

दिनांक - २८/०४/२०२२

प्रति, मा. उपकुलसचिवसाो , संलग्नता/टी-२ विभाग, शिवाजी विद्यापीठ, कोल्हापूर.

विषय:- विद्याविषयक लेखापरिक्षण समितीचा अहवाल...

संदर्भ :- संलग्नता/टी-२/एसएससी/नं.०००८५ दि. ०४ एप्रिल २०२२ चे पत्र.

महोदय,

उपरोक्त संदर्भिय पत्राने संत ज्ञानेश्वर शिक्षण संस्था, इस्लामपूर संचिलत मा. श्री अण्णासाहेब डांगे कॉलेज ऑफ एज्यूकेशन (बी.एड्.) आष्टा. ता.वाळवा जि.सांगली या महाविद्यालयाचे विद्याविषयक लेखापरिक्षण करण्याकरिता माझ्या अध्यक्षतेखाली समिती गठित करण्यात आली होती. त्यास अनुसरुन समितीचे अध्यक्ष म्हणून प्राचार्य बी.पी. मरजे व सदस्य म्हणून प्रा. श्री. एस.के. इंदी यांनी गुरुवार दि. २८ एप्रिल २०२२ रोजी भेट दिली आहे. सदर भेटीचा ऑनलाईन अहवाल सादर केला आहे. सोबत ऑफलाईन अहवाल संबंधित महाविद्यालयाने उपलब्ध करुन दिलेल्या कागदपत्रांच्या फाईलसह आपणाकडे सादर करीत आहे. कृपया, सदर अहवाल स्विकारुन पुढील कार्यवाही करावी, ही विनंती.

कळावे,

आपला विश्वासू,

For Registral

Kolhabur

(प्राचार्य, डॉ. भरमू मरजे

अध्यक्ष.

विद्याविषयक लेखापरिक्षण समिती

Hon.Shri.Annasaheb Dange College of Education (B.Ed. Ashta,Tal.Walwa,Dist.Sangh

## Academic Audit Committee Report Annasaheb Dange College of Education, Ashta , ASHTA

#### Infrastructure Information

·			,		HBW.SHBA.
Sr.N	Criteria	Marks Allotted	Observation	Marks Obtained	Committee Marks
	Class rooms				
1	Adequate well furnished class rooms as per University/Apex body norms Required No 2 Available No 2  √ Adequate (10) Marks Less than Adequate (5) Marks Not Adequate (0) Marks	10	Yes	10	10
2	Virtual Classroomwith utilization  √ If Yes (2) Marks  No (0) Marks	2	Yes	2	0
3	Number of classrooms with ICT Facilities  √ Above 50% facilities (5) Marks  ·More than 25% facilities (3) Marks  ·More than 10 % (2) Marks	5	Yes	5	2
	Laboratories	e			
1	No. and Size of Laboratories as per University Norms/Apex body Required No 2 Available No 2 √ Adequate (5) Marks Less than Adequate (3) Marks Not Adequate (0) Marks	5	Yes	5	3
2	Laboratory equipments available as per University /Apex body norms  √ Adequate (5) Marks  Less than Adequate (3) Marks  Not Adequate (0) Marks	5	Yes	5	5
) 3	Computers availableas per University/Apex body Norms  √ Adequate (5) Marks Less than Adequate (3) Marks Not Adequate (0) Marks	5	Yes	5	3
	Library				1
1	Books in the library (1:5 Students: Books) (For Professional Course, as decided by the apex bodies)  √A) Reference Text Books (3) Marks  √B) Periodicals (1) Marks  √C) News papers (1) Marks	5	Yes	5	5
2	Journals i. International (Two each) (2) Marks √ ii. National (Two each) (2) Marks √ iii. E journals (Two each) (1) Marks	5	Yes OLISE OF	3	Aule

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1	·				11888
3	Digital Library Facilities: (E Journals /CD's/ DVD's/ Infinite/ Delnet etc. )  □ Adequate (5) Marks □ Sufficient (3) Marks □ Insufficient (0) Marks	5	No	0	0 045 045 145 12
. 4	- √Internet Facility provided to staff & utilization (2) Marks	2	Yes	2	STRONG
5	- √ Internet Facility for student with time table & utilization (2) Marks	2	Yes	2	0
6	- ·√ Book Bank Facility (2) Marks	2	Yes	2	0
7	Library is automated Fully automated (5) Marks √ Partially automated (3) Marks	5	Yes	3	0
8	Reading Room ·√ A) Student (3) Marks ·√ B) Faculty (1) Marks	4	Yes	4	4
9	Budget allocated for purchase of books and journals during the year  ·A) 2% or more than 2% of total budget excluding salary (3) Marks ·B) Up to 2% of total budget excluding salary (1) Marks	3	No	0	3
	Faculty			776	
1	No. of required Teaching Faculty A. 100% Appointment- (14) Marks B. 76% to 99% Appointment- (10) Marks √C. 51% to 75% Appointment (8) Marks D. Below 50% Appointment- (0) Marks	14	Yes	8	8
2	√ Faculties deputed / sponsored for the improvement of academic qualification during last year. (3) Marks	3	Yes	3	0
	Sports				
1	Gymkhana (with All Facilities)  ·√A) Separate Room – (2) Marks  ·√B) Indoor - (2) Marks  ·√C) Outdoor (2) Marks	6	Yes	6	6
2	Well Equipped Playground  ·√A) Own - (4) Marks  ·B) Rented - (2) Marks  ·C) On contract basis (1) Marks	4	Yes	4	4
	Curricular and extracurricular activities				
1	1. Separate room for N.S.S. (2) Marks -2. Separate room for N.C.C (2) Marks	4	No	0	4
2	Facilities for extracurricular & Cultural  · √ Activities (4) Marks  · Adequate (3) Marks  · Sufficient (2) Marks	4	Yes	4	4
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### Laboratory and Laboratory equipments are not applicable to the college/Department, then consider 90 Marks for input and convert it accordingly

#### Grade :-

81% and Above = A+		College Marks	Committee Mark
71% to 80% = A	Total Marks :-	100.00	
61% to 70% = B	Mark's of obtained :-	78.00	61.00
51% to 60% = C 50% and Below = D	Percentage Of marks :-	78.00%	61.00%
	Grade :-	Α	В

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### B:Process (300 Marks)

1	T			1.37	100
Sr.N	Criteria	Marks Allotted	Observation	Marks Obtained	Committee Marks
	Teaching-Learning and Evaluation -	T.		Consultation of the Consul	WH S TON SENT
1	The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners  √ Advanced Learners Program : (5) Marks  √ Slow Learners Program : (5) Marks	10	Yes	10	0
2	Student centric methods, such as experiential learning, participative learning and problem solving methodologies etc. are used for enhancing learning experiences  (02 Marks for each method –	30	Yes	30	10
3	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc  √ 96 % to 100% Teachers (20) Marks  √6 % to 95 % Teachers (15) Marks  √51% to 75 % Teachers (10) Marks  √26 % to 50 % Teachers (5) Marks  √25 % & Less Teachers (2) Marks	20	Yes	20	5
4	Ratio of mentor to students for academic and stress related issues (Total Teacher : Total Students) (Mentor : Mentee)  √ Mentor: Mentee Ratio (1:50) - (5) Marks Mentor: Mentee Ratio (1:75) - (3) Marks Mentor: Mentee Ratio (1:100 & Above) - (2) Marks	5	Yes	5	5
	Number of capability enhancement and development schemes  A. Guidance for competitive examinations Arranging & Guidance TET & TAIT Workshop B. Career Counseling Organize Career Counseling Programme C. Soft skill development Arranging Activity for Softs Skill	20	Yes	20	12
	D. Remedial coaching Diagnostic Test & Remedial E. Language lab For Developing Language Skills F. Bridge courses G. Yoga and Meditation Organize Yoga and Meditation H. Personal Counseling Guidance & Counseling for Individul I. Brain Storming Arranging Different type of Activity for Brain Storming J. Any other Singing Activity, Drama Art Cultural √ 10 or more of the above (20) Marks Any 6 of the above (16) Marks Any 5 of the above (8) Marks Any 4 of the above (4) Marks				

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6	The Institution ensures effective curriculum delivery through a well planned and documented process  √□ Teaching Plan – (2) Marks  √□ Departmental meeting record for distribution of workload, timetable etc (1) Marks  √□ Feedback- (2) Marks	5	Yes	5	3
7	Augmentation of Physical Infrastructure like classrooms, laboratories, library, computer equipments, etc. during the year	5	No	0	0
8	Upgradation on Laboratory equipments during the year	5	No	0	0
9	Expenditure for purchase of books & Journals, CD's DVD's etc. during the year.	3	Yes	3	0
10	Expenditure for e-journals and online library during the year.	2	No	0	0
. 11	New Courses introduced of the total number of courses across all Programs offered during the year.  Above 5 (10) Marks  Between 3 to 5 (5) Marks  Below 3 (3) Marks	10	No	0	0
) 12	Number of value-added coursesimparting transferable and life skills offered during the year ·100% Departments with at least one Value added Course (20) Marks ·76 % to 95 % (15) Marks ·51% to 75 % (10) Marks ·26 % to 50 % (5) Marks ·25 % & below (2) Marks	20	No	0	0
13	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge  √□ Established Incubation centre - (3) Marks  √□ Institution has created an eco system and Other initiatives for creation and transfer of knowledge - (2) Marks	5	Yes	5	0
14 O	Number of functional MoUs with institutions of National, International importance, other Universities, Industries, Corporate Houses etc. during the year (1 Mark for one functional MoU) (Maximum 10 Marks)  'MoUs with institutions of national, international importance 'MoUs with Other Universities 'MoUs with Industries & Corporate Houses Yes	10	Yes	10	0
15	Number of linkages for faculty exchange, student exchange, internship, field trip, onthe-job training, research, etc during the year (1 Mark for each activity)  Number of linkages for faculty exchange  Number of linkages for student exchange  Number of linkages for internship Intership With  School  Number of linkages for field trip Organized Among  Local Institution  Number of linkages for on-the-job training  Number of linkages for research etc	10	Yes	5	5
16	Percentage of students undertaking field projects / internships  √76% to 100% (10) Marks  51% to 75% (5) Marks  1% to 50% (3) Marks	10	Yes COLLEGE OF	10	10

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	T				The state of the s
17	Participation of College in different sports events of the university during last year. (Per Sport activity 1 Mark)	10	No	0	NOTE
18	Organization & Participation Technical Quiz / Seminar / Paper presentation /Project competition / Cultural events during last year (Per Event 1 Mark)	10	Yes	5	APP//Color dy 23465/2015 /144572
19	Number of extension and outreach programs conducted in collaboration with industry, community and Non - Government Organizations through NSS/NCC/Red cross/YRC etc., during the year (Number of extension and outreach programs conducted) (1 Mark per activity)	10	No	0	JOH ** AND
20	Percentage of students participating in extension activities with Government Organizations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year  1% to 25% (4) Marks  √26 % to 50% (10) Marks  51 to 75% (12) Marks  76% to 100% (15) Marks	15	Yes	10	0
21	Use of Learning Management System	5	Yes	5	0
22	Contribution in Lead College Scheme  √ By college as Participant (5) Marks  By College as Conducting authority (3) Marks	5	Yes	5	5
23	Contribution in SUK Journals	5	No	0	0
24	No. of Faculty Members assisted for university assessment  Total Answer book by each faculty member  √ Assessed more than 50% their students  admitted in college (5) Marks  Assessed less than 50% their students admitted in college (3) Marks  Assessed exactly admitted students in their college (2) Marks	5	Yes	5	5
25	Participation in Cultural Programme International Level/National Level (3) Marks State Level & University Level (2) Marks	5	No	0	0
26	Participation of University sponsored schemes at college level	5	No	0	0
n	Research -				
1	Financial Assistance provided from college to faculty for research	5	No	0	0
2	Organizing workshops / seminars for inculcating research habits amongst teachers	5	No	0	0
3	Incubation centers in the Institutions	3	Yes	3	0
.4	Leave and other incentives provided to teachers for research	3	Yes	3	0
5	The teachers benefited under FIP scheme of UGC during last three year.	5	No	0	0
6	Workshops / seminars organized during last three years for inculcating research habits amongst students	3	No	0	0
7	Research competitions, quiz etc. organized for students during last three years	5	No	0	0
			V 10 0	101 73	

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9	Financial assistants provided to students for research activities from the institution	5	No	0	0
10	Participation in SUK sponsor research Scheme	5	No	100 NO	0
11	Prospective Plans achieved by the College	2	No	123	4572 0
	Sports -			SHS HO	* 41112
1	Sports Scholarship / Financial assistance provided to students.	3	No	0	3
2	Extra coaching provided to sportsman for particular Sports.	3	Yes	3	3
3	Financial assistant for dietary food, travelling etc. to sports students.	3	No	0	3
4	Organized workshops / Seminars for sports students.	2	Yes	2	2

Grade :-

College Marks 1% and Above = A+ Committee Mark 71% to 80% = A 300.00 Total Marks :-61% to 70% = B 164.00 Mark's of obtained :-75.00 51% to 60% = C 54.67% Percentage Of marks :-25.00% 50% and Below = D C D Grade :-

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C:Output (100 Marks)

	<del>J</del> u	tput (100 Marks)				ON COLLEGE
s	r.N	Criteria	Marks Allotted	Observation	Marks Obtained	Committee Marks
	1	Average result of final year of last year.  √ 91% to 100% Result (10) Marks  ·81% to 90 % Result (8) Marks  ·71% to 80% Result (6) Marks  ·61% to 70% Result (4) Marks  ·60% & Below Result (2) Marks	10	Yes	10	123-0510015 7144572 10708 * 111159
	2	No. of students passed in first class and above in final year(last year)  √71% to 100 % (5) Marks  51% to 70 % (3) Marks  26% to 50 % (2) Marks  25% to 1 % (1) Marks	5	Yes	5	5
	3	No. of students in University merit list in final year (last year) (1 Mark for each student in Merit List) (Maximum 5 Marks)	5	No	0	0
	4	Percentage of student progression to higher education (previous graduating batch) A. UG to PG/ B. PG to M. Phil./Ph. D: C. PhD to Post doctoral:	5	Yes	5	2
\$ .	5	Percentage of students qualifying in state/ national/ international level examinations during the year (e.g.: NET/SLET/GATE/ GMAT/ CAT/ GRE/TOEFL/Civil Services/State government examinations)  ·No of appeared students 6  ·No of Qualified students 6  ·√ Above 2% (of appeared students) (5) Marks  ·Less than 2% (of appeared students)- (2) Marks	5	Yes	5	5
	6	Percentage of placement of outgoing students during the last year Name of the employer with contact details Number of students placed Name of the employer with contact details Number of students placed	5	Yes	5	2
		·√31 % To 100% (5) Marks ·21 to 30% (3) Marks ·11 to 20 % (2) Marks ·1 to 10% (1) Marks				
201	7	Number of research papers published in the Journals notified on UGC website during the years (ISSN Only-(Total Papers ÷ Total Teachers) ×100	10	Yes	10	0
		·No of Paper published 15 · √ Per teacher Three Papers-76 % to 100 % (10)  Marks ·Per teacher Two Papers - 51% to 75 % (8) Marks ·Per teacher One Paper - 26 % to 50 % (5) Marks				
-	-	Per teacher Below One Paper – 1% to 25% (2) Marks		COLLEGE OF	1	

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8	Books and chapters in edited volumes / books published, and papers in national / international conference-proceedings per teacher during the year (ISBN / ISSN Only)  Number of papers Published in Proceeding during Year:-( 1 Mark per Paper, Maximum 5 Marks)  Number of Books Published during Year:- (1 Mark Per Book, Maximum 5 Marks) 5 books published by Dr. Meena Surve Madam  Chapters in books Published during Year:- (0.5 Mark Per Chapter, Maximum 5 Marks)	15	Yes	5 Says	SAOR WHITE
9	No. of faculty members presented papers in symposium / workshop / conference / seminar in last year.(1 Mark per Paper, Maximum 5 Marks)	5	No	0	0
10	No. of Faculties contributed as resource persons at QIP/symposium /workshop / conference / seminar in last year. (1 Mark per Resource Person, Maximum 5 Marks)	5	No	0	. 0
11	No. of Students Completed M. Phil/Ph. D under the guidance of faculty Members in College. (1 Mark per Student, Maximum 5 Marks)	5	Yes	1	0
12	No. of Major/Minor Research Projects undertaken by faculty. (1 Mark per Project, Maximum 5 Marks)	5	No	0	0
3	Number of awards and recognition received by faculty from Government /recognized bodies during the year (1 Mark per Award/Recognitions) Total Number of Awards & Recognitions :	5	No	0	0
14	Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level etc. (award for a team event should be counted as one) during the year International (Sports/ Cultural) (3) Marks National (Sports/ Cultural) (2) Marks	5	No	0	0
15	Sports Scholarship received by the college during last year.	5	No	0	0
16	Percentage of students benefitted by Vocational Education and Training (VET)/Skill education/professional education during the year ·√ 51 to 100% (5) Marks ·26 to 50% (3) Marks ·1% to 25 % (2) Marks	5	Yes	5	0

Grade :-

81% and Above = A+ College Marks **Committee Mark** 71% to 80% = A 100.00 Total Marks :-61% to 70% = B Mark's of obtained :-51.00 29.00 51% to 60% = C Percentage Of marks :-51.00% 50% and Below = D 29.00%

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Grade:-

C

College of Education (B.Ed Achta Tal Walwa Dist Sangi

D

Member

Prof. Shri. S.K. Indi

Principal Dr. P.B. Marje



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# Hon. Shri. Annasaheb Dange College of Education (B. Ed.) Feed Back form for Teaching-Learning, Academic Year: 202

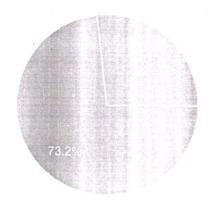
41 responses

Publish analytics

2. Communication Skills (in terms of articulation and comprehensibility).

□ Сору

41 responses



Very Good

Good

Satisfactory

Un-Satisfactory

1. Knowledge Base of the Teacher.

41 responses

□ Сору

73.2

Very Good

Good

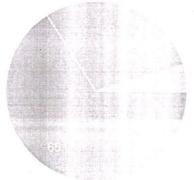
Satisfactory

Un-Satisfactory

3. Sincerity / Commitment of the teacher.

41 responses

О Сору



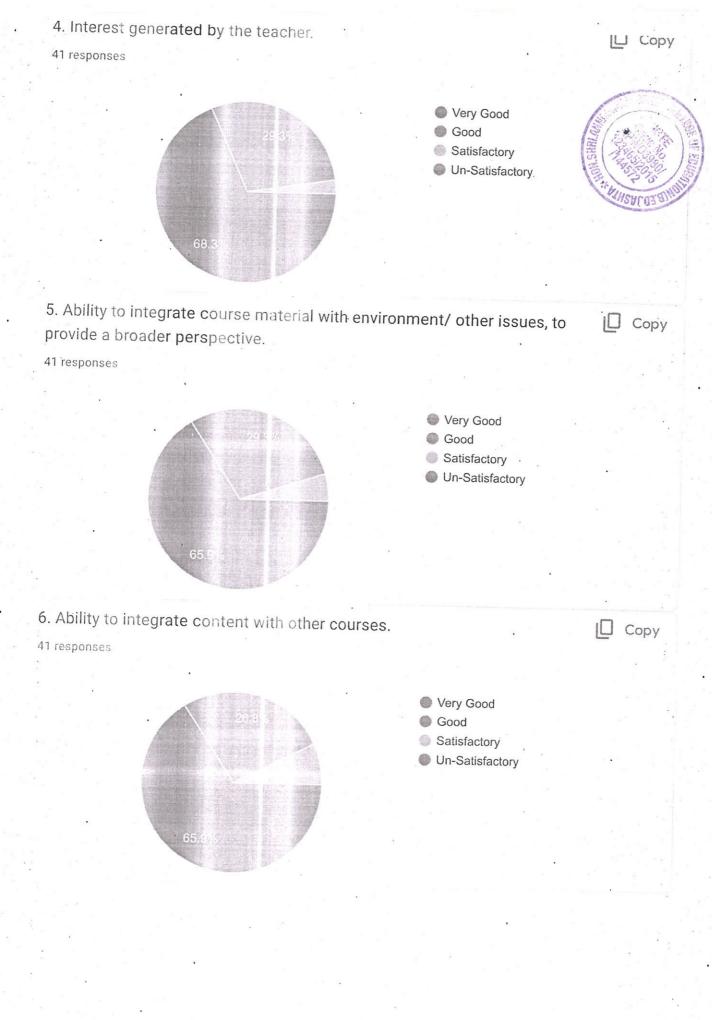
Very Good

Good

Satisfactory

Un-Satisfactory

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7. Accessibility of the teacher in an out of the class (includes availability ILI Copy of the teacher to motivate further study and discussion outside class). 41 responses Very Good Good Satisfactory Un-Satisfactory 8. Ability to design quizzes/ tests/ assignments/ examinations and ☐ Copy projects to evaluate students understanding of the course. 41 responses Very Good Good Satisfactory Un-Satisfactory 9. provision of sufficient time for feedback. □ Copy 41 responses Very Good Good Satisfactory Un-Satisfactory

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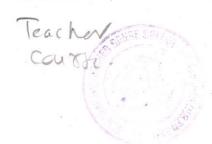
41 responses



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## SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta FEEDBACK FROM TEACHER COURSE END SURVEY

#### ACADEMIC YEAR-

#### Name of Teacher -

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any				
2.	Extent of coverage of course	N			
3.	Applicability/ relevance to real life situations			8	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material			8	2 9 3 ° * 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
6.	Relevance of additional source material (Library)				*
7.	Extent of effort required by students			2	
8.	Overall rating				

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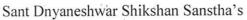
## SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta FEEDBACK FROM TEACHER COURSE END SURVEY

ACADEMIC YEAR- 2022-23

Name of Teacher - Dro. Bhorseti Tukaram Saketar

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any	120	_		
2.	Extent of coverage of course	~			
3.	Applicability/ relevance to real life situations		# 2 a		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	- 10 g	~		
5.	Clarity and relevance of textual reading material	~			***
6.	Relevance of additional source material (Library)		V		
7.	Extent of effort required by students		V	3	
8.	Overall rating		V	6.0	

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## SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta FEEDBACK FROM TEACHER COURSE END SURVEY

ACADEMIC YEAR- 2022-23

Name of Teacher - Dr. Meena Vasautello Same

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any		~		
2.	Extent of coverage of course				
3.	Applicability/ relevance to real life situations	10 T	. 7	~	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	100			
5.	Clarity and relevance of textual reading material	ii.	1		
6.	Relevance of additional source material (Library)	· ~			
7.	Extent of effort required by students		<u></u>		
8.	Overall rating	3	~		

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#### SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta

#### TEACHER COURSE END SURVEY

ACADEMIC YEAR- 2022-2023

Qu. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1.	Depth of the course content including project work if any.		<u></u>		
2.	Extent of coverage of course.	~		9	
3.	Applicability/ relevance to real life situations.			1	* * * * * * * * * * * * * * * * * * *
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).		V		
5.	Clarity and relevance of textual reading material.	i i	~		
6.	Relevance of additional source material (Library).				
7.	Extent of effort required by students.		~		
8.	Overall rating.		~		8

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### SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta TEACHER COURSE END SURVEY

ACADEMIC YEAR- 2023-23

Name of Teacher- Prof. Hake. A.S.

Qu. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1.	Depth of the course content including project work if any.				
2.	Extent of coverage of course.	~			
3.	Applicability/ relevance to real life situations.	V			
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).		~		# (4)
5.	Clarity and relevance of textual reading material.	V			
6.	Relevance of additional source material (Library).		~	4 ,	· ·
7.	Extent of effort required by students.		~		
8.	Overall rating.	2	~		

Hon Sh Principal b Dange College of Education (B.Ed. Ashta, Tal. Walwa, Dist. Sang

## SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashra FEEDBACK FROM TEACHER COURSE END SURVEY

ACADEMIC YEAR- 2021-22

Name of Teacher - Hake Ajinkya Sambhay'i

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any		~		
2.	Extent of coverage of course	~			# <sup>2</sup>
3.	Applicability/ relevance to real life situations	* 2	~		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	~	8	,	
5.	Clarity and relevance of textual reading material		~		
6.	Relevance of additional source material (Library)		~		
7.	Extent of effort required by students		L		
8.	Overall rating		-		2 - 2

House of Education (B.Ed., Ashta, Tal. Walwa, Dist. Sangt)

## SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta FEEDBACK FROM TEACHER COURSE END SURVEY

ACADEMIC YEAR- 2021- 22

Name of Teacher - Dro Bharoati Tukaroam Sakekar

Qu. No.	Questions .	Very good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any	er er in	<u>ٺ</u>		· · · · · · · · · · · · · · · · · · ·
2.	Extent of coverage of course	_	2		
3.	Applicability/ relevance to real life situations		~		e si ,
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		-		
5.	Clarity and relevance of textual reading material		,		
6.	Relevance of additional source material (Library)		L		,
7.	Extent of effort required by students	*			
8.	Overall rating	-	L		10 m

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### SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta TEACHER COURSE END SURVEY

#### ACADEMIC YEAR- 2021-22

Name of teacher- Prof: Surve J.J.

Qu. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1.	Depth of the course content including project work if any.	<u>*</u>	1		
2.	Extent of coverage of course.	-			8
3.	Applicability/ relevance to real life situations.			L-	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).		<u></u>		
5.	Clarity and relevance of textual reading material.	~	*	*	# 1 B
6.	Relevance of additional source material (Library).				
7.	Extent of effort required by students.		~	¥	*
8.	Overall rating.		~	20	3

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Ashta, Tai. Walwa, Dist. Sangh

### SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta TEACHER COURSE END SURVEY

ACADEMIC YEAR- 2021-2022

Name of Teacher : Dr. Syrve. M.V

Qu. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1.	Depth of the course content including project work if any.		1		
2.	Extent of coverage of course.	2			f <sub>2</sub>
3.	Applicability/ relevance to real life situations.			1	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).				
5.	Clarity and relevance of textual reading material.	~		,	
6.	Relevance of additional source material (Library).		~	3 5	i i i i i i i i i i i i i i i i i i i
7.	Extent of effort required by students.		~	,	6.
8.	Overall rating.		V		8 ,

Principal

Covege of Education (Ed.) Ashba Tai Walwa, Dasta a.,



## SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta AlumniFeedback

#### Academic Year -

#### Name of Students -

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1.	I feel proud to be a student			8	
2.	The learning I had in this college has proved to be useful for my career				
3.	The developments in the college in recent years are appreciative.				a 8
4.	The new courses introduced meet contemporary requirements.			* 1 7 T	
5.	Involving alumni in its activities.		×		
6.	The alumni have a role to play in academically strengthening the college further.				
7	The alumni have a role to play in financially strengthening the College.				=
8	The college administration should take initiative to efficiently enroll and strengthen alumni-association.			,	
9					

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## Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta AlumniFeedback

Academic Year - 2018-19

## Name of Students - Bhise chandrakant Arun

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1.	I feel proud to be a student	-	,	-	
2.	The learning I had in this college has proved to be useful for my career		~		
3.	The developments in the college in recent years are appreciative.		<u>_</u>		8
4.	The new courses introduced meet contemporary requirements.	~			2
5.	Involving alumni in its activities.		<u></u>		
6.	The alumni have a role to play in academically strengthening the college further.	~			
7.	The alumni have a role to play in financially strengthening the College.		V		
8.	The college administration should take initiative to efficiently enroll and strengthen alumni-association.	~			
9.	Suggestions for further improvement	1	-		

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### SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta

Academic Year - 2018-19

Name of Students - Sakekar Manish Tukaram.

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1.	I feel proud to be a student	_	300		
2.	The learning I had in this college has proved to be useful for my career		)		
3.	The developments in the college in recent years are appreciative.	_			3
4.	The new courses introduced meet contemporary requirements.	_			
5.	Involving alumni in its activities.				
6.	The alumni have a role to play in academically strengthening the college further.				
7.	The alumni have a role to play in financially strengthening the College.		<u>.</u>		±
8.	The college administration should take initiative to efficiently enroll and strengthen alumni-association.	~		8 9 8	*
9.	Suggestions for further improvement		-		

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## SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta AlumniFeedback

Academic Year - 2019-20

### Name of Students - Majawar Almas Valimuhammad.

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1.	I feel proud to be a student			-	e e e
2.	The learning I had in this college has proved to be useful for my career		V		
3.	The developments in the college in recent years are appreciative.			1/	
4.	The new courses introduced meet contemporary requirements.		~		-
5.	Involving alumni in its activities.			2	
6.	The alumni have a role to play in academically strengthening the college further.			=	
7.	The alumni have a role to play in financially strengthening the College.				
8.	The college administration should take initiative to efficiently enroll and strengthen alumni-association.	2			
9.					, , , , , , , , , , , , , , , , , , ,

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## SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta AlumniFeedback

Academic Year - 2019-20

Name of Students - Patil Jayshree Sachin

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1.	I feel proud to be a student.	V			D H
2.	The learning I had in this college has proved to be useful for my career		1		
3.	The developments in the college in recent years are appreciative.	1			
4.	The new courses introduced meet contemporary requirements.		~		4 - 41 - 7-4
5.	Involving alumni in its activities.				ja L
6.	The alumni have a role to play in academically strengthening the college further.		~		
7.	The alumni have a role to play in financially strengthening the College.				
8.			V		
9.	Suggestions for further improvement			L-	B 122

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## SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Alumni Feedback

Academic Year - 2021 -22

## Name of Students - Barge Sandip Bhagwan.

Sr.	Questions	Very good A	Good ·	Satisfactory C	Unsatisfactory D
1.	I feel proud to be a student				
2.	The learning I had in this college has proved to be useful for my career		~	740 F	
3.	The developments in the college in recent years are appreciative.		~		
4	The new courses introduced meet contemporary requirements.				
5	Involving alumni in its activities.	2	~	6 4	
6	The alumni have a role to play in academically strengthening the college further.				
7	The alumni have a role to play in financially strengthening the College.		V		
8	The college administration should take initiative to efficiently enroll and strengthen alumni-association.		~		
9	Suggestions for further improvement				

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## Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Alumni Feedback

Academic Year - 2021-22

### Name of Students - Mokashi Digvisay Syresh

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1.	I feel proud to be a student	~	¥	e	-
2.	The learning I had in this college has proved to be useful for my career		~		
3.	The developments in the college in recent years are appreciative.	V			5 98
4.	The new courses introduced meet contemporary requirements.		V		
5.	Involving alumni in its activities.		V		es E
6.	The alumni have a role to play in academically strengthening the college further.			V	
7.	The alumni have a role to play in financially strengthening the College.		1	-	
8.	The college administration should take initiative to efficiently enroll and strengthen alumni-association.		1		
9.	Suggestions for further improvement		~	Q 1	

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### SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Alumni Feedback

Academic Year - 22-23

### Name of Students - Bokane Ashwini Amol

Sr.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1.	I feel proud to be a student	V		B 7	0
2.	The learning I had in this college has proved to be useful for my career		~	*	i i
3.	The developments in the college in recent years are appreciative.		~	11	7
4.	The new courses introduced meet contemporary requirements.			V	
5.	Involving alumni in its activities.		/	n o d	
6.	The alumni have a role to play in academically strengthening the college further.	-			
7.	The alumni have a role to play in financially strengthening the College.				
8	The college administration should take initiative to efficiently enroll and strengthen alumni-association.				- K
9	Suggestions for further improvement		~	4	

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## Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashtar AlumniFeedback

Academic Year - 22-23

### Name of Students - Gavade Madhyri Suhas.

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1.	I feel proud to be a student	_			
2.	The learning I had in this college has proved to be useful for my career		_	N	2 2
3.	The developments in the college in recent years are appreciative.	+	_	7 2	9 = 1
4.	The new courses introduced meet contemporary requirements.	<u></u>	13	8 1 8 2	93 g
5.	Involving alumni in its activities.			-	1. #
6.	The alumni have a role to play in academically strengthening the college further.		-		
7.	The alumni have a role to play in financially strengthening the College.		L		*
8.	The college administration should take initiative to efficiently enroll and strengthen alumni-association.	-			
9.	Suggestions for further improvement		<u></u>		

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# SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), ASTREAM STUDENT FEEDBACK ANALYSIS SHEET COURSE END SURVEY ACADEMIC YEAR

Qu. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1.	Depth of the course content including project work if any.				
2.	Extent of coverage of course.				
3.	Applicability/ relevance to real life situations.			,	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).				
5.	Clarity and relevance of textual reading material.				
6.	Relevance of additional source material (Library).				
7.	Extent of effort required by students.				
8.	Overall rating.			1	9



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## Hon.Shri.Annasaheb Dange College Of Education, (B.Ed)Ashta.

Feedback From Students

(Required To Rate The Course)

		10 10	De F	I SECTION AS ELECTRICAL ASSESSMENT OF THE PROPERTY OF THE PROP	
	Parameters	A	В	С	D
	i arameters	Very Good	Good	Satisfactor	Unsatisfactory
-				у	
1.	Depth of the course content including project work if any	×		,	747 2
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations		1		
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4			
5.	Clarity and relevance of textual reading material	1			ŀ
6.	Relevance of additional source material (Library)	=			
7.	Extent of effort required by students				200
8.	Overall rating		1		

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Feedback From Students

(Required To Rate The Course)

2021-2022.

First / Second Year.

			5.5	The same of the same	
	Parameters	A	В	С	D
		Very Good	Good	Satisfactor v	Unsatisfactory
1.	Depth of the course content including project work if any	8	~		
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material				
6.	Relevance of additional source material (Library)				
7.	Extent of effort required by students				
8.	Overall rating				

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Feedback From Students

(Required To Rate The Course)

Year\_2019-2020 First | Second year.

	The state of the s	7		THE COST OF THE	
	Parameters	A	В	С	D
		Very Good	Good	Satisfactor	Unsatisfactory
1.	Depth of the course content including project work if any			J	× _
2.	Extent of coverage of course				
3.	Applicability/relevance to real life situations				
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
5.	Clarity and relevance of textual reading material				-
6.	Relevance of additional source material (Library)			74	
7.	Extent of effort required by students				
8.	Overall rating				

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Practice teating

# Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Practice Teaching School Feedback

#### Academic Year -

#### Name of School -

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1.	Student service planning				
2.					
3.	Co-curricular activities undertaken by students.				
4.	Planning according to schedule.	-			
5.	Use of technology in the lesson.				
6.	Team spirit of students.				
7.	Prerequisites in classroom teaching.				
8	School work planning				X
. 9	Various Competition Planning				2
10.	Overall cumulative effect.				

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Academic Year - 2018 - 19

Name of School - primary and secondary Ashram School, Ashta.

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1.	Student service planning	~			
2.	Student attendance.		~		
3.	Co-curricular activities undertaken by students.			~	· ·
4.	Planning according to schedule.	~			
5.	Use of technology in the lesson.		<u></u>		
6.	Team spirit of students.		~	۸.	
7.	Prerequisites in classroom teaching.	~		8	
8.	School work planning		<b>/</b>		
9.	Various Competition Planning	~			
10.	Overall cumulative effect.		/		

मुख्याध्यापक माध्यमिक आश्रमशाका आंष्टा ता. वाळवा. जि. सांगली

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Academic Year - 2018-19

Name of School - Primary and secondary Ashram school, Ashta

Sr. No	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1	Student service planning	-			*
2.	Student attendance.	~			
3.	Co-curricular activities undertaken by students.		~		
4.	Planning according to schedule.		/		
5.	Use of technology in the lesson.			V	
6.	Team spirit of students.				'
7.	Prerequisites in classroom teaching.	~			
8.	School work planning	/			
9.	Various Competition Planning		~		, .
10.	Overall cumulative effect.		/		

मुख्याच्यापक माध्यमिक आश्रमशाळा आस्टा

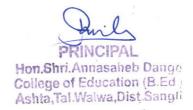
PRINCIPAL
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Ashta, Tal. Walwa, Dist. Sangii

Academic Year - 2019 -20

Name of School - Primary and Secondary Ashram School, Ashta,

Sr. No	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1	Student service planning	/			į.
2.	Student attendance.		<b>V</b>		
3.	Co-curricular activities undertaken by students.			/	(8)
4.	Planning according to schedule.	/			
5.	Use of technology in the lesson.		/		
6.	Team spirit of students.	/			
7.	Prerequisites in classroom teaching.		/		
8.	School work planning	/			· · · · · · · · · · · · · · · · · · ·
9.	Various Competition Planning			<b>/</b>	j.
10.	Overall cumulative effect.		/		8

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Academic Year - 2019 -20

Name of School - Primary and Secondary Asharam School, Ashta

Sr No	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1	Student service planning	~			
2.	Total determent.				
	Co-curricular activities undertaken by students.			~	
4.	Planning according to schedule.	~			
5.	Use of technology in the lesson.			~	×
6.	Team spirit of students.	~		-	
	Prerequisites in classroom teaching.		/	e e	
8.	School work planning	/			
	Various Competition Planning			~	
10.	Overall cumulative effect.		<u> </u>		

मुख्याध्यापक शाध्यमिक आश्रमशाका आध्या ता. वाळवा. जि. सांगली.

Hon.Shri.Annasaheb Dange College of Education (B.Ed.) Ashta,Tal.Walwa,Dist.Sangli

Academic Year - 202/-22

Name of School - Primary and secondary Ashram school, Ashta.

Sr No	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1	Student service planning	~			
2		~			
	Co-curricular activities undertaken by students.		~		
4	Planning according to schedule.		~		
	Use of technology in the lesson.	/			
6.	Team spirit of students.	/			
7.	e equisites in classicom teaching.		/	* ,	
8.	School work planning		/		9
9.	Various Competition Planning	~			
10.	Overall cumulative effect.	~			

मुख्याध्यापक गाध्यक्रिक आश्रमहाळा आस्टा ता. वाळवा. जि. सांगठी

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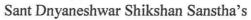
Academic Year - 2021-22

Name of School- primary and secondary Asharam school.
Ashta.

Sr	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1	Student service planning	~			
2.			~	i.	
	Co-curricular activities undertaken by students.		V		
4.	Planning according to schedule.		~		
5.	Use of technology in the lesson.	/			
6.	Team spirit of students.	V			
7.	Prerequisites in classroom teaching.		/		
8.	School work planning		~		•
9.	Various Competition Planning				
10.	Overall cumulative effect.	/			

मुख्याध्यापन गच्यमिक आश्रमहाांका माद्या ग. वाळवा. जि. सांगली

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### SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Practice Teaching School Feedback

Academic Year - 2022 - 23

Name of School-primary and secondary Ashram School, Ashtel.

Sr.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1.	Student service planning		~		
2.	Student attendance.		~		
3.	Co-curricular activities undertaken by students.				
4.	Planning according to schedule.	/			
5.	Use of technology in the lesson.		~		
6.	Team spirit of students.			/	18 - 1919 <b>4</b>
7.	Prerequisites in classroom teaching.		~		
8.	School work planning	$\checkmark$			
9.	Various Competition Planning		<b>✓</b>		
10.	Overall cumulative effect.			/	

्रुड्याध्यापक व्यक्तिक आश्रमश्चाका आब्दा ग. माळवा. जि. सांमली

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# Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Feed Back Form For Parents

#### **Practice Teaching School Feedback**

Academic Year - 2022 - 2023

Name of School- primary and secondary Ashrem School, Ashta.

Sr	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1	Student service planning	C			
2	Student attendance.	~			
3	Co-curricular activities undertaken by students.		~	1	
4.	Planning according to schedule.		~		
5.	Use of technology in the lesson.				
6.	Team spirit of students.	1			
7.	Prerequisites in classroom teaching.			V .	
8.	School work planning				
9.	Various Competition Planning				
10.	Overall cumulative effect.			/	

मुख्याच्यापक माध्यमिक आश्रमशाळा आंष्टा ता. वाळवा. जि. सांगली

> Hon Shri Asnasaheb Dange College of Education (B.Ed Ashta, Tal Walwa, Dist Sangin



Academic Year - 2018 - 19

Name of School - ADPS, ASHTA.

Sr No	0-1	Very good A	Good B	Satisfactory C	Unsatisfactory D
1	Student service planning	~			
2	Student attendance.		V		
3	Co-curricular activities undertaken by students.	~			
4	Planning according to schedule.	~			
5.	Use of technology in the lesson.	V		·	
6.	Team spirit of students.		~		
7.	Prerequisites in classroom teaching.	~			
8.	School work planning	~			- 45 %
9.	Various Competition Planning				
10.	Overall cumulative effect.	V	,		

Ponbe Principal.

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Ashta, Tal. Walva, Dist. Sangli.



Academic Year - 2018 - 19

Name of School - A DPS., ASHTA.

Sr	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
. 1	Student service planning				
2			~		
	Co-curricular activities undertaken by students.	~			,
4	Planning according to schedule.	~			
	Use of technology in the lesson.	~			
6.	Team spirit of students.	~			
7.	e equisites in classroom teaching.	~			
8.	School work planning	1		9	7 F S
9.	Various Competition Planning				
10.	Overall cumulative effect.	V			

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Academic Year - 2019 -20

Name of School - ADPS, ASHTA.

Sr No	0-14	Very good A	Good B	Satisfactory C	Unsatisfactory D
- 1	Student service planning				
	Student attendance.	1			
	Co-curricular activities undertaken by students.	N			
4.	Planning according to schedule.				
5.	Use of technology in the lesson.	~			
	Team spirit of students.		2		
7.	Prerequisites in classroom teaching.	V			
8.	School work planning				
	Various Competition Planning				
10.	Overall cumulative effect.				:

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Ashta, Tal. Walwa, Dist. Sangli.



Academic Year - 2019 - 20

Name of School - ADPS, ASHTA.

Sr No	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
. 1	Student service planning	V			
2	. Student attendance.	V			
3	Co-curricular activities undertaken by students.	N			*
4	Planning according to schedule.				
5.	Use of technology in the lesson.	~			
	Team spirit of students.		~		
7.	Prerequisites in classroom teaching.				
8.	School work planning				a Nij
9.	Various Competition Planning				
10.	Overall cumulative effect.				

Hon.Shri.Annasaho: ige College of Education (p. Ed.) Ashta, Tal.Walwa, Dist. Sangli PRINCIPAL,
Annasaheb Dange Public School,
Ashta, Tal. Walwa, Dist. Sangli.



Academic Year - 2021 - 22

Name of School - ADPS, ASHTA.

Sr No	0	Very good A	Good	Satisfactory C	Unsatisfactory D
- 1	Student service planning	~			
2	Student attendance.				
3.	Co-curricular activities undertaken by students.	/			
4.	Planning according to schedule.				n e
5.	Use of technology in the lesson.				
6.	Team spirit of students.				
7.	Prerequisites in classroom teaching.	1			=
8.	School work planning	~			
9.	Various Competition Planning				
10.	Overall cumulative effect.				

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Academic Year - 2021-22

Name of School - ADPS. ASHTA.

Sr No	0	Very good A	Good B	Satisfactory C	Unsatisfactory D
1	Student service planning	N			in R Fabr
2	Student attendance.				
3	Co-curricular activities undertaken by students.	V			
4.	Planning according to schedule.				
5.	Use of technology in the lesson.				1.
6.	Team spirit of students.				
7.	Prerequisites in classroom teaching.				
8.	School work planning				
9.	Various Competition Planning				
10.	Overall cumulative effect.				

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Annasaheb Dange Public School,
Ashta, Tal. Walwa, Dist. Sangli.



Academic Year - 2022 - 23

Name of School - ADPS, ASHTA

Si No	0	Very good	Good B	Satisfactory C	Unsatisfactory D
1	Student service planning				
2		~			
	Co-curricular activities undertaken by students.	V			
4	Planning according to schedule.				
5	Use of technology in the lesson.				
6	Team spirit of students.	1		00 0	
7.	Prerequisites in classroom teaching.	1			
8.	School work planning	/			
9.	Various Competition Planning	/			
10.	Overall cumulative effect.				

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Academic Year - 2022 -23

Name of School - ADPS, ASHTA.

Sr	0	Very good	Good B	Satisfactory C	Unsatisfactory D
. 1	Student service planning	V			- 4 2
2	Student attendance.	1			
3	Co-curricular activities undertaken by students.	1			
4	Planning according to schedule.	1			
5	Use of technology in the lesson.	/			
6.	Team spirit of students.				
7.	Prerequisites in classroom teaching.				
8.	School work planning	~			
9.	Various Competition Planning				
10.	Overall cumulative effect.				

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# STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report COURSE END SURVEY ACADEMIC YEAR: 2018-19

Total Number of Feedbacks: 40

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any	40 %	30 %	30%	
2.	Extent of coverage of course	40 %	30 %	30%	
3.	Applicability/ relevance to real life situations	30%	40 %	3,0 %	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	.30 %	40 %	30 %	
5.	Clarity and relevance of textual reading material	30%	40 %	30 %	
6.	Relevance of additional source material (Library)	30 %	40 %	30 %	
7.	Extent of effort required by students	40 %	30 %	30 %	
8.	Overall rating	30 %	40 %	30 %	2



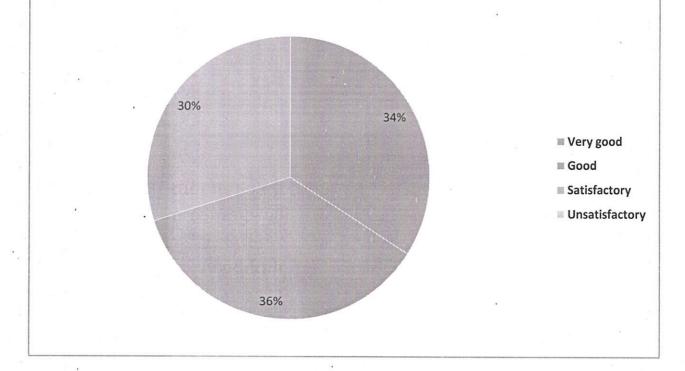


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# Student Feedback Analysis Sheet Percentage Wise Analysis Report Course End Survey Academic Year: 2018-19



Very good	Good	Satisfactory	Unsatisfactory		
34%	36%	30%	00		

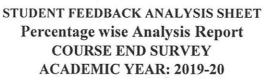




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Total Number of Feedbacks: 40

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any	30 %	40 %	30 %	
2.	Extent of coverage of course	30 %	40 %	30 %	
3.	Applicability/ relevance to real life situations	30%	30 %	40 %	*
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	40 %	30 %	30%	
5.	Clarity and relevance of textual reading material	40 %	30%	30 %	
6.	Relevance of additional source material (Library)	30 %	40 %	30 %	
7.	Extent of effort required by students	30 %	40 %	30 %	
8.	Overall rating	40 %	30 %	30%	



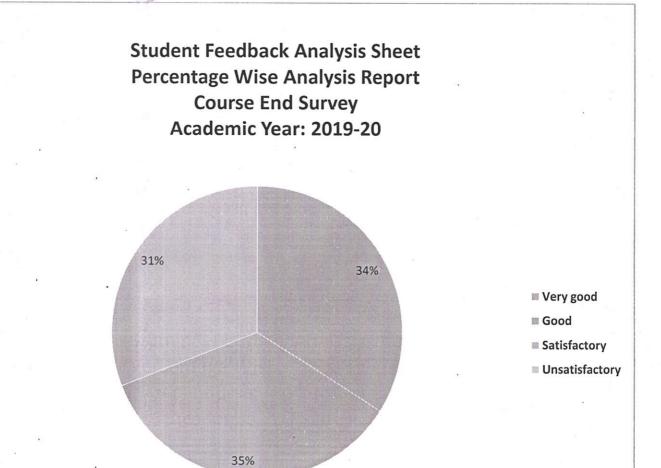


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Very good	Good	Satisfactory	Unsatisfactory
34%	35%	31%	00

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#### Student Feedback Analysis Sheet Percentage Wise Analysis Report COURSE END SURVEY ACADEMIC YEAR: 2020-21

**Total Number of Feedbacks: 40** 

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any	30 %	40%	30 %	
2.	Extent of coverage of course	30 %	30 %	40 %	
3.	Applicability/ relevance to real life situations	40 %	30 %	30 %	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	40 %	30 %	30 %	
5.	Clarity and relevance of textual reading material	30 %	40 %	30 %	*-
6.	Relevance of additional source material (Library)	20 %	40 %	40 %	
7.	Extent of effort required by students	30 %	40 %	30 %	
8.	Overall rating	30%	40 %	3,0 %	



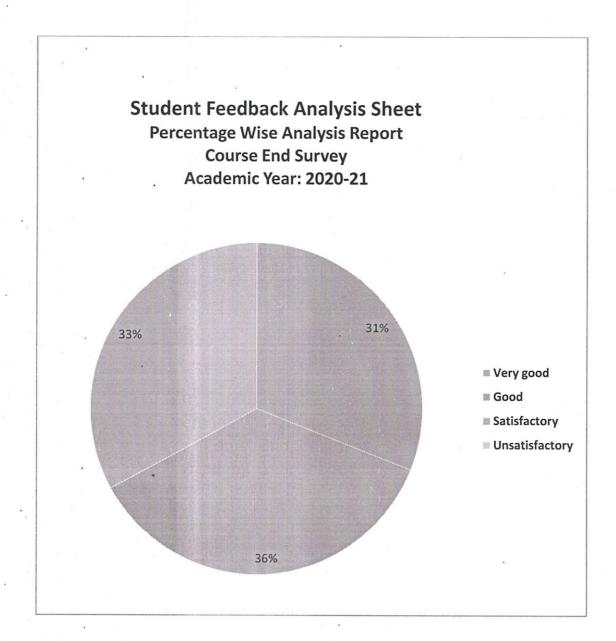


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Very good	Good	Satisfactory	Unsatisfactory
31%	36%	33%	00

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#### Student Feedback Analysis Sheet Percentage Wise Analysis Report Course End Survey

Academic Year: 2021-2022 Total Number of Feedbacks: 40

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any	30%	40 %	30 %	
2.	Extent of coverage of course	30 %	40 %	30 %	
3.	Applicability/ relevance to real life situations	40 %	30 %	30 %	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	30 %	40 %	30 %	
5.	Clarity and relevance of textual reading material	30 %	40 %	30%	
6.	Relevance of additional source material (Library)	30 %	30 %	40 %	
7.	Extent of effort required by students	40 %	30%	30 %	,
8.	Overall rating	30 %	40 %	30 %	

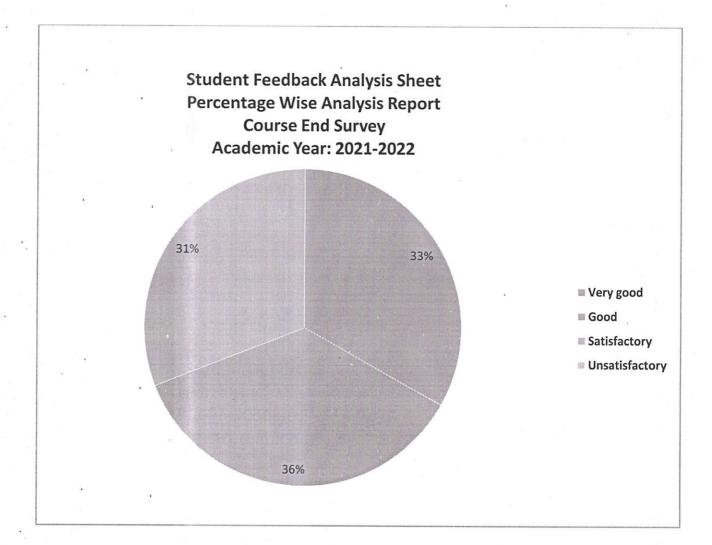




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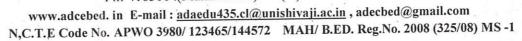
Very good	Good	Satisfactory	Unsatisfactory
31%	36%	33%	00

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### STUDENT FEEDBACK ANALYSIS SHEET ACADEMIC YEAR: 2022-23

Sr. No.	Type of Feedback	Total Number of Feedbacks	Feedback (On the Scale of 10)	
1.	Course End Survey	38	9.09	

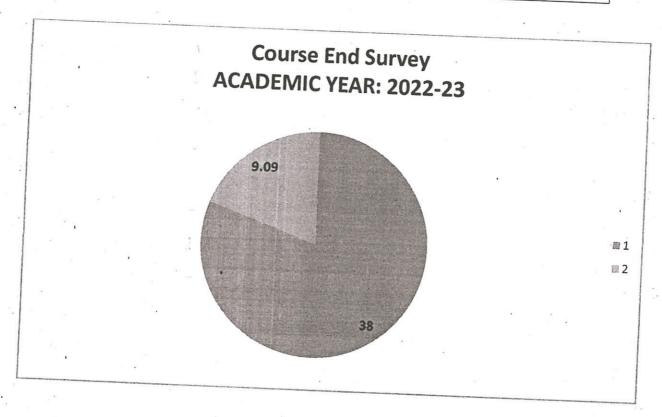
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# SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta STUDENT FEEDBACK ANALYSIS SHEET

**ACADEMIC YEAR: 2022-23** 

Sr. No.	Type of Feedback	Total Number of Feedbacks	Feedback (On the Scale of 10)
1.	Course End Survey	. 38	9.09



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### Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta STUDENT FEEDBACK ANALYSIS SHEET Student Feedback on Teacher ACADEMIC YEAR

#### Name of Teacher:-

Qu. No.		Very good A	Good B	Satisfactory C	Unsatisfactory D
1.	Knowledge base of teacher		41		
2.	Communication skill				
3.	Commitment of the teacher			-	
4.	Interest generated by the teacher				
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective				
6.	Ability to integrate content with other courses			,	
7.	Accessibility of the teacher in and out of the class			3	,
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course			Y 20 .	
9.	Provision of sufficient time for feedback				
10.	Overall rating				

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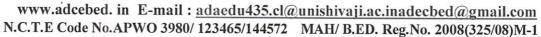




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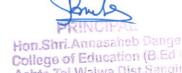


#### STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2018-19

Total Number of Feedbacks: 30

Name of Teacher :- Prof.Bhojugade.R.S.

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	40 %	30 %	30 %	
2.	Communication skill	30 %	40 %	30 %	
3.	Commitment of the teacher	40 %	30 %	30%	
4.	Interest generated by the teacher	30%	40 %	30 %	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	30 %	40%	30%	·-
6.	Ability to integrate content with other courses	40%	30 %	30 %	
7.	Accessibility of the teacher in and out of the class	30%	30 %	40 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	30 %	40 %	30 %	2 3 2
9.	Provision of sufficient time for feedback	30 %	40 %	30 %	
10.	Overall rating	30 %	40 %	30 %	





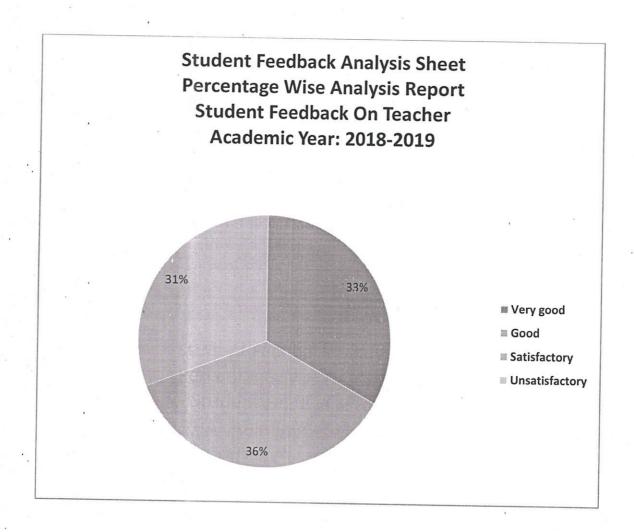


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Very good	Good	Satisfactory	Unsatisfactory
33%	36%	31%	00

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#### Student Feedback Analysis Sheet Percentage Wise Analysis Report Student Feedback On Teacher ACADEMIC YEAR: 2019-20

Total Number of Feedbacks: 40

Name of Teacher :- Prof.Bhojugade.R.S.

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	30 %	40 %	30 %	
2.	Communication skill	30 %	40 %	30 %	
3.	Commitment of the teacher	30%	30 %	40 %	
4.	Interest generated by the teacher	40 %	30 %	30%	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	30 %	40%	30%	2
6.	Ability to integrate content with other courses	30 %	40 %	30 %	
7.	Accessibility of the teacher in and out of the class	30%	40 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	30 %	40 %	30 %	
9.	Provision of sufficient time for feedback	40 %	30 %	30 %	,
10.	Overall rating	30%	40 %	30 %	D 6

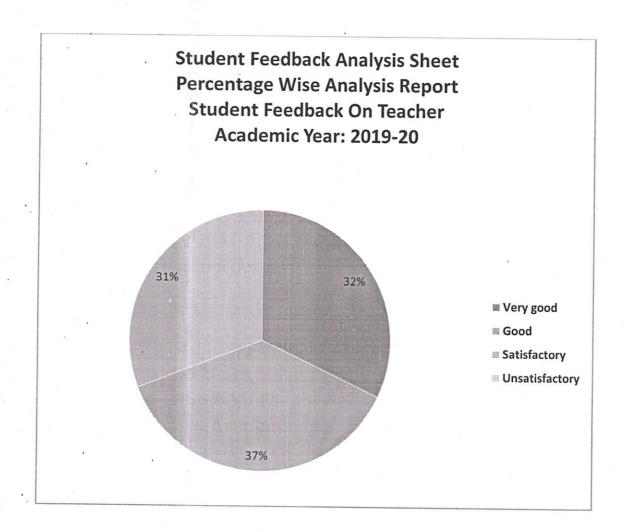
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Very good	Good	Satisfactory	Unsatisfactory
32%	37%	31%	00

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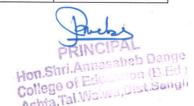
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#### Student Feedback Analysis Sheet Percentage Wise Analysis Report Student Feedback On Teacher

ACADEMIC YEAR: 2020-21 Total Number of Feedbacks: 30

Name of Teacher :- Prof. Bhojugade. R.S.

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	30 %	40 %	30 %	
2.	Communication skill	30 %	40%	30%	"
3.	Commitment of the teacher	40 %	30 %	30 %	
4.	Interest generated by the teacher	30 %	40 %	30 %	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	30 %	40 %	30 %	
6.	Ability to integrate content with other courses	30 %	40 %	30 %	
7.	Accessibility of the teacher in and out of the class	40 %	30 %	30%	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	30%	40 %	30 %	
9.	Provision of sufficient time for feedback	30%	30 %	40 %	
10.	Overall rating	30%	40 %	30 %	

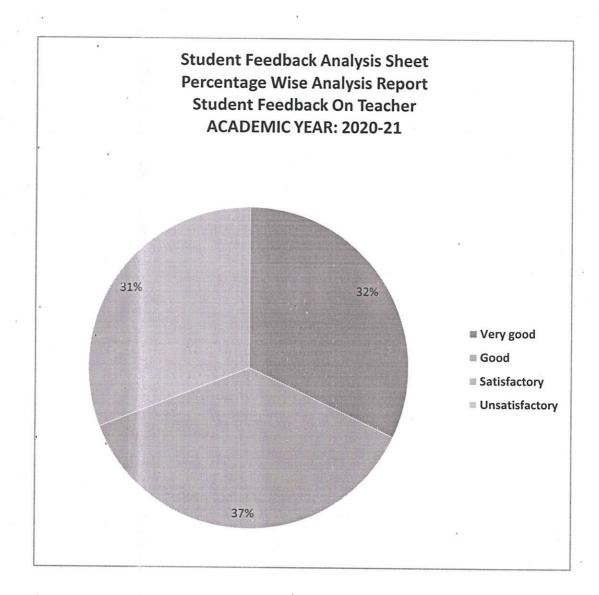




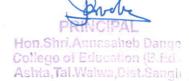
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Very good	Good	Satisfactory	Unsatisfactory
32%	37%	31%	00





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#### STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher

ACADEMIC YEAR: 2021-2022 Total Number of Feedbacks: 30

Name of Teacher: - Prof. Sande .N.Z.

Qu. No.	Questions	Very	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	30 %	40%	30%	
2.	Communication skill	30%	40 %	30 %	
3.	Commitment of the teacher	40 %	30 %	30 %	
4.	Interest generated by the teacher	40 %	30 %	30%	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30 %	30 %	
6.	Ability to integrate content with other courses	40 %	30 %	30 %	
7.	Accessibility of the teacher in and out of the class	30 %	40 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	30%	40 %	30 %	"
9.	Provision of sufficient time for feedback	40%	30 %	30 %	, <del></del>
10.	Overall rating	30 %	40 %	30 %	

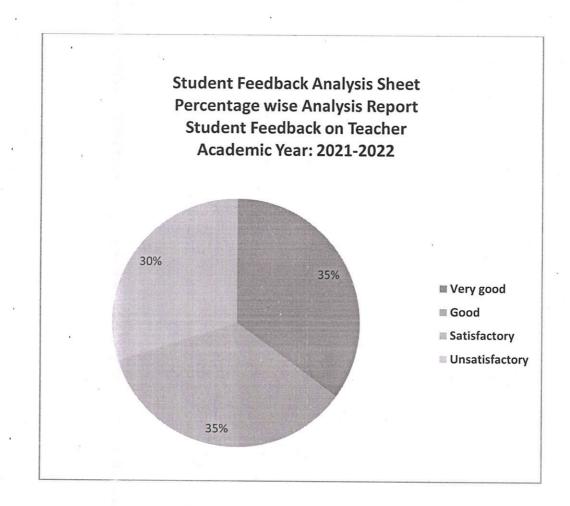
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Very good	Good	Satisfactory	Unsatisfactory
35%	35%	30%	00





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# STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2018-19

Total Number of Feedbacks: 30

Name of Teacher :- :- Prof. Hake. A.S.

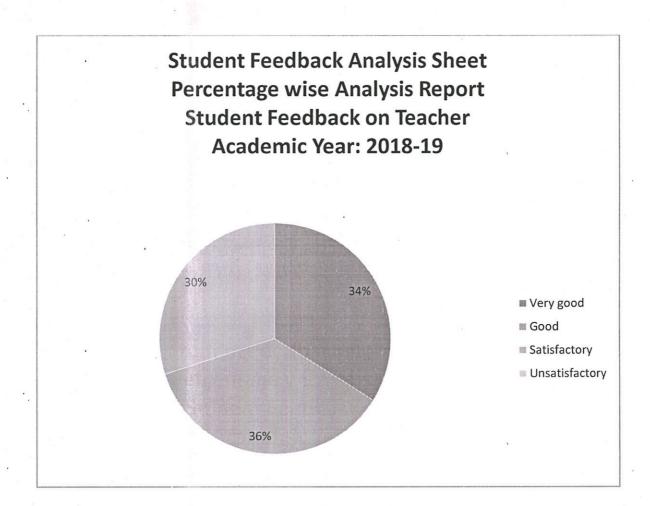
Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	30 %	40 %	30 %	, <u></u> ,
2.	Communication skill	30 %	40 %	30 %	
. 3.	Commitment of the teacher	40 %	30 %	30 %	
4.	Interest generated by the teacher	30 %	40 %	30 %	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30%	30%	
6.	Ability to integrate content with other courses	30 %	40 %	30 %	<u></u>
7.	Accessibility of the teacher in and out of the class	30%	40 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	40 %	30 %	30%	
9.	Provision of sufficient time for feedback	40%	30 %	30 %	
10.	Overall rating	30%	40 %	30 %	



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Very good	Good	Satisfactory	Unsatisfactory
34%	36%	30%	00





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# STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2019-20 Total Number of Feedbacks: 30

Name of Teacher :- Prof. Hake. A.S.

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	30 %	40 %	30 %	<b></b>
2.	Communication skill	40%	30 %	30 %	
3.	Commitment of the teacher	40 %	30%	30%	*
4.	Interest generated by the teacher	40 %	30 %	30%	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30 %	30 %	
6.	Ability to integrate content with other courses	30 %	40 %	30 %	
7.	Accessibility of the teacher in and out of the class	40%	30 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	30%	30 %	40 %	
9.	Provision of sufficient time for feedback	30 %	40 %	30 %	
10.	Overall rating	30 %	40 %	30 %	

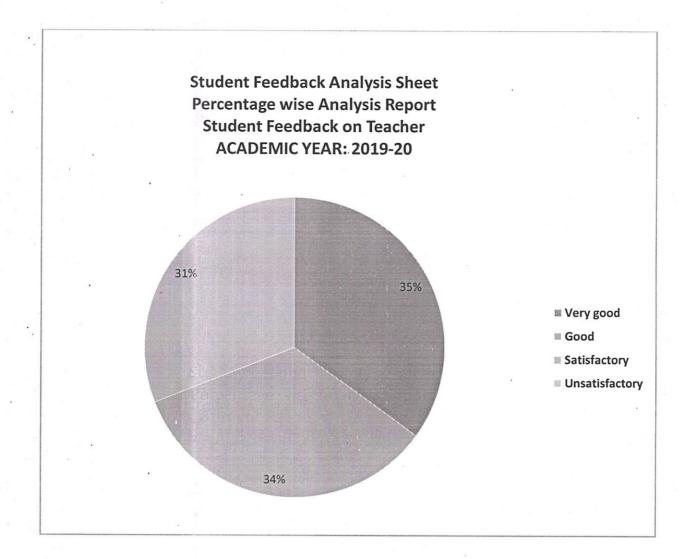
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Very good	Good	Satisfactory	Unsatisfactory	
35%	34%	31%	00	

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#### Student Feedback Analysis Sheet Percentage wise Analysis Report Student Feedback on Teacher

Academic Year: 2020-21 Total Number of Feedbacks: 40

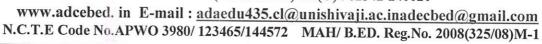
Name of Teacher :- Prof. Hake. A.S.

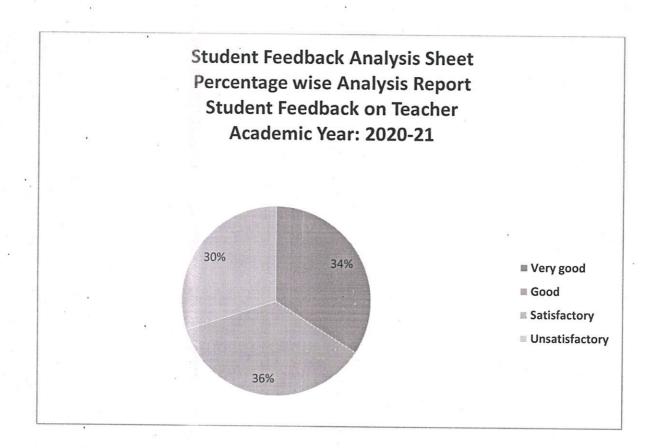
Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	40 %	30 %	30 %	
2.	Communication skill	30 %	40 %	30 %	
3.	Commitment of the teacher	30 %	40%	30%	
4.	Interest generated by the teacher	40 %	30 %	30%	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	30%	40 %	30 %	·
6.	Ability to integrate content with other courses	40%	30 %	30 %	·
7.	Accessibility of the teacher in and out of the class	30%	40 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	40 %	30 %	30 %	 
9.	Provision of sufficient time for feedback	30 %	40 %	30 %	
10.	Overall rating	30 %	40 %	30 %	



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Very good	Good	Satisfactory	Unsatisfactory
32%	37%	31%	00





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#### STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher

ACADEMIC YEAR: 2021-2022 Total Number of Feedbacks: 40

Name of Teacher: -: Prof. Hake. A.S.

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	40 %	30 %	30 %	<del></del>
2.	Communication skill	40 %	30%	30%	
3.	Commitment of the teacher	30 %	40 %	30 %	
4.	Interest generated by the teacher	·30 %	40 %	30 %	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30 %	30 %	
6.	Ability to integrate content with other courses	30%	40 %	30 %	
7.	Accessibility of the teacher in and out of the class	40%	30 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	30%	40 %	30 %	
9.	Provision of sufficient time for feedback	40 %	30 %	30%	
10.	Overall rating	40 %	30 %	30 %	

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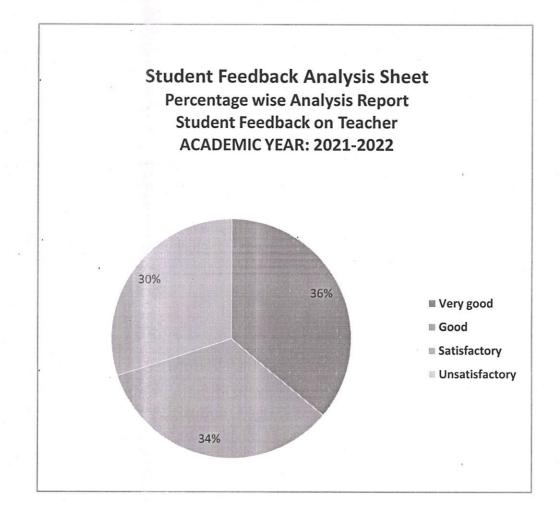


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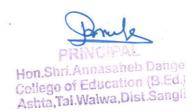
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Very good	Good	Satisfactory	Unsatisfactory
34%	36%	30%	00





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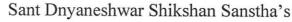
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Student Feedback Analysis Sheet Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2018-19 Total Number of Feedbacks: 30

Name of Teacher :- Prof.Sonnar.S.M.

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	40 %	30 %	30 %	
2.	Communication skill	30 %	40 %	30 %	
3.	Commitment of the teacher	30 %	40%	30%	:
4.	Interest generated by the teacher	40 %	30 %	30%	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	30 %	40 %	30 %	
6.	Ability to integrate content with other courses	30%	40 %	30 %	. ·
7.	Accessibility of the teacher in and out of the class	30%	40 %	30%	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	30 %	40 %	30%	*
9.	Provision of sufficient time for feedback	30%	40 %	30 %	
10.	Overall rating	30 %	40 %	30 %	

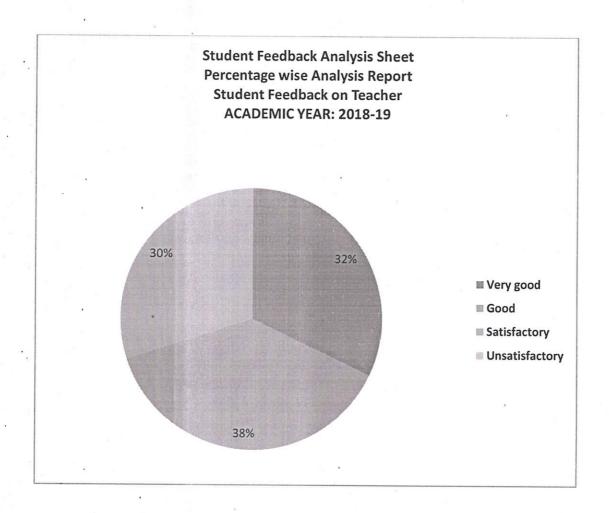




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Very good	Good	Satisfactory	Unsatisfactory
32%	38%	30%	00

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#### STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2019-20

Total Number of Feedbacks: 30

Name of Teacher :- Prof.Sonnar.S..

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	.30 %	40 %	30 %	
2.	Communication skill	30%	40 %	30 %	
3.	Commitment of the teacher	40 %	30%	30%	
4.	Interest generated by the teacher	40 %	30 %	30%	,
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30 %	30 %	, <del></del>
6.	Ability to integrate content with other courses	.30 %	40 %	30 %	
7.	Accessibility of the teacher in and out of the class	30%	40 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	30%	40 %	30 %	
9.	Provision of sufficient time for feedback	30 %	40 %	30 %	
10.	Overall rating	30 %	40 %	30 %	B.J.

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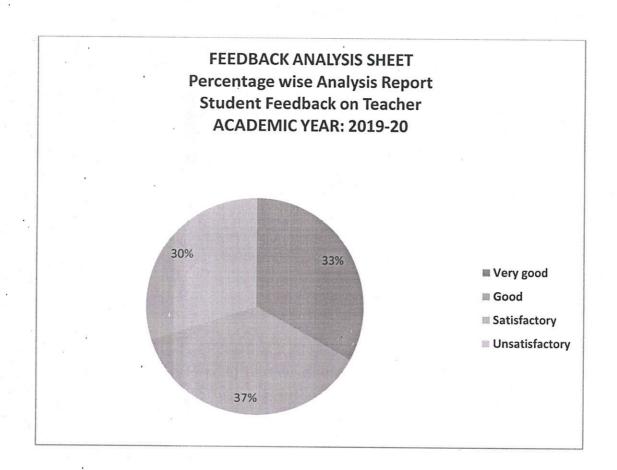




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Very good	Good	Satisfactory	Unsatisfactory
33%	37%	30%	. 00





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#### STUDENT FEEDBACK ANALYSIS SHEET

Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2020-21

Total Number of Feedbacks: 30

Name of Teacher :- Prof.Sonnar.S.M.

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	30 %	40 %	30 %	'
2.	Communication skill	40 %	30 %	30 %	
3.	Commitment of the teacher	40 %	30 %	30 %	·
4.	Interest generated by the teacher	30 %	40 %	30 %	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	30 %	40%	30%	
6.	Ability to integrate content with other courses	30 %	40 %	30 %	
7.	Accessibility of the teacher in and out of the class	30%	40 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	40 %	30 %	30%	
9.	Provision of sufficient time for feedback	40%	30 %	30 %	
10.	Overall rating	30%	40 %	30 %	Q -

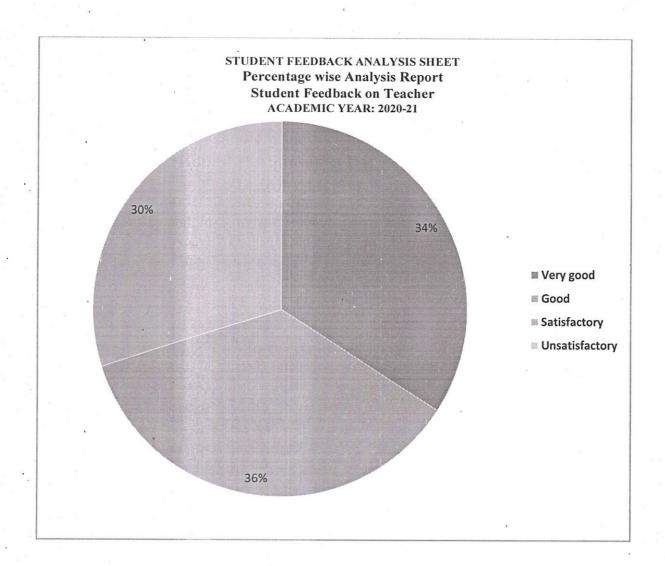
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Good	Satisfactory	Unsatisfactory
36%	30%	00
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#### STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2021-2022

Total Number of Feedbacks: 40

Name of Teacher:- Dr.Surve.M.V.

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	30 %	40 %	30 %	
2.	Communication skill	30 %	40 %	30 %	
3.	Commitment of the teacher	40 %	30 %	30 %	
4.	Interest generated by the teacher	30 %	40 %	30 %	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30%	30%	
6.	Ability to integrate content with other courses	30 %	40 %	30 %	
7.	Accessibility of the teacher in and out of the class	40%	30 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	40 %	30 %	30%	
9.	Provision of sufficient time for feedback	30%	40 %	30 %	
10.	Overall rating	40%	30 %	30 %	D. d.

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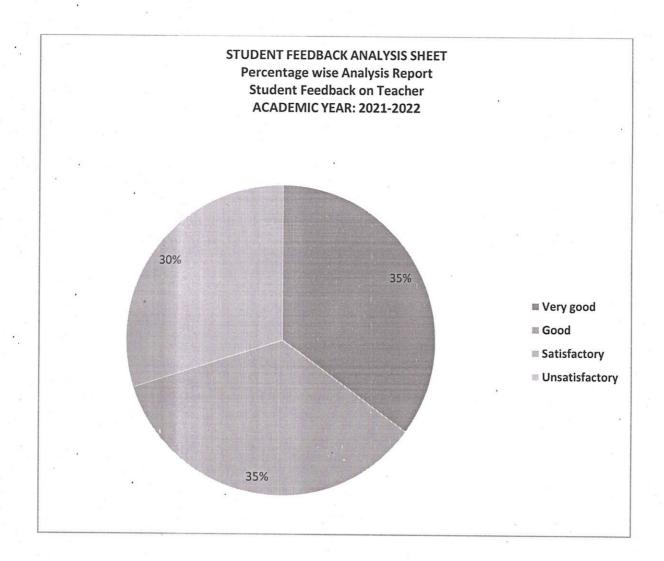




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Very good	Good	Satisfactory	Unsatisfactory
35%	35%	30%	00



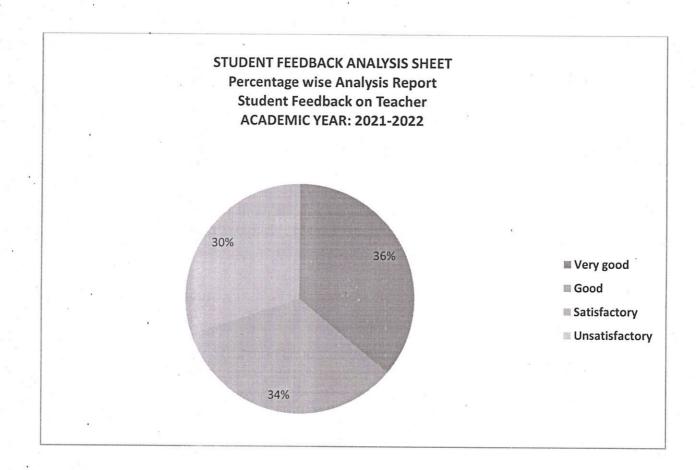




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Very good	Good	Satisfactory	Unsatisfactory
36%	34%	30%	00

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#### STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher

ACADEMIC YEAR: 2021-2022 Total Number of Feedbacks: 40

Name of Teacher:- Dr.Surve.J.J.

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	40 %	30 %	30 %	
2.	Communication skill	30 %	40 %	30 %	
3.	Commitment of the teacher	40 %	30 %	30 %	
4.	Interest generated by the teacher	30 %	40 %	30 %	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30%	30%	
6.	Ability to integrate content with other courses	30 %	40 %	30 %	° .
7.	Accessibility of the teacher in and out of the class	40%	30 %	30 %	*
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	40 %	30 %	30%	
9.	Provision of sufficient time for feedback	30%	40 %	30 %	
10.	Overall rating	40%	30 %	30 %	D- 1

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# STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2018-19 Total Number of Feedbacks: 30

Name of Teacher :- Dr.Smt.Sakekar.B.T.

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	40 %	30 %	30 %	
2.	Communication skill	40 %	30 %	30 %	
3.	Commitment of the teacher	40 %	30%	30%	
4.	Interest generated by the teacher	40 %	30 %	30%	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	30 %	40 %	30 %	 
6.	Ability to integrate content with other courses	40%	30 %	30 %	`.
7.	Accessibility of the teacher in and out of the class	30%	40 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	40 %	30 %	30 %	
9.	Provision of sufficient time for feedback	30%	40 %	30 %	
10.	Overall rating	40 %	30 %	30 %	

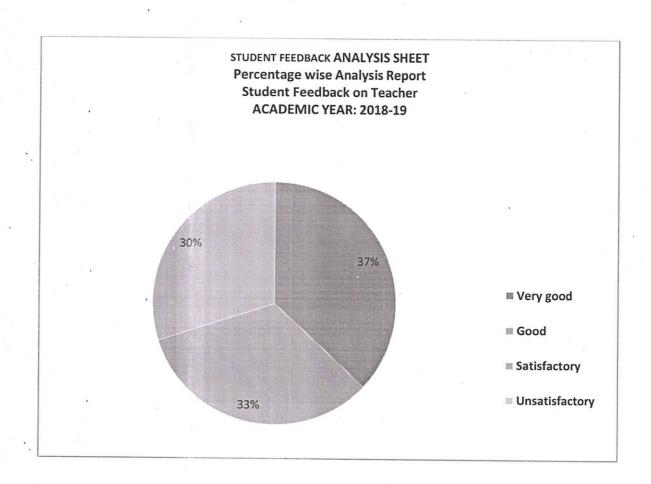




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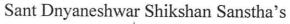
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Very good	Good	Satisfactory	Unsatisfactory
37%	33%	30%	00







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### STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report

Student Feedback on Teacher ACADEMIC YEAR: 2019-20

Total Number of Feedbacks: 30

Name of Teacher :- Dr.Smt.Sakekar.B.T.

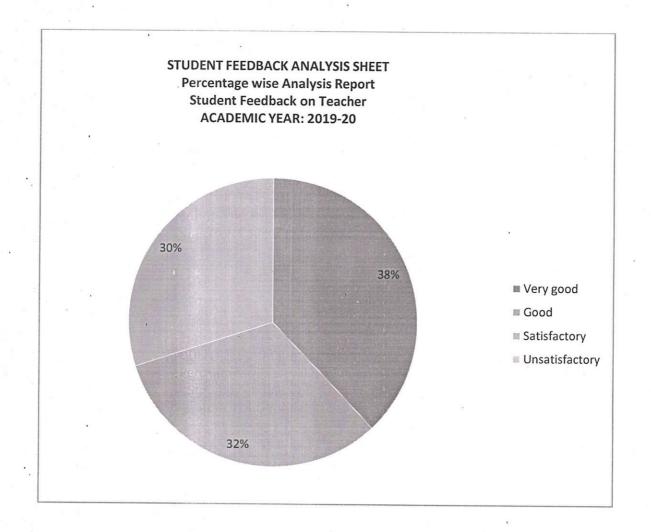
Qu. No.	Questions	Very	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	40 %	30 %	30 %	
2.	Communication skill	40 %	30 %	30 %	
3.	Commitment of the teacher	40 %	30 %	30 %	,
4.	Interest generated by the teacher	30 %	40 %	30 %	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30%	30%	
6.	Ability to integrate content with other courses	40 %	30 %	30 %	
7.	Accessibility of the teacher in and out of the class	30%	40 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	40 %	30 %	30%	<u> </u>
9.	Provision of sufficient time for feedback	40%	30 %	30 %	
10.	Overall rating	40%	30 %	30 %	



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Very good	Good	Satisfactory	Unsatisfactory
38%	32%	30%	00

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#### STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2020-21 Total Number of Feedbacks: 30

Name of Teacher :- Dr.Smt.Sakekar.B.T.

Qu. No.	Questions	Very	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of teacher	40 %	30 %	30 %	
2.	Communication skill	40 %	30 %	30 %	
3.	Commitment of the teacher	40 %	30 %	30 %	
4.	Interest generated by the teacher	30 %	40 %	30 %	
5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30%	30%	1
6.	Ability to integrate content with other courses	30 %	40 %	30 %	
7.	Accessibility of the teacher in and out of the class	40%	30 %	30 %	
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	40 %	30 %	30%	v
9.	Provision of sufficient time for feedback	30%	40 %	30 %	
10.	Overall rating	40%	30 %	30 %	

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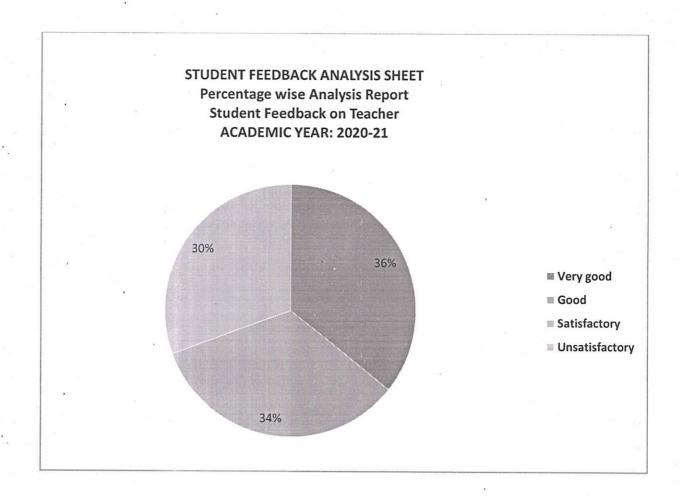




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Very good	Good	Satisfactory	Unsatisfactory
36%	34%	30%	00

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#### STUDENT FEEDBACK ANALYSIS SHEET Percentage wise Analysis Report Student Feedback on Teacher ACADEMIC YEAR: 2021-2022

Total Number of Feedbacks: 30

Name of Teacher:- Dr.Smt.Sakekar.B.T.

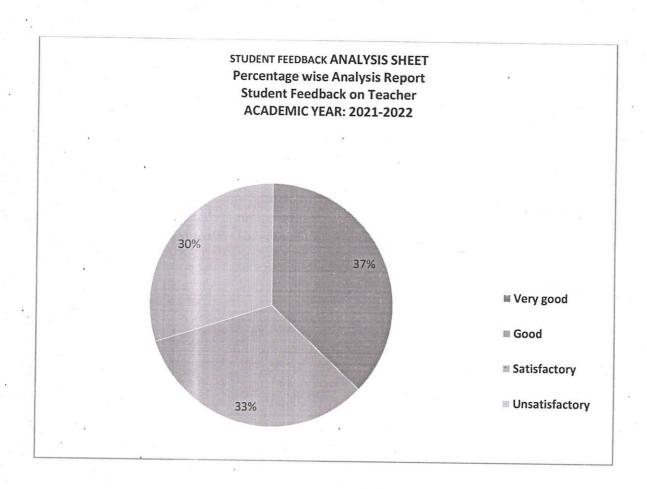
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1.	Knowledge base of teacher	40 %	30 %	30 %	
2.	Communication skill	40%	30 %	30 %	
3.	Commitment of the teacher	30 %	40%	30%	
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5.	Ability to integrate course material with environment /other issues, to provide a broader perspective	40 %	30 %	30 %	
6.	Ability to integrate content with other courses	30 %	40 %	30 %	- 12 p
7.	Accessibility of the teacher in and out of the class	40%	30 %	30 %	1-
8.	Ability to design quizzes / Tests /Assignment / examinations and projects to evaluate students understanding of the course	40%	30 %	30 %	
9.	Provision of sufficient time for feedback	30 %	40 %	30 %	-
10.	Overall rating	40 %	30 %	30 %	



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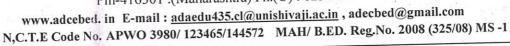
Very good	Good	Satisfactory	Unsatisfactory
37%	33%	30%	00

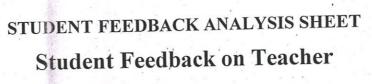
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**ACADEMIC YEAR: 2022-23** 

Sr. No.	Name of Teacher	Total Number of Feedbacks	Feedback (On the Scale of 10)
1.	Dr. Sakekar B. T.	48	9.25
2.	Dr. Hake Ajinkya	53	9.14
3.	Dr. Surve M. V.	49	9.10
4.	Dr. Surve J. J.	46	8.71

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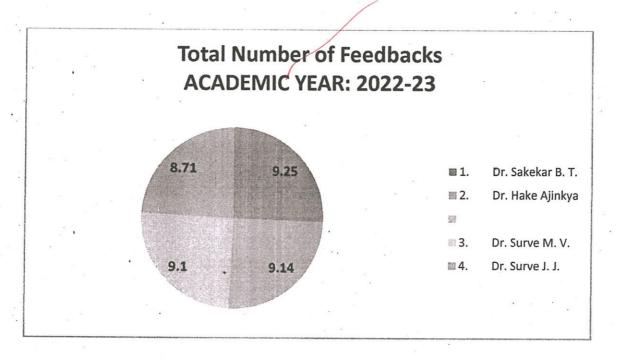
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#### STUDENT FEEDBACK ANALYSIS SHEET

#### Student Feedback on Teacher

· ACADEMIC YEAR: 2022-23

Sr. No.	Name of Teacher	Total Number of Feedbacks	Feedback (On the Scale of 10)
1.	Dr. Sakekar B. T.	48	9.25
2.	Dr. Hake Ajinkya	53	9.14
3.	Dr. Surve M. V.	49	9.10
4.	Dr. Surve J. J.	46	8.71



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#### FEEDBACK FROM TEACHER COURSE END SURVEY ACADEMIC YEAR-2022-2023 Total Number of Teacher - 4

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any	30 %	40 %	30 %	· , , ,
2.	Extent of coverage of course	30 %	40 %	30 %	
3.	Applicability/ relevance to real life situations	40 %	30 %	30 %	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	30 %	40 %	30 %	
5.	Clarity and relevance of textual reading material	40 %	30%	30%	
6.	Relevance of additional source material (Library)	30 %	40 %	30 %	
7.	Extent of effort required by students	30%	40 %	30 %	
8.	Overall rating	40 %	30 %	30%	*



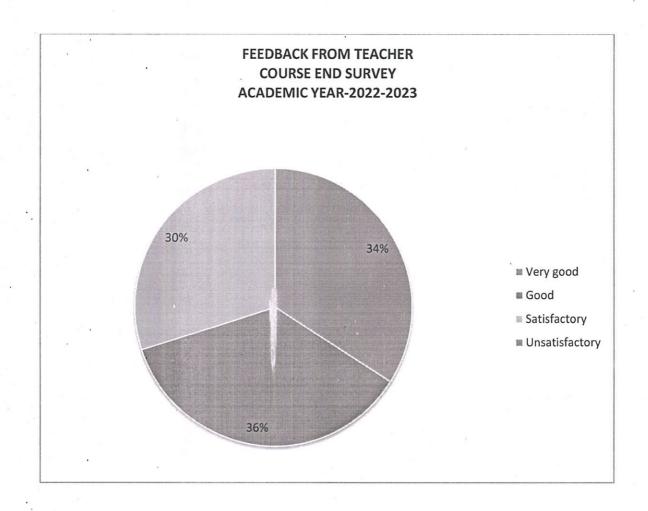




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Very good	Good	Satisfactory	Unsatisfactory	
34%	36%	30%	00	

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#### FEEDBACK FROM TEACHER COURSE END SURVEY ACADEMIC YEAR-2021-2022 Total Number of Teacher - 4

Qu. No.	Questions	Very good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content including project work if any	30 %	40 %	30 %	
2.	Extent of coverage of course	40 %	30 %	30 %	
3.	Applicability/ relevance to real life situations	40 %	30 %	30 %	
4.	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	30 %	40 %	30 %	·
5.	Clarity and relevance of textual reading material	40 %	30%	30%	,
6.	Relevance of additional source material (Library)	30 %	40 %	30 %	
7.	Extent of effort required by students	30%	40 %	30 %	
8.	Overall rating	40 %	30 %	30%	



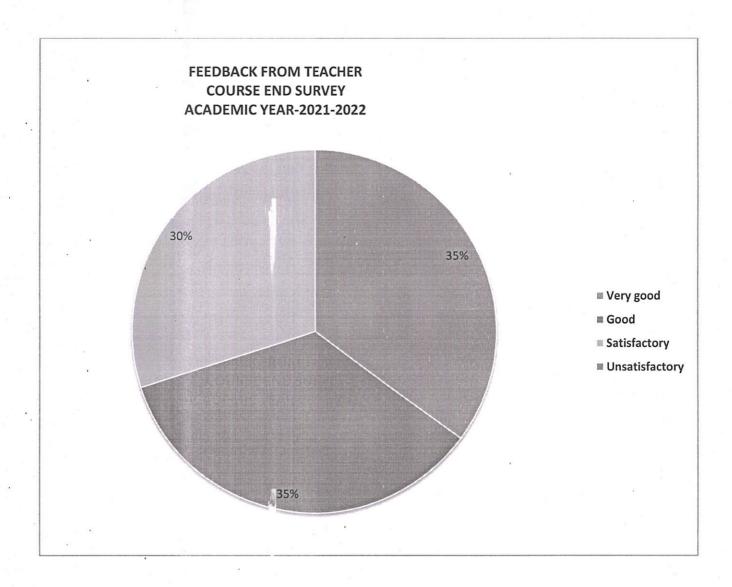




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Very good	Good	Satisfactory	Unsatisfactory
35%	35%	30%	00





# SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta

#### Academic Year -2018-2020

Total Number of Feedbacks: 20

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
	I feel proud to be a student	40 %	30 %	30 %	5 8 11 ft
2.	The learning I had in this college has proved to be useful for my career	40 %	30 %	30 %	
3.	The developments in the college in recent years are appreciative.	40 %	30 %	30 %	
4.	The new courses introduced meet contemporary requirements.	30 %	40 %	30 %	
5.	· · · · · · · · · · · · · · · · · · ·	30 %	40%	30%	
6	The alumni have a role to play in academically strengthening the college further.	30 %	40 %	30 %	
7	t t t in financially	40%	30 %	30 %	
8		40 %	30 %	30%	*
9	t s ti i managet	30%	40 %	30 %	H 2

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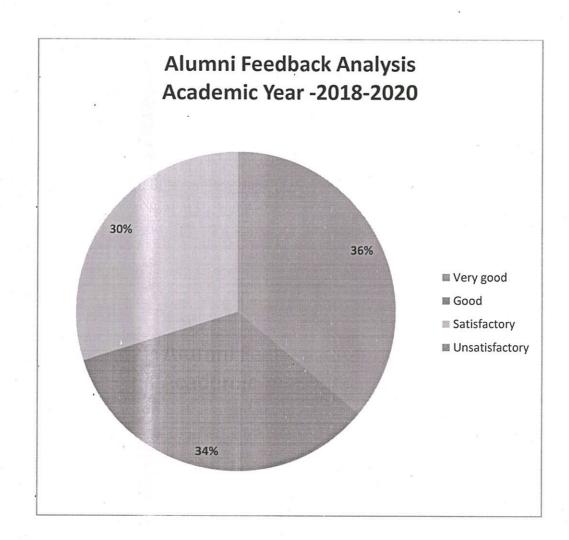




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#### SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Alumni Feedback Analysis

#### Academic Year -2019-2021

Total Number of Feedbacks: 20

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
	I feel proud to be a student	40 %	30 %	30 %	*
2.	The learning I had in this college has proved to be useful for my career	30 %	40 % ,	30 %	
3.	The developments in the college in recent years are appreciative.	40 %	30 %	30 %	
4.	The new courses introduced meet contemporary requirements.	30 %	40 %	30 %	
5.		30 %	40%	30%	
6	The alumni have a role to play in academically strengthening the college further.	30 %	40 %	30 %	
7	to also in financially	30%	40 %	30 %	-
8	"	40 %	30 %	30%	
9	The second second	40%	30 %	30 %	

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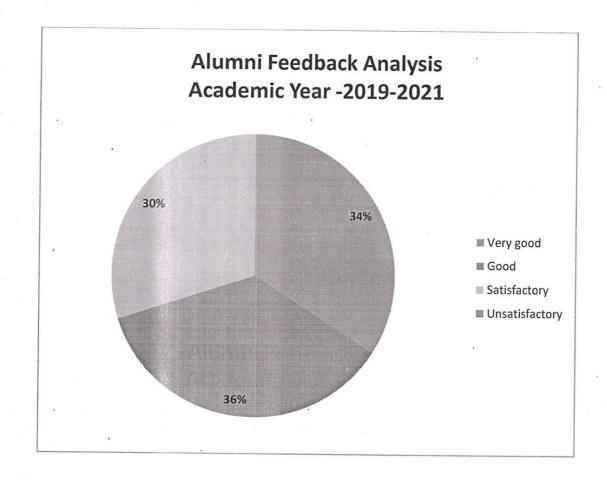


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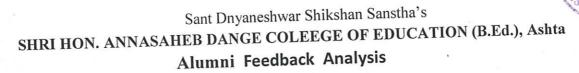
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### Academic Year -2020-2022

Total Number of Feedbacks: 20

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
	I feel proud to be a student	40 %	30 %	30 %	
2.	The learning I had in this college has proved to be useful for my career	30 %	40 %	30 %	
3.	The developments in the college in recent years are appreciative.	40 %	30 %	30 %	
4	The new courses introduced meet contemporary requirements.	30 %	40 %	30 %	'
5	· · · · · · · · · · · · · · · · · · ·	30 %	40%	30%	
6	The alumni have a role to play in academically strengthening the college further.	30 %	40 %	30 %	/
7	to to play in financially	30%	40 %	30 %	
8	the state of the s	40 %	30 %	30%	
9	- cul imment	30%	30 %	40 %	

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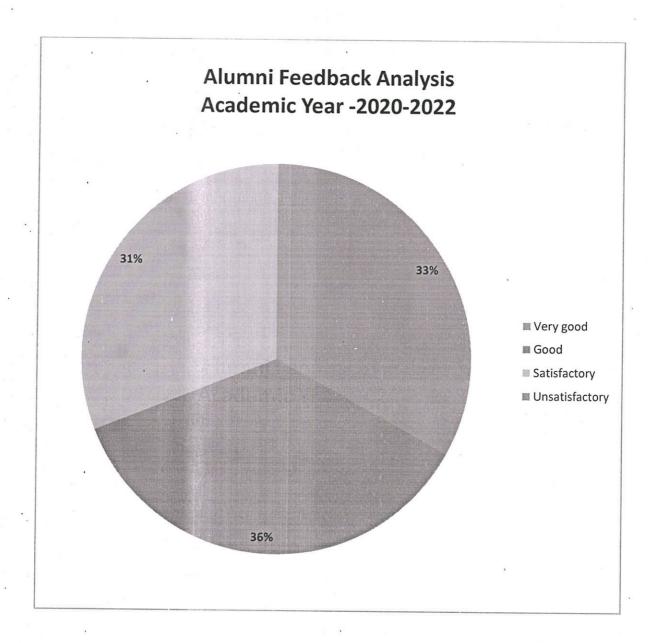


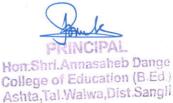


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# Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Practice Teaching School Feedback Analysis

#### Academic Year -2018-2019

## Name of School Primary and secondary Asharam school Ashta.

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
1	Student service planning	40 %	30 %	30 %	
2.	Student attendance.	30 %	40 %	30 %	
3.	Co-curricular activities undertaken by students.	30 %	40 %	30 %	
4.	Planning according to schedule.	30 %	40 %	30 %	
5.	Use of technology in the lesson.	30 %	40%	30%	
6.	Team spirit of students.	40 %	30 %	30 %	·
. 7.	Prerequisites in classroom teaching.	30%	40 %	30 %	
8	School work planning	40 %	30 %	30%	<b></b>
9	Various Competition Planning	30%	40 %	30 %	
10.	Overall cumulative effect.	40 %	30 %	30%	

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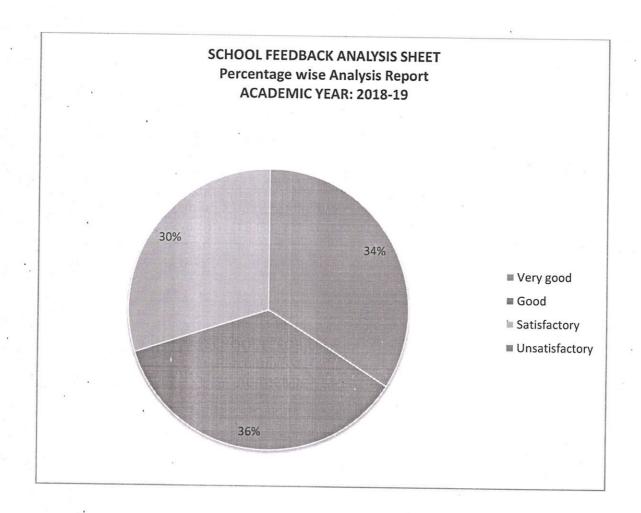




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Very good	Good	Satisfactory	Unsatisfactory
34%	36%	30%	00

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# Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Practice Teaching School Feedback Analysis

#### Academic Year -2019-2020

### Name of School Primary and secondary Ashram school, Ashta.

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
•	Student service planning	40 %	30 %	30 %	
2.	Student attendance.	30 %	40 %	30 %	
3.	Co-curricular activities undertaken by students.	40 %	30 %	30 %	. <b></b>
4.	Planning according to schedule.	30 %	40 %	30 %	
5.	Use of technology in the lesson.	30 %	40%	30%	
6.	Team spirit of students.	30 %	40 %	30 %	
7.	Prerequisites in classroom teaching.	30%	40 %	30 %	
8.	School work planning	40 %	30 %	30%	
9.	Various Competition Planning	30%	40 %	30 %	,
10.	Overall cumulative effect.	40 %	30 %	30%	

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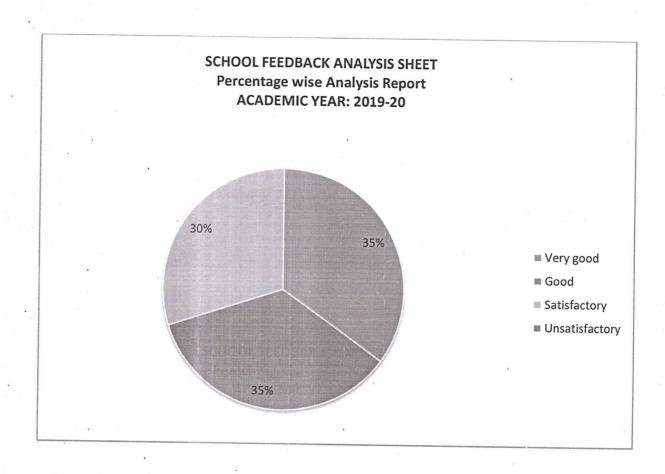




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Very good	Good	Satisfactory	Unsatisfactory
35%	35%	30%	00





# Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Practice Teaching School Feedback Analysis

#### Academic Year -2021-2022

## Name of School Primary and Secondary Ashram School, Ashta

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
	Student service planning	40 %	30 %	30 %	6
2.	Student attendance.	30 %	40 %	30 %	<sub></sub>
3.	Co-curricular activities undertaken by students.	30 %	40 %	30 %	
4.	Planning according to schedule.	30 %	40 %	30 %	
5.	Use of technology in the lesson.	30 %	40%	30%	
6.	Team spirit of students.	40 %	30 %	30 %	
7.	Prerequisites in classroom teaching.	30%	40 %	30 %	
8	School work planning	30 %	40 %	30%	,
9	Various Competition Planning	30%	40 %	30 %	
10.	Overall cumulative effect.	40 %	30 %	30%	

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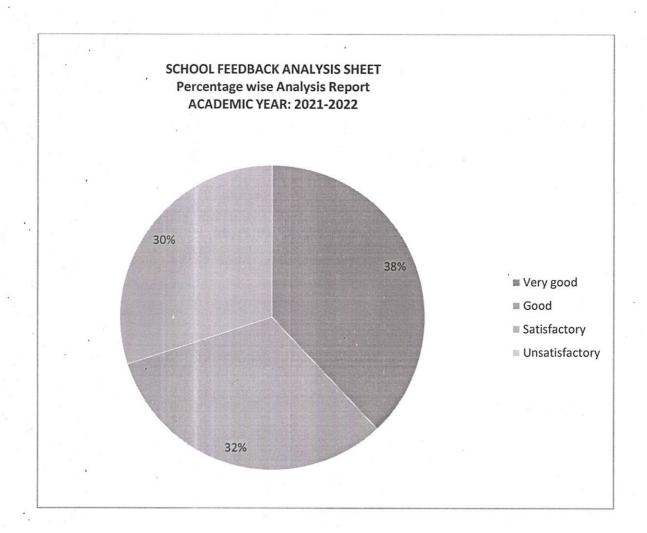




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Very good	Good	Satisfactory	Unsatisfactory
38%	32%	30%	00
38%	32%	30%	00





# Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Practice Teaching School Feedback Analysis

#### Academic Year -2022-2023

Name of School Primary and Secondary Ashram School, Ashtee.

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
	Student service planning	40 %	30 %	30 %	
2.	Student attendance.	30 %	40 %	30 %	
3.	Co-curricular activities undertaken by students.	30 %	40 %	30 %	
4.	Planning according to schedule.	30 %	40 %	30 %	
5.	Use of technology in the lesson.	30 %	40%	30%	
6.	Team spirit of students.	40 %	30 %	30 %	
7.	Prerequisites in classroom teaching.	30%	40 %	30 %	a
8	School work planning	40 %	30 %	30%	1
9	Various Competition Planning	30%	40 %	30 %	
10.	Overall cumulative effect.	40 %	30 %	30%	

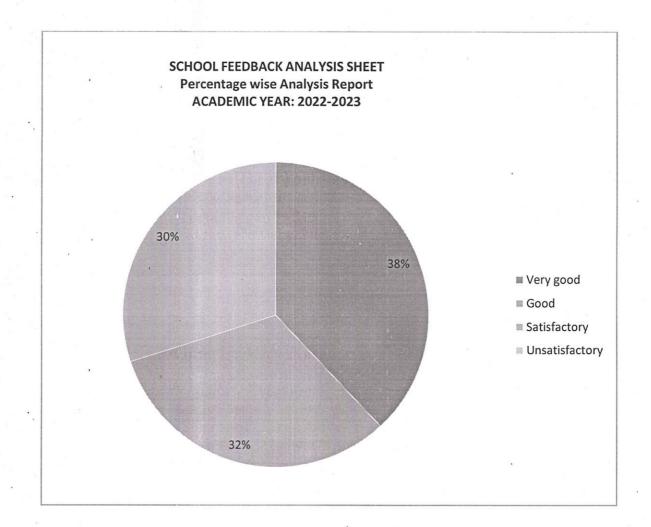
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Good	Satisfactory	Unsatisfactory
32%	30%	00
	(2 mile) (2 mile)	





## Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Practice Teaching School Feedback Analysis

#### Academic Year -2018-2019

### Name of School Annasaheb pange Public School, Ashta.

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
	Student service planning	30 %	40 %	30 %	
2.	Student attendance.	30 %	40 %	30 %	<b></b> *1,
3.	Co-curricular activities undertaken by students.	40 %	30 %	30 %	<del>-</del>
4.	Planning according to schedule.	40 %	30 %	30 %	
5.	Use of technology in the lesson.	30 %	40%	30%	: 
6.	Team spirit of students.	40 %	30 %	30 %	· <del>-</del>
7.	Prerequisites in classroom teaching.	30%	40 %	30 %	
8.	School work planning	40 %	30 %	30%	
9.	Various Competition Planning	30%	40 %	30 %	
10.	Overall cumulative effect.	40 %	30 %	30%	

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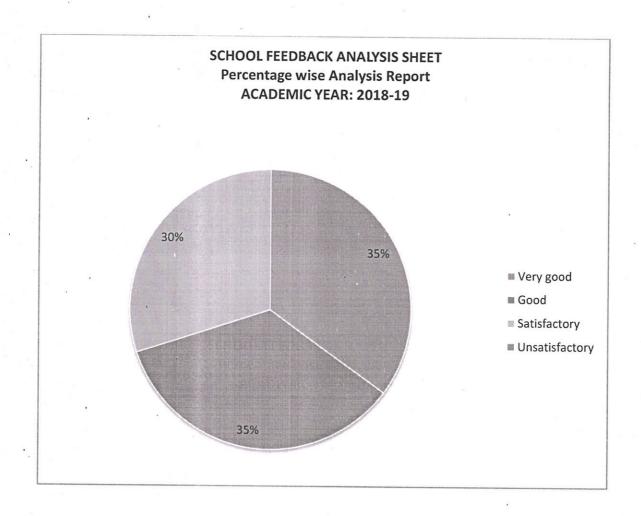




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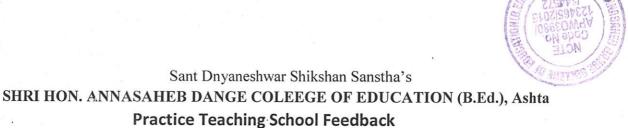
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· ·			
Very good	Good	Satisfactory	Unsatisfactory
33%	37%	30%	00





#### Academic Year -2019-2020

### Name of School Annasaheb Dange Public school, Ashta,

Sr. No.	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
	Student service planning	30 %	40 %	30 %	
2.	Student attendance.	30 %	40 %	30 %	
3.	Co-curricular activities undertaken by students.	40 %	30 %	30 %	<b></b>
4.	Planning according to schedule.	30 %	40 %	30 %	
5.	Use of technology in the lesson.	30 %	40%	30%	
6.	Team spirit of students.	30 %	40 %	30 %	
7.	Prerequisites in classroom teaching.	30%	40 %	30 %	,
8.	School work planning	30 %	40 % ,	30%	
9.	Various Competition Planning	30%	30 %	40 %	
10.	Overall cumulative effect.	40 %	30 %	30%	

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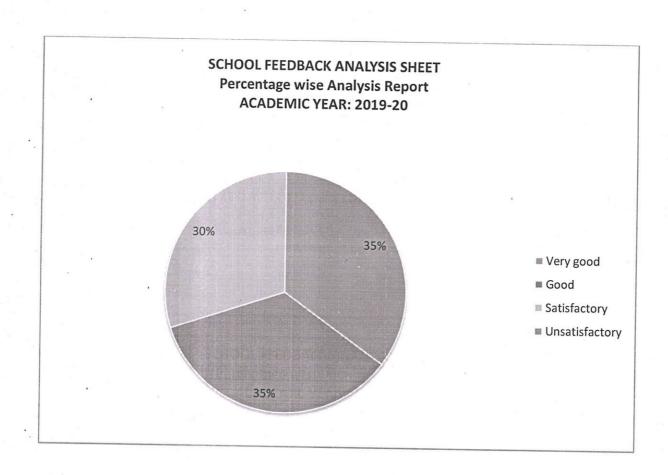




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Very good Good Satisfactory Unsatisfactory			36	
250/	Very good	Good	Satisfactory	Unsatisfactor
	35%	35%	30%	00

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# Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Practice Teaching School Feedback

#### Academic Year -2021-2022

Name of School - Anna saheb Dange Public School, Ashta.

Sr. No	Questions	Very good A	Good B	Satisfactory C	Unsatisfactory D
	Student service planning	40 %	30 %	30 %	
2.	Student attendance.	30 %	40 %	30 %	·
3.	Co-curricular activities undertaken by students.	30 %	40 %	30 %	
4.	Planning according to schedule.	30 %	40 %	30 %	
5.	Use of technology in the lesson.	30 %	40%	30%	
6.	Team spirit of students.	30 %	40 %	30 %	
7.	Prerequisites in classroom teaching.	30%	40 %	30 %	
8.	School work planning	30 %	40 %	30%	
9.	Various Competition Planning	40%	30 %	40 %	
10.	Overall cumulative effect.	40 %	30 %	30%	-

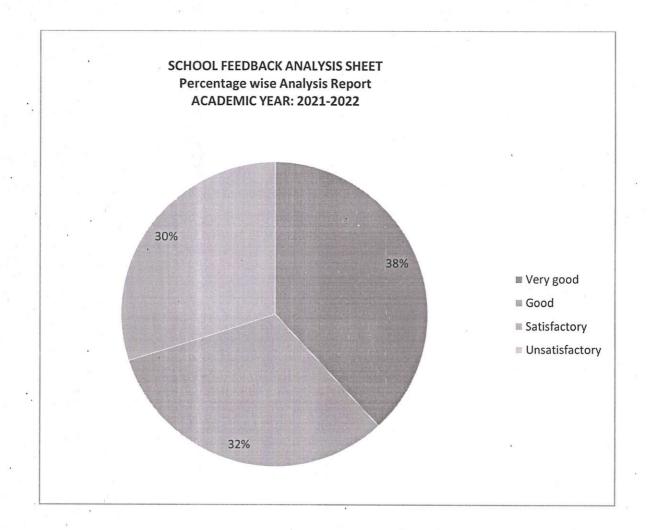
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Ashta,Tal.Walwa,Dist.Sangli



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Good	Satisfactory	Unsatisfactory
32%	30%	00

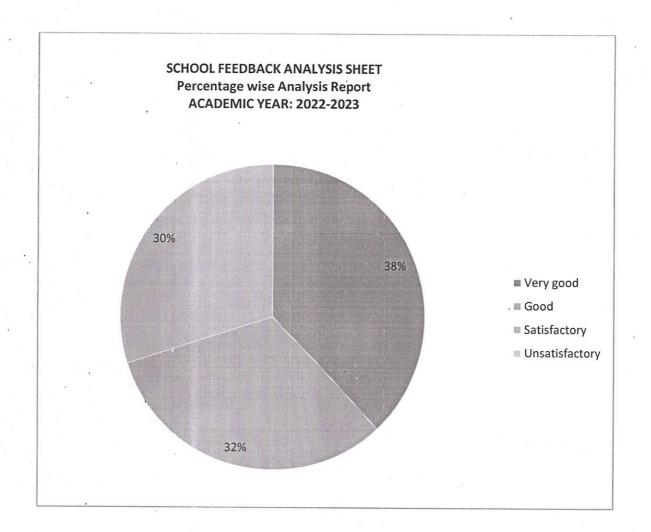
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Very good	Good	Satisfactory	Unsatisfactory
38%	32%	30%	00

Hon.Shri.Annasaheb Dange College of Education (B.Ed Ashta,Tal.Walwa,Dist.Sanga



# Sant Dnyaneshwar Shikshan Sanstha's SHRI HON. ANNASAHEB DANGE COLEEGE OF EDUCATION (B.Ed.), Ashta Practice Teaching School Feedback Analysis

#### Academic Year -2022-2023

### Name of School Annasaheb Dange Public school, Ashta.

Sr. No	0	Very good A	Good B	Satisfactory C	Unsatisfactory D
	Student service planning	40 %	30 %	30 %	
2.	Student attendance.	40 %	30 %	30 %	, <del></del> *
3.	Co-curricular activities undertaken by students.	30 %	40 %	30 %	
4.	Planning according to schedule.	40 %	30 %	30 %	
5.	Use of technology in the lesson.	30 %	40%	30%	T. ()
6.	Team spirit of students.	40 %	30 %	30 %	
7.	Prerequisites in classroom teaching.	30%	40 %	30 %	
8.	School work planning	40 %	30 %	30%	
9.	Various Competition Planning	30%	40 %	30 %	
10.	Overall cumulative effect.	40 %	30 %	30%	

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YEAR(2018-2019)

#### **Mentar Mentee Report**

#### Goals...

- 1. To provide more contact hours between teachers and students
- 2. To identify slow learners and advanced learners
- 3. To develop creativity among students.
- 4. To develop leadership skills among students.

The college has conducted following activities for mentor mentee

The college has made WhatsApp group and gave guidance to the students through the WhatsApp group. The college have added special hours for the students in the time table. For the identification of slow learners and advanced learners the colleges conducted diagnostic test and remedial teaching for concern students. The college has developed creativity among students through Rangoli competition, food festival and hand crafts.

For developing leadership among the students the college has taken skill development workshop.

Hon.Shri.Annasaheb Dange College of Education (B.Ed.) Ashta, Tal.Walwa, Dist.Sangli



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#### **Mentar Mentee Report**

#### Goals...

- 1. To provide more contact hours between teachers and students
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YEAR(2021-2022)

#### Mentar Mentee Report

#### Goals...

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<a href="mailto:N,C.T.E">N,C.T.E</a> Code No.APWO 3980/ 123465/144572 MAH/ B.ED. Reg.No. 2008 (325/08)M-1

#### **Mentar Mentee Report**

(2022-23)

#### Goals..

- 1. To provide more contact hours between teachers and students.
- 2. To Identify slow learners and advanced learners.
- 3. To develop creativity among students.
- 4. To develop leadership skills among students.

The college has conducted following activities for mentor mentee. The college has made WhatsApp group and gave guidance to the students through the WhatsApp group. The college have added special hours for the students in the time table. For the identification of slow learners and advanced learners the colleges conducted diagnostic test and remedial teaching for concern students. The college has developed creativity among students through Rangoli competition, food festival and hand crafts.

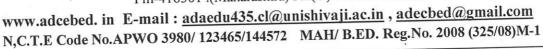
For developing leadership among the students the college has taken skil development workshop.

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- ❖ Goals :-
- 1. To provide more contact hours between teachers and students
- 2. To identify slow learners and advanced learners
- 3. To develop creativity among students.
- 4. To develop leadership skills among students.

The college has conducted following activities for mentor mentee

- The college has made WhatsApp group and gave guidance to the students through the WhatsApp group.
- The college have added special hours for the students in the time table. For the identification of slow learners and advanced learners.
- The colleges conducted diagnostic test and remedial teaching for concern students.
- The college has developed creativity among students through Rangoli competition, food festival and hand crafts.
- For developing leadership among the students the college has taken skill development workshop.

Hon.Shri Annasaheb Dange College of Education (B.Ed. Ashta,Tal.Waiwa,Dist.Sangli



# Hon. Shri. Annasaheb Dange College Of Education (B.Ed.), Ashta Mentor – Mentee B.Ed II Year 2022-23

#### Mentor- Dr. Sakekar B.T.

Sr.No	Name of The Students	Address & Mail Id	Mobile No. (Whatsapp)
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2 .	/ Bandgar Renuka Vitthal	bandgarrenuka71@gmail.com	9765287731
3	/Biradar Chaitnya Sharnnappa	biradarcs7@gmail.com	7620797318
4	/Chavan Ankita Dinkar	pravinpawar0316@gmail.com	8600182896
5	Darekar Ruturaj Bhagwan	ruturajdarekar@gmail.com	7400398008
6	/Dhole Priyanka Shriram	priyankadhole125@gmail.com	7385294748
7	/Gavade Shivani Rajaram	shivani.shirol@gmail.com	8421173673
8	/Ghare Vidya Ramesh	vidyashankarshinde1585@gmail.com	8600503605
9	Ghatage Vaibhav Rajaram	vaibhavghatage77@gmail.com	8208309066
10	/Halunde Sujata Ajit	halundesujata@gmail.com	8767635564
11	/Janwade Snehal Bharat	shindesnehal0602@gmail.com	9766870596
12	/Kambale Priyanka Ganpat	priyankagk91@gmail.com	7499382251
13	Kamble Rohan Shashikant	rohanskamble118@gmail.com	7620340194
14	/Mahajan Shraddha Shashikant	shraddhamahajan57@gmail.com	9405453640
15	Makandar Samir Aslam	samirmakandar4@gmail.com	7620405091

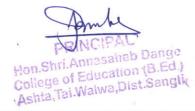
		V	75 Mai
16	/Mali Ashiwini Janardan	ashwinimali0990@gmail.com	7020466494
17	/Mali Namrata Prashant	namrataam9095@gmail.com	8668728125
18	/More Dhanshree Uday	moredhanshree9060@gmail.com	8262889060
19	/More Dipti Baban	diptimore0906@gmail.com	7387029539
20	/Mujawar Hina Ayub	altamashnaikawadi@gmail.com	9518743946
21	Mulla Husen Sadik	shahrukhmulla727@gmail.com	9890296462
22	/Naikwadi Sara Aman	i i	9689974503
23	/Nalawade Rupali Ramchandra	rupali.nalawade90@gmail.com	9070792819
24 .	/Nangare Sujata Rajaram	sujatanangare145@gmail.com	7741097007
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26	/Patil Apurva Bhagawan	appupatil2403@gmail.com	9834976291

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# Hon. Shri. Annasaheb Dange College Of Education (B.Ed.), Ashta Mentor – Mentee B.Ed II Year 2022-23 Mentor- Prof. Hake A.S.

	Mentor-	Prof. Hake A.S.	
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1		patilteju330@gmail.com	9552394943
2	/Patil Mrunmayee Digvijay	E 200	9822803397
3	/Patil Poonam Sunil	dipakkore77@gmail.com	9822803371
4		rp6396947@gmail.com	9665236950
	/Patil Rohini Babaso		
5	Patil Sandeep Jaysing	sandippatil2497@gmail.com	9511961416
6	/ Patil Shubhangi Anil	indersenpatil@gmail.com	9309782820
7	/Patil Sukanya Madan	mdnerle8454@gmail.com	8600584887 7507595671
8	/Patil Vrushali Mahadev	vrushalip251@gmail.com	
	Patole Dhananjay Vitthal	jay0000021@gmail.com	8888431046
9 .			
10	/Petare Archana Pradeep	petarepradeep@gmail.com	8806202566
	/ Salunkhe Sonam Vinayak	salunkhesonam03@gmail.com	9021019930
11		abhi.sardesmukh@rediffmail.com	952968926
12	/Sardeshmukh Poonam Abhijit		842163909
13	/Shelake Tejaswini Lalaso	rohitshinde5518@gmail.com	842103909
14	Shendage Shubham Dilipkumar	shubhamdshendage98@gmail.com	770982590
15	/Shete Pratiksha	pshete1439@gmail.com	967331971 Dinaichandi



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		shindeaudumbar@gmail.com	9421911859
16	Shinde Audumbar	Simideaddinion	
16	Gangaram	shingateatul@gmail.com	9665809043
17	Shingate Atul Anil	Simgateataregg	
18	/Solankar Smita Sukhadev	smitasolankar1010@gmail.com	7666945285
	L' Chatankumar	chetankumar5024@gmail.com	9028528425
19	Suryavanshi Chetankumar		
19	Vasant	ashwinis0798@gmail.com	8379807114
20		asiiwiiiiso.	03.77
	/Sutar Ashiwini Anil		1000
21	Takale Sushant	takalesushant20@gmail.com	7276474197
	Sharadchandra	madhavidhole8999@gmail.com	8005228999
	/Thorat Madhavi	Illadila vidilole 333 & 8	
22	Pandharinath	Smitatibe551995@gmail.com	7249507064
23		Smitatioessipsical	
	/Tibe Smita Prakash	anil.waghmode@rediffmail.com	7385416312
	1 1- Amil Moruti	anil.wagnmode@icdiffiname	
24	Waghmode Anil Maruti	1 Campil com	808099928
25		poojawankar@gmail.com	
45	/Wankar Pooja Manohar		,
	/ Walliam 2 - J		950378894
26	Wavare Amit Vilas	amitwavaredeshing@gmail.com	930370074

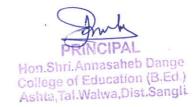
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Hon.Shri.Annasaheb Dange
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Ashta, Tal. Walwa, Dist. Sangli



### Hon. Shri. Annasaheb Dange College Of Education (B.Ed.), Ashta Mentor – Mentee B.Ed IYear 2022-23

Mentor- Prof . Surve J.J.

9 - 7 -		- Prot . Surve J.J. Address & Mail Id	Mobile
Sr.No	Name of The Students		No. (Whatsapp)
1	/ Khade Kavita Shambhu	A/P- Ambedkar Nagar , Urun Islampur Tal- Walwa, Dist-Sangli, vishalkamble2036@gmail.com	9503894944
2	/ Thote Minakshi Anil	A/P- Ashta, Tal- Walwa, Dist- Sangli minakshithote2017@gmail.com	7588153850
3	/Mali Mayuri Suresh	A/P- Walwa (Malbhag), Tal- Walwa, Dist- Sangli. mayurimali07@gmail.com	8421431818
4	Sakekar Sumedh Tukaram	A/P- Ashta, Tal- Walwa, Dist- Sangli sumedh.sumedh07@gmail.com	7588153713
5	/Dombale Harshada Hanmant	A/P- Bhadkambe, Tal- Walwa, Dist- Sangli harshadadombale382@gmail.com	9699028703
6	/ Deshmukh Shweta Als Dhanshri Subhasrao	A/P- Ashta, Tal- Walwa, Dist- Sangli dhanshrid1999@gmail.com	7276147135
7	/ Chandurkar Kamini Diliprao	A/P- Ashta , Tal- Walwa, dist- Sangli kaminichanduriker@gmail.com	8421066506 7219507434
8	/ Thorat Swapnali Sagar	A/P- Gothkhindi, Tal- Walwa, Dist- Sangli swapnalimachale2018@gmail.com	
9	/Londhe Supriya Lalaso	A/P – Bhadkambe, Tal-Walwa, Dist- Sangli Isupriya282@gmail.com	9405062481
10	/ Sawant Usha Ganpati	A/P- Walwa, Tal- Walwa, Dist- Sangli. sawantusha54@gmail.com	8698733519
11	/ Rajmane Padmini Sanjay	A/P- Mirajwadi, Tal- Walwa, Dist-	738799998′
12	/Attar Jasmin Asif	A/P- Ankalkhop Tal- Palus Dist- Sangli attarjasmin@gmail.com	8390497913
13	/ Ummardand Nanda	A/P- Peth-Vadgaon , Tal-	911276402



		SWE
/ Ummardand Nanda	A/P- Peth-Vadgaon, Tal-	9112764028
Sampat	Hatkanangale, Dist- Kolhapur	
/ Rade Prajakta Dadaso	A/P- Bhilwadi, Tal- Palus, Dist- Sangli	9028955759
/Patil Shubhangi Amol		9370715676
	bhosales009@gmail.com	7709930130
/ Khot Ujwala Namdeo	A/P- Padawalwadi, Tal- Walwa,	8080760843
	Dist- Sangli	8767345697
	gaikwadujwala30@gmail.com	
/ Naikwadi Muskan Javed	A/P- Ashta, Tal- Walwa, Dist- Sangli muskannaikwadi12345@gmail.com	7620847167
/ Patil Prajkta Vishwas		9049187290
	pvpatil2597@gmail.com	9
/ Chougule Shubhangi	A/P- Khandobachiwadi, Tal-Palus,	7821003641
Ramchandra		
/ Patil Smita Harsal		9158339457
/ Jadhav Ashwini Sandip	A/p- Satapewadi, Tal- Walwa, Dist-	9156970878
	Sangli	
	ashwinij21393@gmail.com	
Ghatage Pruthaviraj	A/p- Bahadurwadi, Tal- Walwa,	8668907402
Bajirao	Dist- Sangli	
	pruthvirajghatage095@gmail.com	
/ Damnal Sangita Mahadev	A/p- Bhadkambe, Tal- Walwa, Dist-	8698718062
	Sangli	
	Sangitadamnal8062@gmail.com	
	A/p- Ashta, Tal- Walwa, Dist- Sangli	9766895424
	farheenmulla313@gmail.com	
/ Chavan Megha Manikrao	A/P- Ashta, Tal- Walwa, Dist- Sangli	8999760484
	meghachavan201@gmail.com	
	Sharadnagar, Kupwad, Tal- Miraj,	8237174266
Babanrao		
	priyankasangame@gmail.com	
	Sampat / Rade Prajakta Dadaso  /Patil Shubhangi Amol  / Khot Ujwala Namdeo  / Naikwadi Muskan Javed  / Patil Prajkta Vishwas  / Chougule Shubhangi Ramchandra  / Patil Smita Harsal  / Jadhav Ashwini Sandip  Ghatage Pruthaviraj	Sampat

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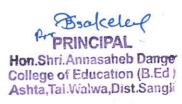
# Hon. Shri. Annasaheb Dange College Of Education (B.Ed.), Ashta Mentor – Mentee B.Ed I Year 2022-23

#### Mentor- Dr. Surve M.V.

Sr.No	Name of The Students	Address & Mail Id	Mobile No. (Whatsapp)
1	/Salunkhe Sayali Ravsaheb	A/P- Nagthane Tal- Palus, Dist- Sangli sayali001998@gmail.com	9511244498
2 .	Shaikh Nisar Chandulal	Plot No.63, Arkshalanagar, Shaupuri Road, Satara -415002	9881898355
3	/ Mahore Nishigandha Rajendra	Laxmibai Naikwadi Nagar, Ashta, - 416301	9511860238
4	Shinge Shashikant Laxman	A/P- Bahadurwadi, Tal- Walwa, Dist- Sangli	9623537761
5	Petare Pradeep Mahadev	A/P- Ashta , Tal- Walwa, Dist- Sangli petarepradeep@gmail.com	7798538273
6	/ Basugade Jyoti Sunil	Vishalnagar, Ashta . jyotibasugade6446@gmail.com	8261816446
7	/Lokhande Snehal Omkar	Near Hanuman Mandir, Malwadi, Bilhawadi jagtapsneha632l@ gmaail.com	8208379245
8	/ Bhanuse Dhanashri Sarjerao	Kashilingnagar, Ashta . dhanashribhanuse7102@gmail.com	9307644460
9 .	/Patil Megharani Sampatrao	A/p- Chikurde ( Patil Galli), Tal- Walwa, Dist- Sangli patilmegha05@gmail.com	8600556844
10	/ Mohite Pradnya Devendra	Mahatma Gandhi Housing Society, Ashta. pdmohite@gmail.com	7420063797
11	/ Mohite Shriyanka Yashwant	A/P- Bhilawadi, Tal- Palus, Dist- Sangli shriyamohite7709@gmail.com	7820801052
12	/ Awati Sonali Prakash	A/P- Ashta, Tal-Walwa, Dist- Sangli sonaliawati4652@gmail.com	97308960411
13	Kshirsagar Narayan Bhagwan	At- Khairav, Post- Yelavi, Tal- Jat, Dist- Sangli narayank0502@gmail.com	7028759521
14	Rade Sagar Dilip	A/P- Mardwadi, Tal- Walwa, Dist- Sangli sagarrade.2018@gmail.com	8605438635



			DIH
15	Kulkarni Bajirao Prakash	A/p- Gotkhindi, Tal- Walwa, Dist-	9921643991
		Sangli	p)
		bajirao642@gmail.com	
16	/Patil Suchitra Ranjeet	A/P- Chavanwadi, Ashta, Tal-	9518943021
		Walwa, Dist- Sangli	
		suchitraranjeetpatil@gmail.com	0.
17	/Shelake Namrata	A/P- Ashta, Dange Galli, Tal-	8600171644
	Surendra	Walwa, Dist- Sangli	=
		namratashelake1644@gmail.com	
18	/Jadhav Pooja Pratap	A/P- Dudhondi, Tal-Palus, Dist-	9307732074
		Sangali	100
		jadhavpooja2661998@gmail.com	
19	/ Dhole Minakshi	A/P- Ashta, Tal-Walwa, Dist-Sangli	9967594041
19	Bhanudas	minakshipsm@gmail.com	<i>y</i>
20	/Suryavanshi Sayali	A/P- Warananagar, Tal- Panhala,	9960612544
	Balaso	Dist- Kolhapur	
		Sayali2544@gmail.com	
-	/Gurav Manisha Vasant	A/P- Nagthane, Tal- Palus, Dist-	9325009057
21		Sangli	*
	E 18	manishagurav08585@gmail.com	
22	Patil Pravin Pandurang	A/P- Kakhe, Tal- Panhala, Dist-	9764351111
		Kolhapur	*
		Pravinsinhpatil1111@gmail.com	(4)
23	/Patil Nikita Babaso	A/p- Kanchanpur, Tal- Miraj, Dist-	8830150094
		Sangli.	
	***	9172827605nbp@gmail.com	
24	Kamble Sidhdant Tanaji	a/P- Nimshirgaon , Tal- Shirol, Dist-	9359867719
		Kolhapur	
		kmblesidhdant@gmail.com	
25	Bhosale Vishal Rajendra	601Shaniwar Peth Market Yard	9579836011
		Karad,	
		vishalbhosale020296@gmail.com	





### Hon. Shri. Annasaheb Dange College of Education (B.Ed.), Ashta Mentor to students for Academic and Stress related issues

B.Ed. II<sup>nd</sup> Year (2021 - 2022)

#### Mentor - Shri.Hake A.S.

Sr.No	Name of the Mentee
1	/Ambi Vanita Mahadev
2	/Atugade Neha Shivaji
3	Atugade-Patil Onkar Shahaji
4	/Autade Swati Shivaji
5	/Bandgar Chaya Pandurang
6	/Bhurke Shilpa Bharat
7	/Bokane Ashwini Amol
8	Buchade Rohit Bajarang
9	/Chougule Prachi Prabhakar
10	/Gavade Madhuri Suhas
1.1	/Ghodechor Pranita Sampat
12	/Hake Manisha Ravindra
13	/Inamdar Apsana Chandso
14	Ingavale Suraj Vijay
15	/Jadhav Dhanshree Bajarang
16	/Kadam Pooja Pandit
17	/Kadam Prajakta Ajit
18	/Khot Arati Suresh
19	/Kinige Rajashree Ajit
20	/Kulkarni Snehal Vivek
21	/Kulkarni Vibhavari Vishram

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### Hon. Shri. Annasaheb Dange College of Education (B.Ed.), Ashta Mentor to students for Academic and Stress related issues

B.Ed I Year (2021 - 2022)

1)Mentor –Smt. Bhojugade R.S.

Sr.No	Name of the Mentee
• 1	*Patil Bhagyashri Avinash
2	*Patil Mrunali Appasaheb
3	*Patil Mubina Sayyadahmad
4	*Patil Poonam Satgounda
5	*Patil Priyanka Baburao
6	*Patil Priyanka Hanmant
7	*Patil Sadhana Sambhaji
. 8	*Patil Sajjani Dattatray
9	Patil Vijay Jaysing
10	Pawar Sagar Pralhad
11	*Pawar Vaishali Mahadev
12	*Sajane Prajakta Shridhar
13	*Salgar Usha Nivrutti
· 14	Salunkhe Abhishek Chandrashekhar
15	*Salunkhe Snehlata Prashant
16	*Sandi Parvin Nasir
17	Sapate Prasad Shyam
18	Saravade Rohit Pandurang
19	*Sarvagod Archana Mohan
20	*Surulkar Reshma Rajaram
21	Tate Sandeep Shahaji
22	*Tippanna Minal Bhauso
23	*Tupe Payal Sanjay
24	*Vagare Shital Krishna
25	*Wadkar Tejashree Dilip



## Hon. Shri. Annasaheb Dange College of Education (B.Ed.), Ashta

### Mentor to students for Academic and Stress related issues

B.Ed I Year (2021-2022)

### 1)Mentor -Smt. Sonnar S.M.

Sr.No	Name of the Mentee
1	*Admuthe Monika Bhartesh
2	*Atugade Sarika Babasaheb
3	Barge Sandip Bhagwan
. 4	*Chougule Namrata Ravasaheb
5	Desai Dinesh Baban
6	Deshmukh Vishwajeet
	Chandrakant
7	Devmore Digvijay Jaypal
8	Gaikwad Amol Arvind
9	*Gayakwad Archana Ramdas
10	*Ghode Rekha Tulashiram
11	*Havaldar Priyanka Hanamant
12	Jadhav Vishwraj Sunil
13	Kadam Amar Balasaheb
14	*Kamble Megha Sunil
15	*Kanse Namrata Jayant
. 16	*Khot Sayali Balaso
17	Kumbhar Ajinkya Popat
18	*Kumble Asmita Indrajeet
19	Kurane Shrikant Siddappa
. 20	*Lad Ashwini Ajit
21	*Mahajan Priyanka Baban
22	*Mane Sonali Udyasinh
23	Mokashi Digvijay Suresh
24	*Mulik Patil Sayali Sambhaji
25	Nalavade Nitin Prakash
26	Padavale Layappa Bhimasha

### Hon. Shri. Annasaheb Dange College of Education (B.Ed.), Ashta

### Mentor to students for Academic and Stress related issues

B.Ed I Year (2021. 2022)

### 1)Mentor -Smt. Sonnar S.M.

Sr.No	Name of the Mentee
1	*Admuthe Monika Bhartesh
2	*Atugade Sarika Babasaheb
3	Barge Sandip Bhagwan
4	*Chougule Namrata Ravasaheb
5	Desai Dinesh Baban
6	Deshmukh Vishwajeet
	Chandrakant
7	Devmore Digvijay Jaypal
8	Gaikwad Amol Arvind
9	*Gayakwad Archana Ramdas
10	*Ghode Rekha Tulashiram
11	*Havaldar Priyanka Hanamant
12	Jadhav Vishwraj Sunil
13	Kadam Amar Balasaheb
14	*Kamble Megha Sunil
15	*Kanse Namrata Jayant
16	*Khot Sayali Balaso
17	Kumbhar Ajinkya Popat
18	*Kumble Asmita Indrajeet
19	Kurane Shrikant Siddappa
20	*Lad Ashwini Ajit
21	*Mahajan Priyanka Baban
22	*Mane Sonali Udyasinh
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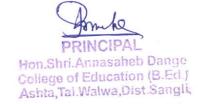


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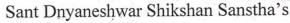
B.Ed I Year (2021 2022)

#### 1)Mentor-Smt. Sonnar S.M.

Sr.No	Name of the Mentee
1	*Admuthe Monika Bhartesh
2	*Atugade Sarika Babasaheb
3	Barge Sandip Bhagwan
4	*Chougule Namrata Ravasaheb
5	Desai Dinesh Baban
6	Deshmukh Vishwajeet
	Chandrakant
7	Devmore Digvijay Jaypal
8	Gaikwad Amol Arvind
9	*Gayakwad Archana Ramdas
10	*Ghode Rekha Tulashiram
11	*Havaldar Priyanka Hanamant
12	Jadhav Vishwraj Sunil
13	Kadam Amar Balasaheb
14	*Kamble Megha Sunil
15	*Kanse Namrata Jayant
16	*Khot Sayali Balaso
17	Kumbhar Ajinkya Popat
18	*Kumble Asmita Indrajeet
19	Kurane Shrikant Siddappa
20	*Lad Ashwini Ajit
21	*Mahajan Priyanka Baban
22	*Mane Sonali Udyasinh
23	Mokashi Digvijay Suresh
24	*Mulik Patil Sayali Sambhaji
25	Nalavade Nitin Prakash
26	Padavale Layappa Bhimasha







## Hon.Shri.Anansaheb Dange College of Education, (B.Ed.)Ashta.Tal.Walwa,Dist.Sangli.

Pin-416301 .(Maharashtra) Ph.(O): 02342-241121

www.adcebed. in E-mail: <a href="mailto:adaedu435.cl@unishivaji.ac.in">adaedu435.cl@unishivaji.ac.in</a>, <a href="mailto:adaedu435.cl@unishivaji.ac.in">adaecbed@gmail.com</a></a>
N,C.T.E Code No.APWO 3980/ 123465/144572 MAH/ B.ED. Reg.No. 2008 (325/08)M-1

Date- 6 Dec 2018.

#### Student Induction Program

Hon. Shri. Annasaheb Dange College of Education(B.Ed.), Ashta has taken student induction program in the college on 5 Dec 2018. The program was conducted for newly arrived students in the year 2018-19. All the professors guided the students about B.Ed. course. The Principal of the college Dr. P. K. Lambe introduced to students objectives of the course. Smt. Sonnar S.M. explained students about semester pattern. Dr Sakekar B.T. oriented the students about theory papers. The prof. Hake A.S. gives information to students about various practicals related to B.Ed. course. In such a way the students were guided by Dr. Lambe P.K. the principal of the college and all the staff. Dr Sakekar madam told the students about micro teaching. She told all the skills to the students. She said that micro teaching is the soul of B.Ed. course.

So all the students have to aware with teaching skills. She told aspects of each skill and she also told about observation chart of all skills. She told the students about steps of teaching. After that Dr. Lambe P.K. the principal of the college told to students about dress code and give useful instructions regarding behavior in the college. He guided the students about discipline and time table of the college.

PRINCIPAL
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# Sant Dnyaneshwar Shikshan Sanstha's Hon.Shri.Anansaheb Dange College of Education, (B.Ed.)Ashta.Tal.Walwa,Dist.Sangli.

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Date- 4 Oct 2019

#### Student Induction Program

Hon. Shri. Annasaheb Dange College of Education(B.Ed.), Ashta has taken student induction program in the college on 3Oct 2019. The program was conducted for newly arrived students in the year 2019-20. All the professors guided the students about B.Ed. course. The Principal of the college Dr. P. K. Lambe introduced to students objectives of the course. Hake A.S. explained students about semester pattern. Dr Sakekar B.T. oriented the students about theory papers. The prof.Hake A.S. gives information to students about various practicals related to B.Ed. course. In such a way the students were guided by Dr. Lambe P.K. the principal of the college and all the staff. Dr Sakekar madam told the students about micro teaching. She told all the skills to the students. She said that micro teaching is the soul of B.Ed. course.

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#### **Student Induction Programme**

Dak. 3 Dec-2022

Hon. Shri. Annasaheb Dange College of Education(B.Ed.), Àshta has taken student induction program in the college on 2nd December 2022. The program was conducted for newly arrived students in the year 2022. All the professors guided the students about B.Ed. course. The Principal of the college Dr. P. K. Lambe introduced to students objectives of the course. Dr Sakekar B.T. explained students about semester pattern. Dr Surve M.V. oriented the students about theory papers. The prof. Hake A.S. gives information to students about various practicals related to B.Ed. course. In such a way the students were guided by Dr. Lambe P.K. the principal of the college and all the staff. Dr. Sakekar madam told the students about micro teaching. She told all the skills to the students. She said that micro teaching is the soul of B.Ed. course.

So all the students have to aware with teaching skills. She told aspects of each skill and she also told about observation chart of all skills. She told the students about steps of teaching. After that Dr. Lambe P.K. the principal of the college told to students about dress code and give useful instructions regarding behavior in the college. He guided the students about discipline and time table of the college.

Hon.Shri.Annasaheb Dange College of Education (B.Ed.) Ashta,Tal.Walwa,Dist.Sangli





# Sant Dnyaneshwar Shikshan Sanstha's Hon.Shri.Anansaheb Dange College of Education, (B.Ed.)Ashta.Tal.Walwa,Dist.Sangli.

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Date-11 Jan 2023

#### Student Induction Program

Hon. Shri. Annasaheb Dange College of Education(B.Ed.), Ashta has taken student induction program in the college on 10 Jan 2023. The program was conducted for newly arrived students in the year 2022-23. All the professors guided the students about B.Ed. course. The Principal of the college Dr. P. K. Lambe introduced to students objectives of the course. Dr Surve M.V. explained students about semester pattern. Dr Sakekar B.T. oriented the students about theory papers. The prof.Hake A.S. gives information to students about various practicals related to B.Ed. course. In such a way the students were guided by Dr. Lambe P.K. the principal of the college and all the staff. Dr Sakekar madam told the students about micro teaching. She told all the skills to the students. She said that micro teaching is the soul of B.Ed. course.

So all the students have to aware with teaching skills. She told aspects of each skill and she also told about observation chart of all skills. She told the students about steps of teaching. After that Dr. Lambe P.K. the principal of the college told to students about dress code and give useful instructions regarding behavior in the college. He guided the students about discipline and time table of the college.

PRINCIPAL
Hon.Shri.Annasaheb DangeCollege of Education (B.Ed.)
Ashta, Tal. Walwa, Dist. Sangli



## Hon.Shri.Anansaheb Dange College of Education, (B.Ed.)Ashta.Tal.Walwa,Dist.Sangli.

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Stydent induction programme (2018-19)

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Ashta,Tal.Walwa,Dist.Sangli



## Hon.Shri.Anansaheb Dange College of Education, (B.Ed.)Ashta.Tal.Walwa,Dist.Sangli.

Pin-416301 .(Maharashtra) Ph.(O): 02342-241121

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N,C.T.E Code No.APWO 3980/ 123465/144572 MAH/ B.ED. Reg.No. 2008 (325/08)M-1



Student Induction programme (2019-20)

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