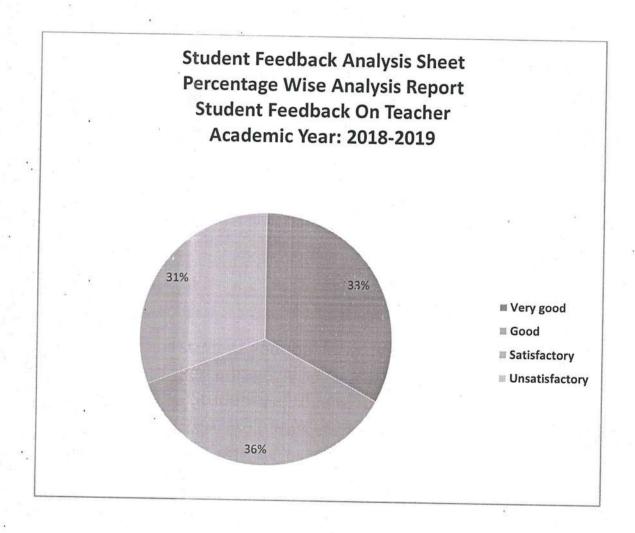






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Very good	Good	Satisfactory	Unsatisfactory
33%	36%	31%	00

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#### Student Feedback Analysis Sheet Percentage Wise Analysis Report Student Feedback On Teacher ACADEMIC YEAR: 2019-20

Total Number of Feedbacks: 40

Name of Teacher :- Prof.Bhojugade.R.S.

Qu. No.	Questions	Very	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	30 %	40 %	30 %	s <del></del>
2.	Communication skill	30 %	40 %	30 %	
3.	Commitment of the teacher	30%	30 %	40 %	
4.	Interest generated by the teacher	40 %	30 %	30%	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	30 %	40%	30%	-
6.	Ability to integrate content with other courses	30 %	40 %	30 %	
7.	Accessibility of the teacher in and out of the class	30%	40 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	30 %	40 %	30 %	
9.	Provision of sufficient time for feedback	40 %	30 %	30 %	
10.	Overall rating	30%	40 %	30 %	

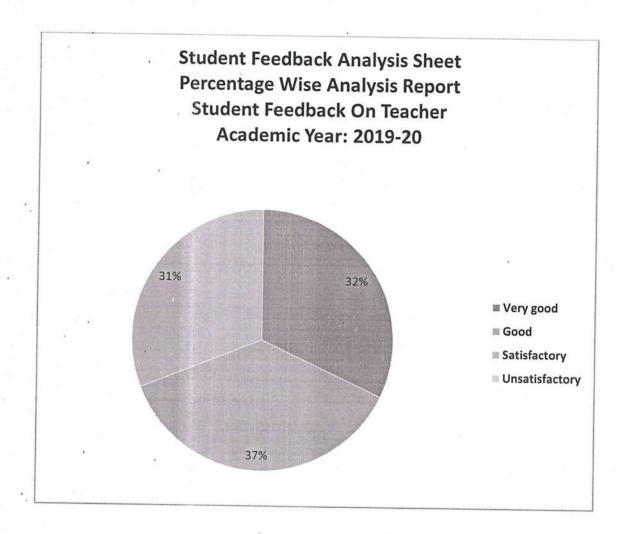
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Good	Satisfactory	Unsatisfactory
37%	31%	00

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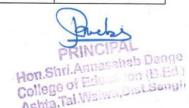
#### Student Feedback Analysis Sheet Percentage Wise Analysis Report Student Feedback On Teacher

ACADEMIC YEAR: 2020-21

Total Number of Feedbacks: 30

Name of Teacher :- Prof.Bhojugade.R.S.

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	30 %	40 %	30 %	-
2.	Communication skill	30 %	40%	30%	
3.	Commitment of the teacher	40 %	30 %	30 %	
4.	Interest generated by the teacher	30 %	40 %	30 %	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	30 %	40 %	30 %	
6.	Ability to integrate content with other courses	30 %	40 %	30 %	
7.	Accessibility of the teacher in and out of the class	40 %	30 %	30%	-
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	30%	40 %	30 %	
9.	Provision of sufficient time for feedback	30%	30 %	40 %	- vo
10.	Overall rating	30%	40 %	30 %	

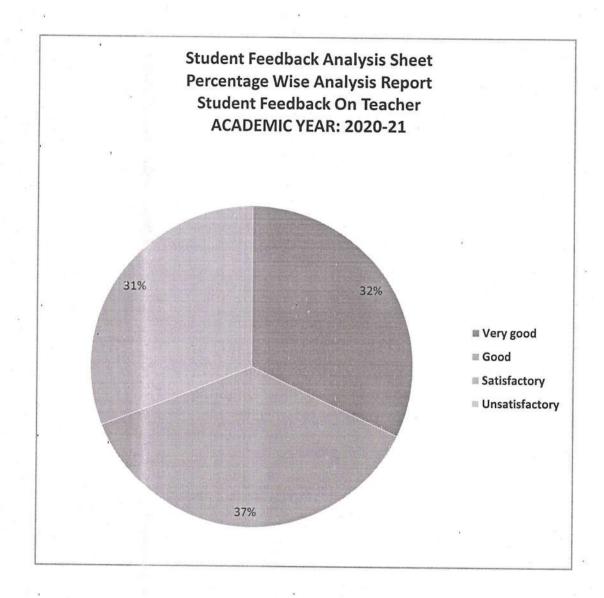




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Very good	Good	Satisfactory	Unsatisfactory
32%	37%	31%	00





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#### STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher

ACADEMIC YEAR: 2021-2022 Total Number of Feedbacks: 30

Name of Teacher:- Prof. Sande .N.Z.

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	30 %	40%	30%	
2.	Communication skill	30%	40 %	30 %	
3.	Commitment of the teacher	40 %	30 %	30 %	
4.	Interest generated by the teacher	40 %	30 %	30%	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30 %	30 %	
6.	Ability to integrate content with other courses	40 %	30 %	30 %	( <del></del> -
7.	Accessibility of the teacher in and out of the class	30 %	40 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	30%	40 %	30 %	<u></u>
9.	Provision of sufficient time for feedback	40%	30 %	30 %	, <del></del>
10.	Overall rating	30 %	40 %	30 %	

Hon:Shri.Annasaheb Dange College of Education (B.Ed.

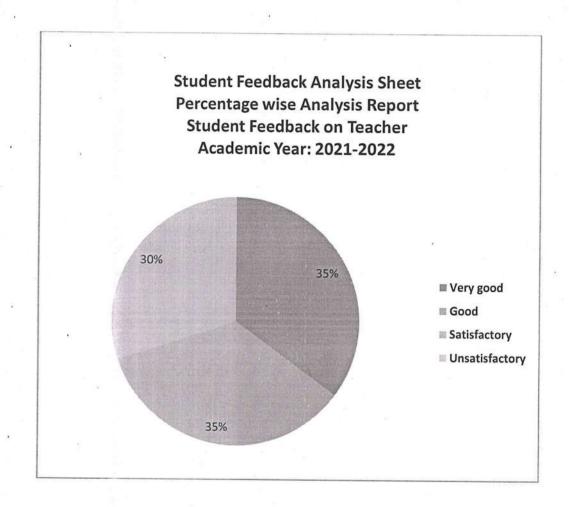


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Very good	Good	Satisfactory	Unsatisfactory
35%	35%	30%	00





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## STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2018-19

Total Number of Feedbacks: 30

Name of Teacher :- :- Prof. Hake. A.S.

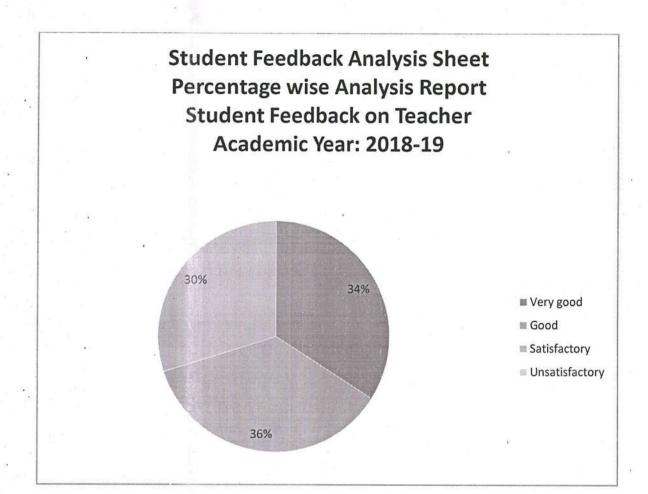
Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	30 %	40 %	30 %	-, -
2.	Communication skill	30 %	40 %	30 %	-
3.	Commitment of the teacher	40 %	30 %	30 %	
4.	Interest generated by the teacher	30 %	40 %	30 %	-
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30%	30%	
6.	Ability to integrate content with other courses	30 %	40 %	30 %	
7.	Accessibility of the teacher in and out of the class	30%	40 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	40 %	30 %	30%	-
9.	Provision of sufficient time for feedback	40%	30 %	30 %	
10.	Overall rating	30%	40 %	30 %	



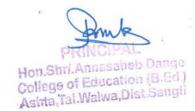
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Very good	Good	Satisfactory	Unsatisfactory
34%	36%	30%	00





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#### STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2019-20 Total Number of Feedbacks: 30

Name of Teacher :- Prof. Hake. A.S.

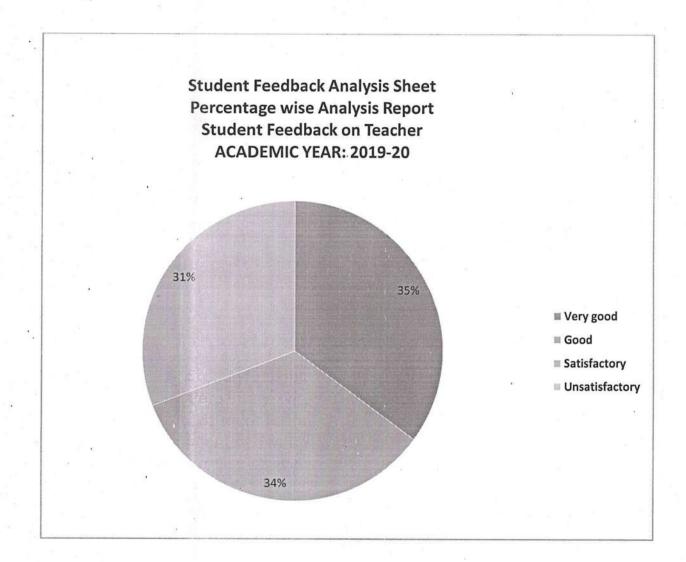
Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	30 %	40 %	30 %	
2.	Communication skill	40%	30 %	30 %	
3.	Commitment of the teacher	40 %	30%	30%	
4.	Interest generated by the teacher	40 %	30 %	30%	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30 %	30 %	
6.	Ability to integrate content with other courses	30 %	40 %	30 %	<u></u>
7.	Accessibility of the teacher in and out of the class	40%	30 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	30%	30 %	40 %	-
9.	Provision of sufficient time for feedback	30 %	40 %	30 %	
10.	Overall rating	30 %	40 %	30 %	

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Very good	Good	Satisfactory	Unsatisfactory
35%	34%	31%	00

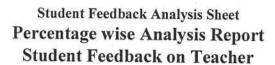
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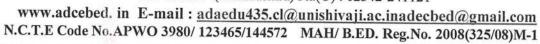
Academic Year: 2020-21 Total Number of Feedbacks: 40

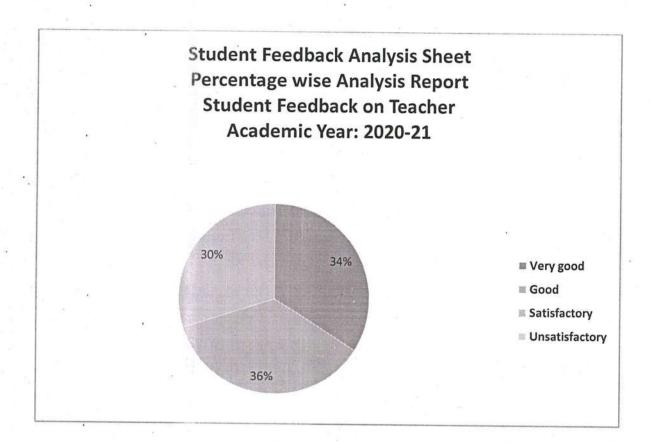
Name of Teacher :- Prof. Hake. A.S.

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	40 %	30 %	30 %	
2.	Communication skill	30 %	40 %	30 %	
3.	Commitment of the teacher	30 %	40%	30%	
4.	Interest generated by the teacher	40 %	30 %	30%	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	30%	40 %	30 %	
6.	Ability to integrate content with other courses	40%	30 %	30 %	
7.	Accessibility of the teacher in and out of the class	30%	40 %	30 %	-
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	40 %	30 %	30 %	<u>-</u>
9.	Provision of sufficient time for feedback	30 %	40 %	30 %	<u></u>
10.	Overall rating	30 %	40 %	30 %	<u> </u>



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Very good	Good	Satisfactory	Unsatisfactory	
32%	37%	31%	00	





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#### STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2021-2022 Total Number of Feedbacks: 40

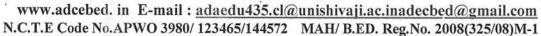
Name of Teacher: -: Prof. Hake. A.S.

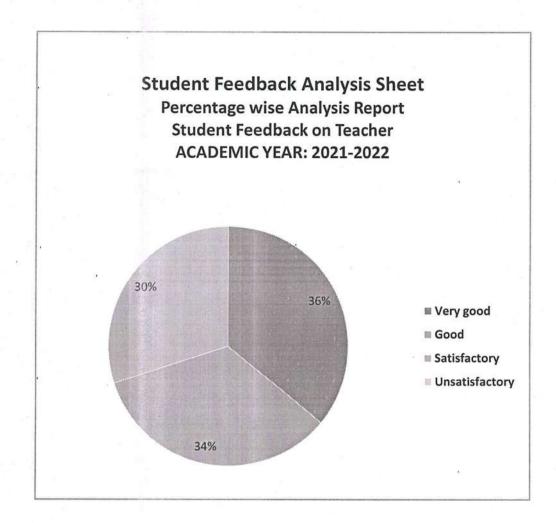
Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	40 %	30 %	30 %	-
2.	Communication skill	40 %	30%	30%	
3.	Commitment of the teacher	30 %	40 %	30 %	
4.	Interest generated by the teacher	·30 %	40 %	30 %	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30 %	30 %	-
6.	Ability to integrate content with other courses	30%	40 %	30 %	
7.	Accessibility of the teacher in and out of the class	40%	30 %	30 %	-
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	30%	40 %	30 %	
9.	Provision of sufficient time for feedback	40 %	30 %	30%	
10.	Overall rating	40 %	30 %	30 %	-

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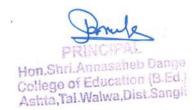


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Very good	Good	Satisfactory	Unsatisfactory	
34%	36%	30%	00	





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Student Feedback Analysis Sheet Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2018-19 Total Number of Feedbacks: 30

Name of Teacher :- Prof.Sonnar.S.M.

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	40 %	30 %	30 %	-
2.	Communication skill	30 %	40 %	30 %	
3.	Commitment of the teacher	30 %	40%	30%	1 :
4.	Interest generated by the teacher	40 %	30 %	30%	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	30 %	40 %	30 %	
6.	Ability to integrate content with other courses	30%	40 %	30 %	· · · · · · · · · · · · · · · · · · ·
7.	Accessibility of the teacher in and out of the class	30%	40 %	30%	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	30 %	40 %	30%	
9.	Provision of sufficient time for feedback	30%	40 %	30 %	\
10.	Overall rating	30 %	40 %	30 %	-

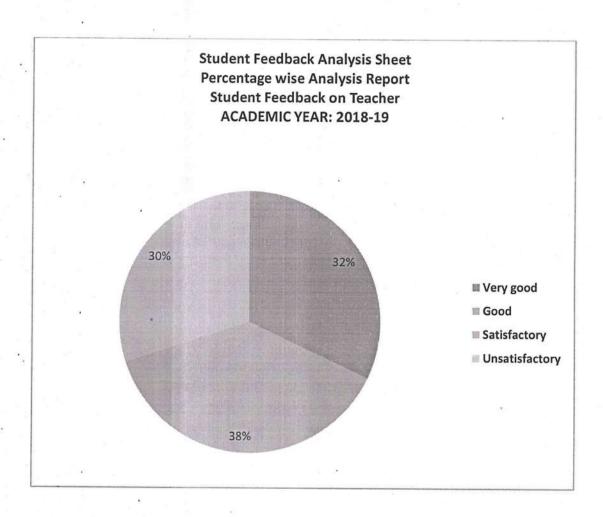




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Very good	Good	Satisfactory	Unsatisfactory
32%	38%	30%	00

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# STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2019-20

Total Number of Feedbacks: 30

Name of Teacher :- Prof.Sonnar.S..

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	.30 %	40 %	30 %	
2.	Communication skill	30%	40 %	30 %	
3.	Commitment of the teacher	40 %	30%	30%	
4.	Interest generated by the teacher	40 %	30 %	30%	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30 %	30 %	x 3
6.	Ability to integrate content with other courses	.30 %	40 %	30 %	
7.	Accessibility of the teacher in and out of the class	30%	40 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	30%	40 %	30 %	
9.	Provision of sufficient time for feedback	30 %	40 %	30 %	-
10.	Overall rating	30 %	40 %	30 %	Q 7

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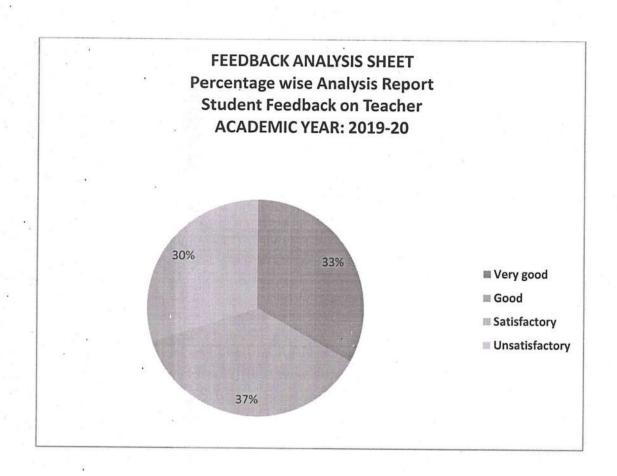




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Very good	Good	Satisfactory	Unsatisfactory
33%	37%	30%	. 00

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# STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2020-21 Total Number of Feedbacks: 30

Name of Teacher :- Prof.Sonnar.S.M.

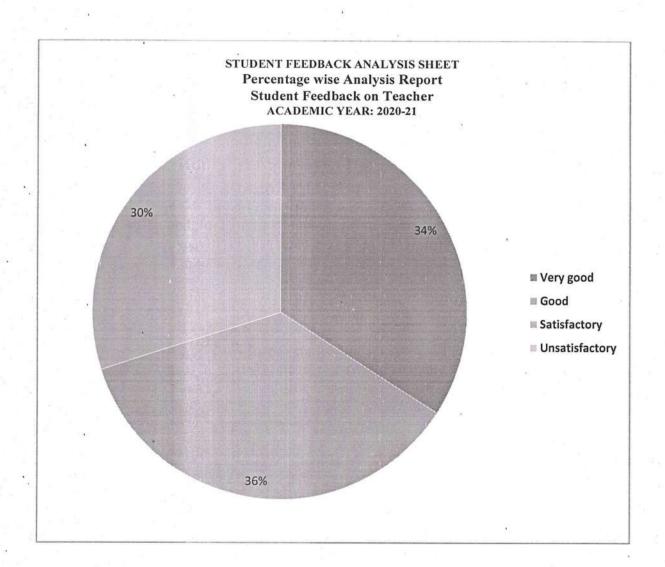
Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	30 %	40 %	30 %	
2.	Communication skill	40 %	30 %	30 %	
3.	Commitment of the teacher	40 %	30 %	30 %	- · · · · · · · · · · · · · · · · · · ·
4.	Interest generated by the teacher	30 %	40 %	30 %	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	30 %	40%	30%	
6.	Ability to integrate content with other courses	30 %	40 %	30 %	*
7.	Accessibility of the teacher in and out of the class	30%	40 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	40 %	30 %	30%	
9.	Provision of sufficient time for feedback	40%	30 %	30 %	
10.	Overall rating	30%	40 %	30 %	<u> </u>



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Very good	Good	Satisfactory	Unsatisfactory
34%	36%	30%	00

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### STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2021-2022

Total Number of Feedbacks: 40

Name of Teacher:- Dr.Surve.M.V.

Qu. No.	Questions	Very	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	30 %	40 %	30 %	
2.	Communication skill	30 %	40 %	30 %	
3.	Commitment of the teacher	40 %	30 %	30 %	
4.	Interest generated by the teacher	30 %	40 %	30 %	4,
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30%	30%	
6.	Ability to integrate content with other courses	30 %	40 %	30 %	
7.	Accessibility of the teacher in and out of the class	40%	30 %	30 %	(
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	40 %	30 %	30%	
9.	Provision of sufficient time for feedback	30%	40 %	30 %	-
10.	Overall rating	40%	30 %	30 %	

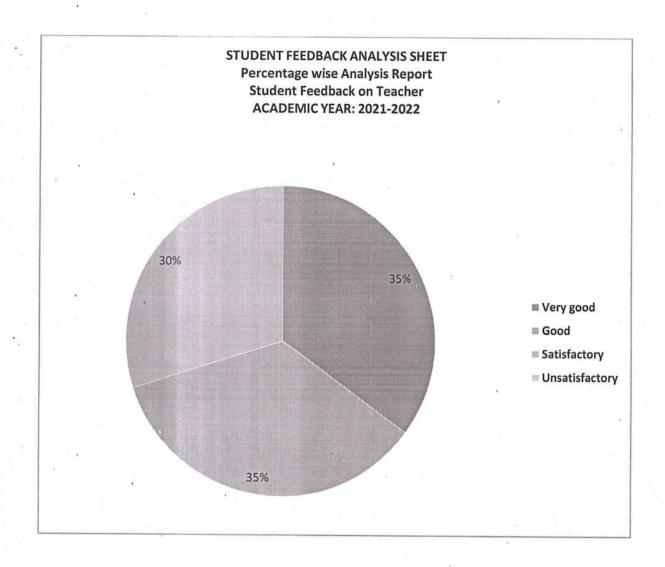




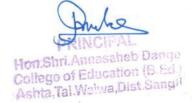
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Very good	Good	Satisfactory	Unsatisfactory
35%	35%	30%	00



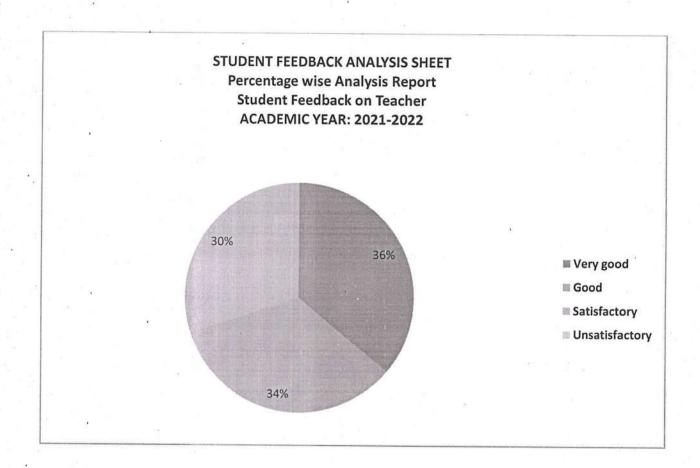




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Very good	Good	Satisfactory	Unsatisfactory
36%	34%	30%	00

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### STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher

ACADEMIC YEAR: 2021-2022 Total Number of Feedbacks: 40

Name of Teacher:- Dr.Surve.J.J.

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	40 %	30 %	30 %	
2.	Communication skill	30 %	40 %	30 %	-
3.	Commitment of the teacher	40 %	30 %	30 %	
4.	Interest generated by the teacher	30 %	40 %	30 %	-
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30%	30%	
6.	Ability to integrate content with other courses	30 %	40 %	30 %	
7.	Accessibility of the teacher in and out of the class	40%	30 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	40 %	30 %	30%	
9.	Provision of sufficient time for feedback	30%	40 %	30 %	
10.	Overall rating	40%	30 %	30 %	(A)- /

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# STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2018-19

Total Number of Feedbacks: 30

Name of Teacher :- Dr.Smt.Sakekar.B.T.

Qu. No.	Questions	Very	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	40 %	30 %	30 %	
2.	Communication skill	40 %	30 %	30 %	
3.	Commitment of the teacher	40 %	30%	30%	
4.	Interest generated by the teacher	40 %	30 %	30%	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	30 %	40 %	30 %	
6.	Ability to integrate content with other courses	40%	30 %	30 %	
7.	Accessibility of the teacher in and out of the class	30%	40 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	40 %	30 %	30 %	
9.	Provision of sufficient time for feedback	30%	40 %	30 %	
10.	Overall rating	40 %	30 %	30 %	<u> </u>

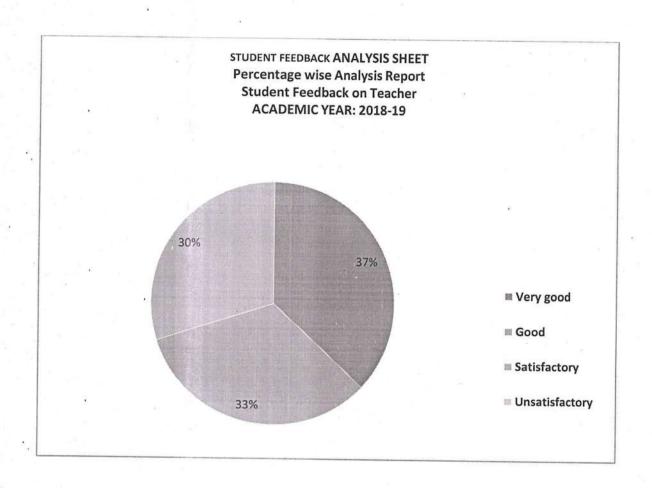




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Very good	Good	Satisfactory	Unsatisfactory
37%	33%	30%	00







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# STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2019-20

Total Number of Feedbacks: 30 Name of Teacher :- Dr.Smt.Sakekar.B.T.

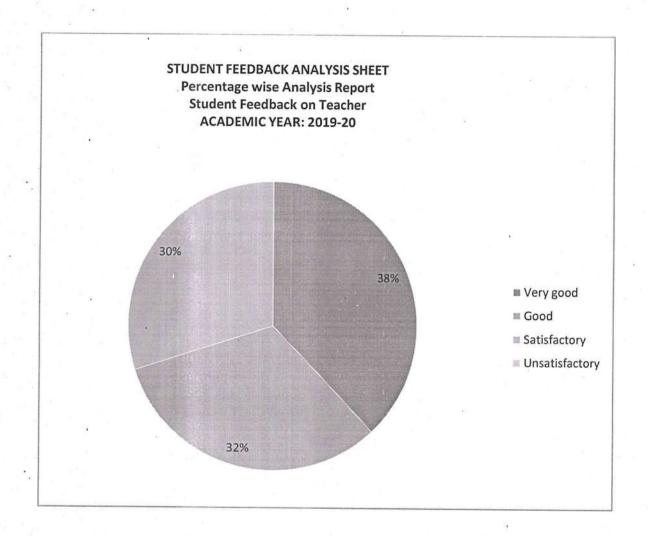
Qu. No.	Questions	Very	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	40 %	30 %	30 %	
2.	Communication skill	40 %	30 %	30 %	
3.	Commitment of the teacher	40 %	30 %	30 %	
4.	Interest generated by the teacher	30 %	40 %	30 %	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30%	30%	-
6.	Ability to integrate content with other courses	40 %	30 %	30 %	
7.	Accessibility of the teacher in and out of the class	30%	40 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	40 %	30 %	30%	
9.	Provision of sufficient time for feedback	40%	30 %	30 %	-,
10.	Overall rating	40%	30 %	30 %	



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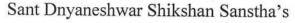
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Very good	Good	Satisfactory	Unsatisfactory
38%	32%	30%	00

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#### STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2020-21 Total Number of Feedbacks: 30

Name of Teacher :- Dr.Smt.Sakekar.B.T.

Qu. No.	Questions	Very	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	40 %	30 %	30 %	
2.	Communication skill	40 %	30 %	30 %	
3.	Commitment of the teacher	40 %	30 %	30 %	
4.	Interest generated by the teacher	30 %	40 %	30 %	-
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30%	30%	
6.	Ability to integrate content with other courses	30 %	40 %	30 %	
7.	Accessibility of the teacher in and out of the class	40%	30 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	40 %	30 %	30%	·
9.	Provision of sufficient time for feedback	30%	40 %	30 %	-
10.	Overall rating	40%	30 %	30 %	

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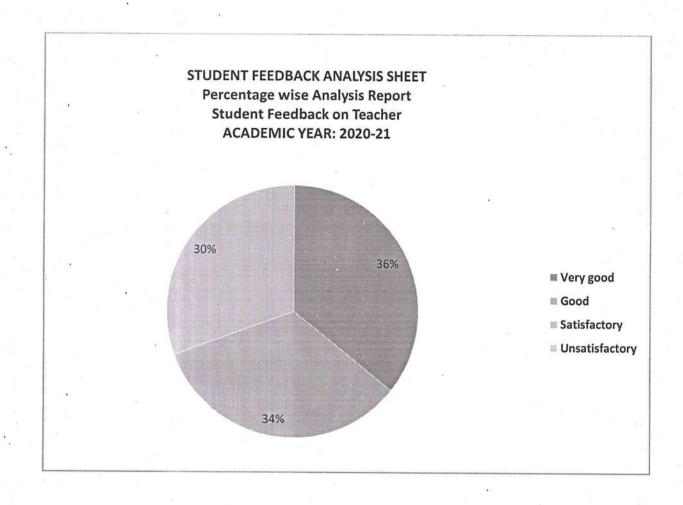




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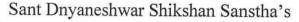
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Very good	Good	Satisfactory	Unsatisfactory
36%	34%	30%	00

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# STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2021-2022 Total Number of Feedbacks: 30

Name of Teacher:- Dr.Smt.Sakekar.B.T.

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	40 %	30 %	30 %	
2.	Communication skill	40%	30 %	30 %	12
3.	Commitment of the teacher	30 %	40%	30%	
4.	Interest generated by the teacher	40 %	30 %	30%	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30 %	30 %	
6.	Ability to integrate content with other courses	30 %	40 %	30 %	
7.	Accessibility of the teacher in and out of the class	40%	30 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	40%	30 %	30 %	44
9.	Provision of sufficient time for feedback	30 %	40 %	30 %	<u></u> /
10.	Overall rating	40 %	30 %	30 %	

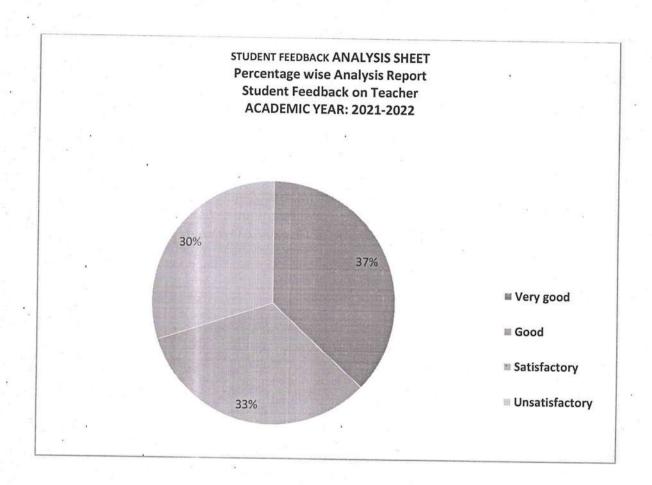
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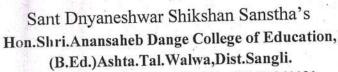


Very good	Good	Satisfactory	Unsatisfactory
37%	33%	30%	00

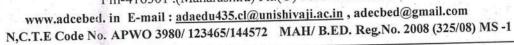
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# STUDENT FEEDBACK ANALYSIS SHEET Student Feedback on Teacher

**ACADEMIC YEAR: 2022-23** 

Sr. No.	Name of Teacher	Total Number of Feedbacks	Feedback (On the Scale of 10)
1.	Dr. Sakekar B. T.	48	9.25
2.	Dr. Hake Ajinkya	53	9.14
3.	Dr. Surve M. V.	49	9.10
4.	Dr. Surve J. J.	46	8.71

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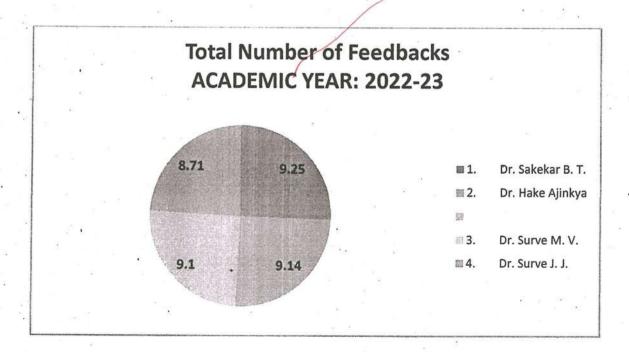
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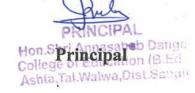
#### STUDENT FEEDBACK ANALYSIS SHEET

### Student Feedback on Teacher

· ACADEMIC YEAR: 2022-23

Sr. No.	Name of Teacher	Total Number of Feedbacks	Feedback (On the Scale of 10)
1.	Dr. Sakekar B. T.	48	9.25
2.	Dr. Hake Ajinkya	53	9.14
3.	Dr. Surve M. V.	49	9.10
4.	Dr. Surve J. J.	46	8.71









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#### FEEDBACK FROM TEACHER COURSE END SURVEY ACADEMIC YEAR-2022-2023 Total Number of Teacher - 4

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any	30 %	40 %	30 %	- · · · · · · · · · · · · · · · · · · ·
2.	Extent of coverage of course	30 %	40 %	30 %	
3.	Applicability/ relevance to real life situations	40 %	30 %	30 %	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	30 %	40 %	30 %	
5.	Clarity and relevance of textual reading material	40 %	30%	30%	
6.	Relevance of additional source material (Library)	30 %	40 %	30 %	
7.	Extent of effort required by students	30%	40 %	30 %	
8.	Overall rating	40 %	30 %	30%	



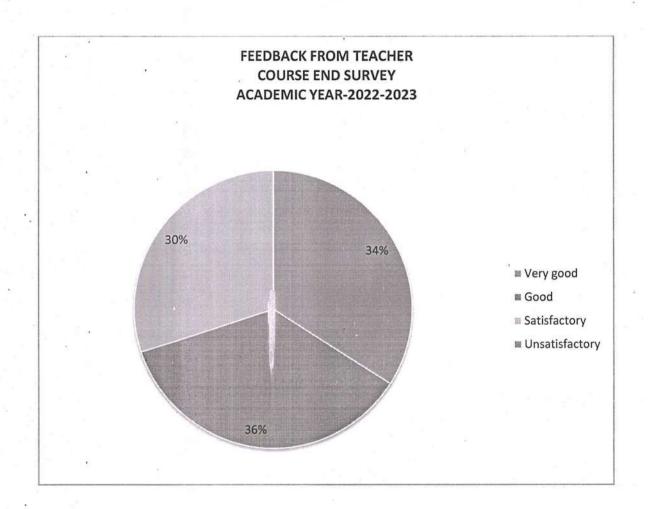




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Good	Satisfactory	Unsatisfactory
36%	30%	00
		•

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#### FEEDBACK FROM TEACHER COURSE END SURVEY ACADEMIC YEAR-2021-2022 Total Number of Teacher - 4

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any	30 %	40 %	30 %	
2.	Extent of coverage of course	40 %	30 %	30 %	
3.	Applicability/ relevance to real life situations	40 %	30 %	30 %	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	30 %	40 %	30 %	
5.	Clarity and relevance of textual reading material	40 %	30%	30%	-
6.	Relevance of additional source material (Library)	.30 %	40 %	30 %	i
7.	Extent of effort required by students	30%	40 %	30 %	
8.	Overall rating	40 %	30 %	30%	



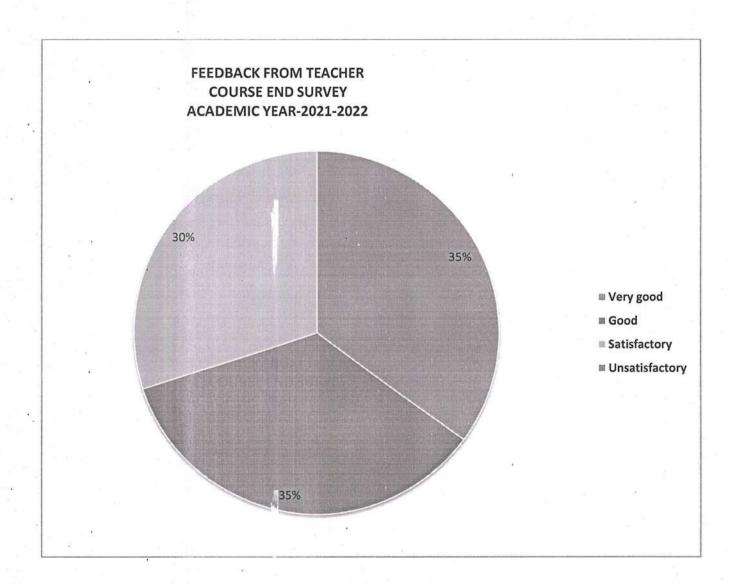




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Very good	Good	Satisfactory	Unsatisfactory
35%	35%	30%	00



# Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta AlumniFeedback Analysis

## Academic Year -2018-2020

Total Number of Feedbacks: 20

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
-	I feel proud to be a student	40 %	30 %	30 %	fair <u>a</u> ir
2.	The learning I had in this college has proved to be useful for my career	40 %	30 %	30 %	
3.	The developments in the college in recent years are appreciative.	40 %	30 %	30 %	2
4.	The new courses introduced meet contemporary requirements.	30 %	40 %	30 %	
5.		30 %	40%	30%	
6	The alumni have a role to play in academically strengthening the college further.	30 %	40 %	30 %	-
7	The alumni have a role to play in financially strengthening the College.	40%	30 %	30 %	
8		40 %	30 %	30%	
9		30%	40 %	30 %	* 1.1

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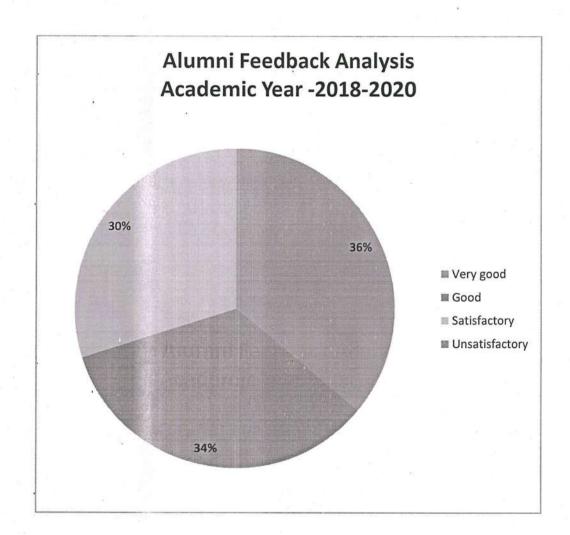




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# Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Alumni Feedback Analysis

## Academic Year -2019-2021

Total Number of Feedbacks: 20

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
	I feel proud to be a student	40 %	30 %	30 %	
2.	The learning I had in this college has proved to be useful for my career	30 %	40 % ,	30 %	
3.	The developments in the college in recent years are appreciative.	40 %	30 %	30 %	*
4.	The new courses introduced meet contemporary requirements.	30 %	40 %	30 %	
5.		30 %	40%	30%	:
6	The alumni have a role to play in academically strengthening the college further.	30 %	40 %	30 %	-
7	financially	30%	40 %	30 %	
8		40 %	30 %	30%	
9	t til terrenant	40%	30 %	30 %	

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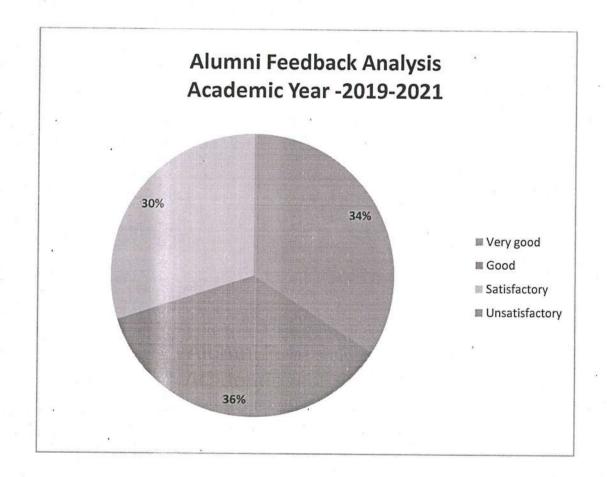


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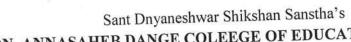
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## SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Alumni Feedback Analysis

## Academic Year -2020-2022

Total Number of Feedbacks: 20

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
	I feel proud to be a student	40 %	30 %	30 %	
2.	The learning I had in this college has proved to be useful for my career	30 %	40 %	30 %	
3.	The developments in the college in recent years are appreciative.	40 %	30 %	30 %	
4.	The new courses introduced meet contemporary requirements.	30 %	40 %	30 %	'
5.	· · · · · · · · · · · · · · · · · · ·	30 %	40%	30%	
6	The alumni have a role to play in academically strengthening the college further.	30 %	40 %	30 %	
7	The alumni have a role to play in financially strengthening the College.	30%	40 %	30 %	
8	to the state of th	40 %	30 %	30%	
9	a cut i accompant	30%	30 %	40 %	

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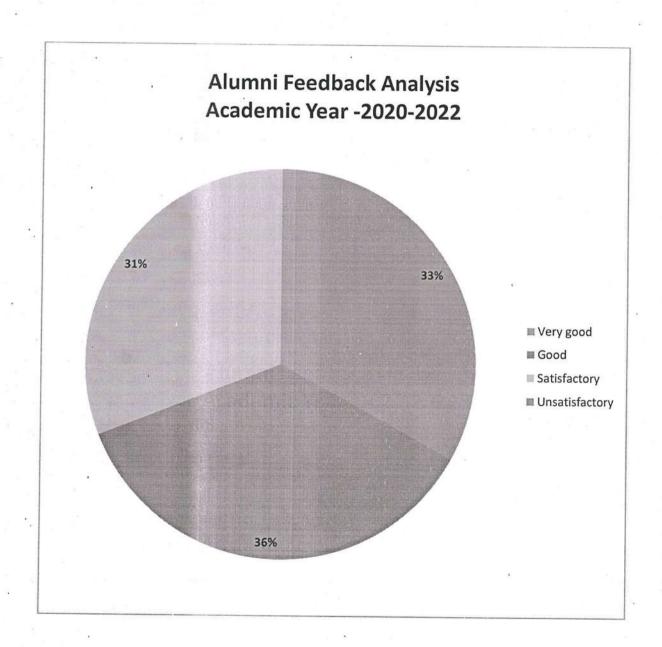


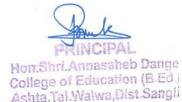


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# Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Practice Teaching School Feedback Analysis

### Academic Year -2018-2019

# Name of School Primary and secondary Asharam school Ashta.

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
	Student service planning	40 %	30 %	30 %	
2.	Student attendance.	30 %	40 %	30 %	
3.	Co-curricular activities undertaken by students.	30 %	40 %	30 %	. <del></del> >
4.	Planning according to schedule.	30 %	40 %	30 %	
5.	Use of technology in the lesson.	30 %	40%	30%	<del></del>
6.	Team spirit of students.	40 %	30 %	30 %	
7.	Prerequisites in classroom teaching.	30%	40 %	30 %	
8.	School work planning .	40 %	30 %	30%	
9.	Various Competition Planning	30%	40 %	30 %	-
10.	Overall cumulative effect.	40 %	30 %	30%	

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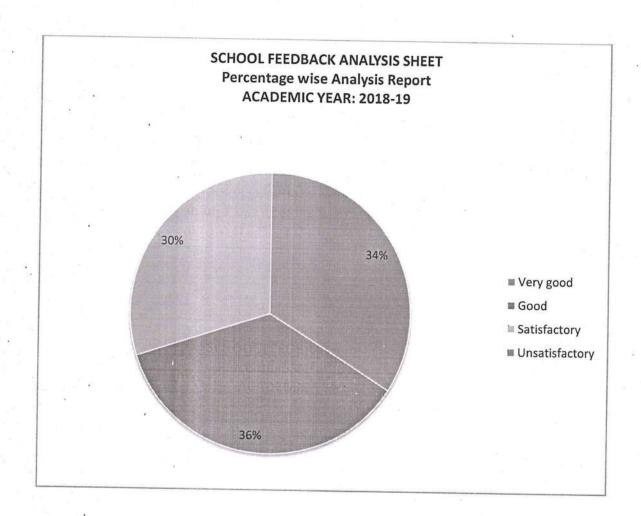




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Very good	Good	Satisfactory	Unsatisfactory
34%	36%	30%	00

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# Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Practice Teaching School Feedback Analysis

### Academic Year -2019-2020

## Name of School Primary and secondary Ashram school, Ashta.

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
-	Student service planning	40 %	30 %	30 %	
2.	Student attendance.	30 %	40 %	30 %	
3.	Co-curricular activities undertaken by students.	40 %	30 %	30 %	
4.	Planning according to schedule.	30 %	40 %	30 %	
5.	Use of technology in the lesson.	30 %	40%	30%	- ;
6.	Team spirit of students.	30 %	40 %	30 %	
7.	Prerequisites in classroom teaching.	30%	40 %	30 %	-
8.	School work planning	40 %	30 %	30%	
9.	Various Competition Planning	30%	40 %	30 %	
10.	Overall cumulative effect.	40 %	30 %	30%	



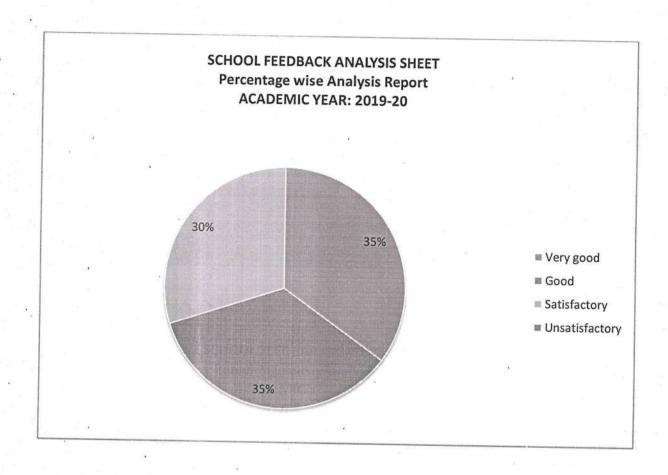




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Very good	Good	Satisfactory	Unsatisfactory
35%	35%	V	
3370	35%	30%	00





# Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Practice Teaching School Feedback Analysis

#### Academic Year -2021-2022

## Name of School Primary and Secondary Ashram School, Ashta

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
-	Student service planning	40 %	30 %	30 %	s
2.	Student attendance.	30 %	40 %	30 %	
3.	Co-curricular activities undertaken by students.	30 %	40 %	30 %	. <u></u>
4.	Planning according to schedule.	30 %	40 %	30 %	
5.	Use of technology in the lesson.	30 %	40%	30%	
6.	Team spirit of students.	40 %	30 %	30 %	
7.	Prerequisites in classroom teaching.	30%	40 %	30 %	
8.	School work planning	30 %	40 %	30%	
9.	Various Competition Planning	30%	40 %	30 %	
10.	Overall cumulative effect.	40 %	30 %	30%	

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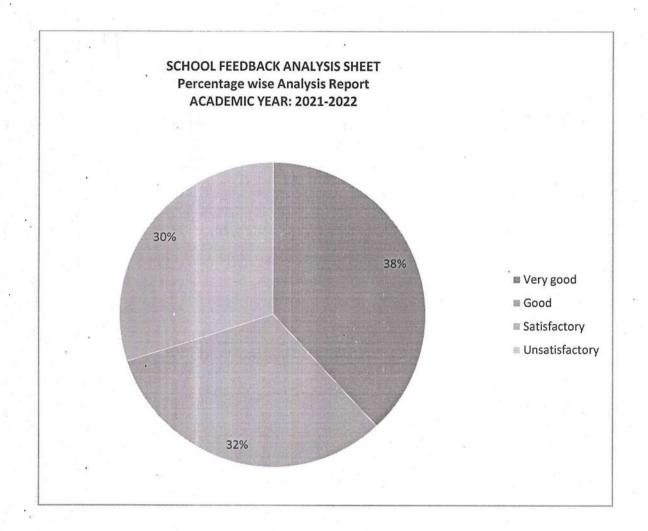




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Very good	Good	Satisfactory	Unsatisfactory
38%	32%	30%	00





# Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Practice Teaching School Feedback Analysis

### Academic Year -2022-2023

Name of School Primary and Secondary Ashram School, Ashta.

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
-	Student service planning	40 %	30 %	30 %	
2.	Student attendance.	30 %	40 %	30 %	
3.	Co-curricular activities undertaken by students.	30 %	40 %	30 %	
4.	Planning according to schedule.	30 %	40 %	30 %	
5.	Use of technology in the lesson.	30 %	40%	30%	-
6.	Team spirit of students.	40 %	30 %	30 %	
7.	Prerequisites in classroom teaching.	30%	40 %	30 %	
8.	School work planning	40 %	30 %	30%	
9.	Various Competition Planning	30%	40 %	30 %	
10.	Overall cumulative effect.	40 %	30 %	30%	

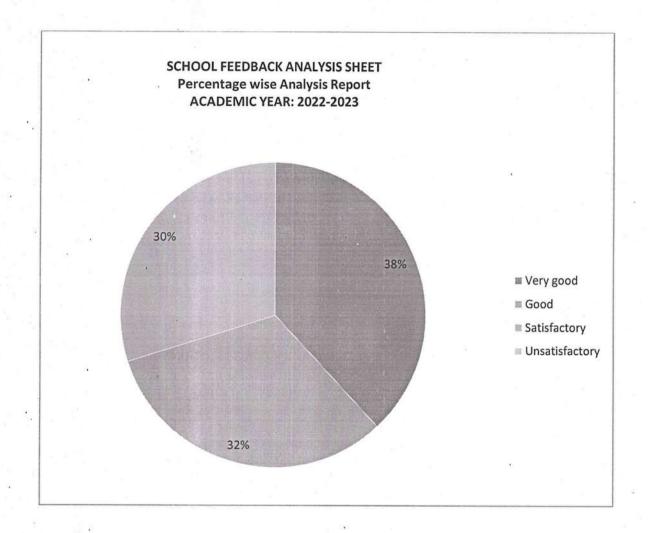
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Very good	Good	Satisfactory	Unsatisfactory
38%	32%	30%	00

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# Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Practice Teaching School Feedback Analysis

### Academic Year -2018-2019

## Name of School - Annasaheb pange Public School, Ashta.

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
	Student service planning	30 %	40 %	30 %	
2.	Student attendance.	30 %	40 %	30 %	-0,
3.	Co-curricular activities undertaken by students.	40 %	30 %	30 %	
4.	Planning according to schedule.	40 %	30 %	30 %	-
5.	Use of technology in the lesson.	30 %	40%	30%	
6.	Team spirit of students.	40 %	30 %	30 %	
7.	Prerequisites in classroom teaching.	30%	40 %	30 %	2
8.	School work planning	40 %	30 %	30%	
9.	Various Competition Planning	30%	40 %	30 %	-
10.	Overall cumulative effect.	40 %	30 %	30%	

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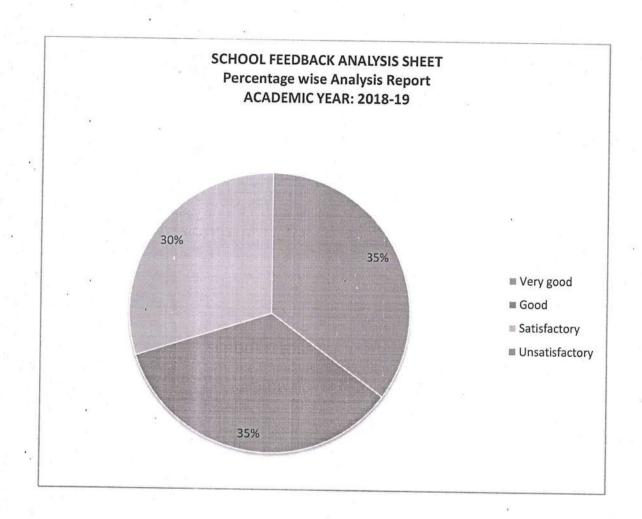




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~	
Satisfactory	Unsatisfactory
	00
	30%





# Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Practice Teaching School Feedback

### Academic Year -2019-2020

## Name of School Annasaheb pange Public school, Ashta,

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
	Student service planning	30 %	40 %	30 %	
2.	Student attendance.	30 %	40 %	30 %	-
3.	Co-curricular activities undertaken by students.	40 %	30 %	30 %	220
4.	Planning according to schedule.	30 %	40 %	30 %	
5.	Use of technology in the lesson.	30 %	40%	30%	
6.	Team spirit of students.	30 %	40 %	30 %	-
7.	Prerequisites in classroom teaching.	30%	40 %	30 %	,
8.	School work planning	30 %	40 % ,	30%	
9.	Various Competition Planning	30%	30 %	40 %	* <u></u>
10.	Overall cumulative effect.	40 %	30 %	30%	-

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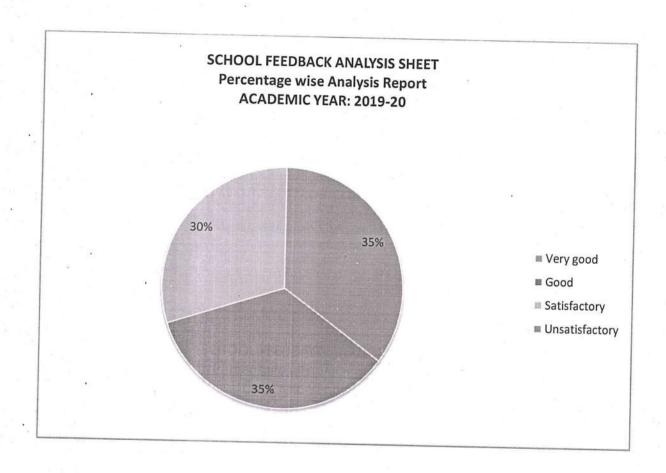




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Very good	Cood	0.410	
	Good	Satisfactory	Unsatisfactor
35%	35%	30%	00





# Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Practice Teaching School Feedback

#### Academic Year -2021-2022

## Name of School Anna saheb Dange Public School, Ashta.

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
	Student service planning	40 %	30 %	30 %	122
2.	Student attendance.	30 %	40 %	30 %	
3.	Co-curricular activities undertaken by students.	30 %	40 %	30 %	
4.	Planning according to schedule.	30 %	40 %	30 %	
5.	Use of technology in the lesson.	30 %	40%	30%	-
6.	Team spirit of students.	30 %	40 %	30 %	
7.	Prerequisites in classroom teaching.	30%	40 %	30 %	-
8.	School work planning	30 %	40 %	30%	
9.	Various Competition Planning	40%	30 %	40 %	
10.	Overall cumulative effect.	40 %	30 %	30%	-

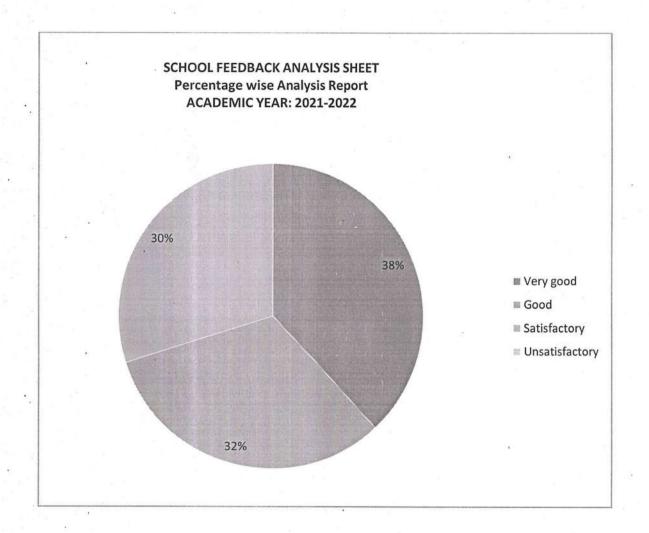
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Good	Satisfactory	Unsatisfactory
32%	30%	00
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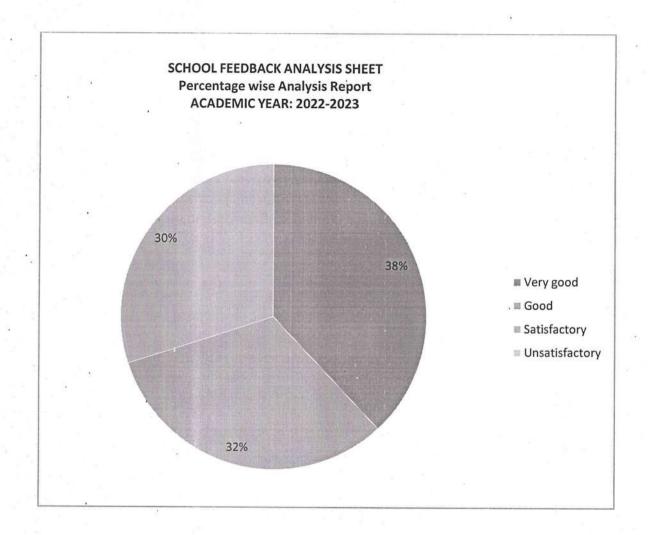
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Very good	Good	Satisfactory	Unsatisfactory	
38%	32%	30%	00	

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# Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Practice Teaching School Feedback Analysis

#### Academic Year -2022-2023

## Name of School - Annasaheb Dange Public school, Ashta.

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
	Student service planning	40 %	30 %	30 %	
2.	Student attendance.	40 %	30 %	30 %	-
3.	Co-curricular activities undertaken by students.	30 %	40 %	30 %	· · ·
4.	Planning according to schedule.	40 %	30 %	30 %	-
5.	Use of technology in the lesson.	30 %	40%	30%	-
6.	Team spirit of students.	40 %	30 %	30 %	
7.	Prerequisites in classroom teaching.	30%	40 %	30 %	- <del>-</del>
8.	School work planning	40 %	30 %	30%	
9.	Various Competition Planning	30%	40 %	30 %	,
10.	Overall cumulative effect.	40 %	30 %	30%	

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